
Survey of Parents and Children, 1990:
[United States]

Codebook

National Commission on Children

ICPSR 9595

SURVEY OF PARENTS AND CHILDREN, 1990: [UNITED STATES]

(ICPSR 9595)

Principal Investigator
National Commission on Children

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Inter-university Consortium for
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P.O. Box 1248
Ann Arbor, Michigan 48106

BIBLIOGRAPHIC CITATION

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The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

National Commission on Children

SURVEY OF PARENTS AND CHILDREN, 1990: [UNITED STATES]
(ICPSR 9595)

SUMMARY: This data collection was designed to assess the well-being, attitudes, and life circumstances of American families. Interviews were conducted with a sample of parents and their children between the ages of 10 and 17. Children were asked questions about their neighborhood and school, such as whether they thought their neighborhood was a good place for children to grow up, whether they liked school, and whether they experienced peer pressure to engage in various behaviors. They were also asked how they spent their time during the summer, whether they could confide in their parents, and whether they often spent time in the house alone. Children who did not reside with their biological parents were asked about frequency and nature of contact with biological parents. Additional questions concerned weekend, after-school, and family activities. Parents were asked similar questions about their children's activities and behavior, as well as questions about their own attitudes and concerns regarding parenting.

UNIVERSE: Parents in the continental United States living with their children.

SAMPLING: National sample of 1,738 parents in the continental United States living with their children. Households with children aged 10 and over were oversampled, as were households with Black and Hispanic children. A sample of 929 children aged 10-17 living in households selected for the study was also interviewed.

NOTE: The database dictionary is an ASCII text file, and the codebook is provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + database dictionary + SAS data definition statements + SPSS data definition statements

EXTENT OF PROCESSING: REFORM.DOC

DATA FORMAT: Logical Record Length with SAS and SPSS data definition statements

Part 1: Data File
File Structure: rectangular
Cases: 1,738
Variables: 495
Record Length: 579
Records Per Case: 1

Part 2: Data Dictionary
Record Length: 79

National Commission on Children 1990 Survey
of Parents and Children
METHODOLOGICAL REPORT

The 1990 National Commission on Children Survey of Parents and Children is a national telephone interview opinion survey conducted among 1,738 parents in the continental United States who live with their children. The survey over-sampled households with children age 10 and over, and 929 of the children age 10 to 17 in these same households were also interviewed. The survey also over-sampled households with black and Hispanic children, so that the distribution of parent interviews in the final sample consists of 709 parents of non-black, non-Hispanic children, 483 parents of black, non-Hispanic children and 546 parents of Hispanic children. The distribution of interviews with children age 10 to 17 consists of 387 non-black, non-Hispanic children, 259 black, non-Hispanic children and 283 Hispanic children.

The study was designed by staff and consultants of the National Commission on Children, in collaboration with Princeton Survey Research Associates of Princeton, New Jersey. Princeton Survey Research Associates managed and supervised the questionnaire design, pretesting, sampling, data collection and statistical analysis. Interviewing services were provided by DataStat, Inc. of Ann Arbor, Michigan. Interviews were conducted during the period September 17 through November 23, 1990.

Sample D

The sample of telephone numbers was selected by Survey Sampling, Inc. of Fairfield, Connecticut following PSRA's specifications. The sample was selected in three parts: a national sample of random-digit telephone numbers designed to produce a representative sample of the general population, a national sample of random-digit and listed telephone numbers designed to produce a representative sample of the black population living in areas with significant black population, and a national sample of random-digit and listed telephone numbers designed to produce a representative sample of the Hispanic population with Hispanic surnames.

The general population sample was a random digit sample of telephone numbers selected from telephone exchanges in the continental U.S. The telephone exchanges were selected with probabilities proportional to their size. The first eight digits of the sampled telephone numbers (area code, telephone exchange, bank number) were selected to be proportionally stratified by county and by telephone exchange within county. That is, the number of telephone numbers randomly sampled from within a given county was proportional to that county's share of telephone households in the state. Estimates of the number of telephone households within each county are derived from 1980 Census data on residential telephone incidence that have been updated with state- level information on new telephone installations and county-level projections of the number of households.

For the black supplemental sample, telephone numbers were randomly selected from among the listed telephone numbers that are associated with households in census tracts that were at least 30 The random component of the black sample was constructed by adding "1" to listed telephone numbers selected in identical fashion to the numbers selected for the listed component. Telephone numbers selected as part of the black supplemental sample were screened to determine their eligibility by race.

For the Hispanic supplemental sample, telephone numbers were randomly selected from among the listed telephone numbers that are associated with households where the owner of the telephone has one of the over 11,000 surnames identified by the U.S. Census Bureau as "Hispanic." The random component of the Hispanic sample was constructed by adding "1" to listed telephone numbers selected in identical fashion to the numbers selected for the listed component. Telephone numbers selected as part of the Hispanic supplemental sample were screened to determine their eligibility by ethnicity.

By design, the sampling procedures for the supplemental samples under-represents blacks living in geographic areas that do not contain concentrations of blacks, Hispanics who do not have Hispanic surnames, and members of both groups living in households with unlisted telephone numbers. The demographic weighting procedures described below mitigate, to a large degree, these limitations of the sample design.

Only working banks of telephone numbers were selected. A working bank is defined as 100 contiguous telephone numbers containing three or more residential listings. Telephone numbers were selected within twelve strata in order to control interviewing by region and size of city. The twelve strata correspond to the cells of a matrix of four regions by three place-size categories (cities of 1,000,000 population or more, cities of 500,000 to 999,999 population, and other places). After selection, the telephone numbers in the "other places" category were divided into those located in a metropolitan county and those in a non-metropolitan county, yielding 16 total strata of telephone numbers.

This detailed stratification of telephone numbers helps to ensure that the regional and size distributions of the completed sample mirror the corresponding distributions in the population. Since response rates vary significantly by geographic area, with central city respondents in the northeast much less likely to cooperate than other respondents, this type of explicit stratification of the sample helps to ensure the representativeness of the final sample.

The sample was released for interviewing in replicates for each of the sixteen strata. Using replicates to control the release of sample to the field ensures that the complete call procedures are followed for the entire sample. Again, this works to increase the representativeness of the final sample.

At least five attempts were made to complete a screening interview at every sampled telephone number. The calls were staggered over times of day and days of the week to maximize the chances of

making a contact with a respondent. Up to five additional calls were made to attempt to complete an interview with a parent, and up to five more calls were made to attempt to complete an interview with a child. Thus, fifteen total calls could be made to a household with both a parent and child eligible for interview. In addition, all interview breakoffs and refusals were re-contacted at least once in order to attempt to convert them to completed interviews. Interviews were conducted in Spanish, if that was the respondent's preference (175 parents and 29 children chose the Spanish interview).

In each contacted household, screening questions were asked to determine the number of children in various age groups, and a random selection of a "target child" was made from among all the children age 17 and younger in the household. The target child then became the focus for the selection of a parent to interview, and most of the questions in the parent's questionnaire made reference to this child. If the target child was 10 or older, attempts were made to complete an interview with the child.

For purposes of this study a "parent" was defined as either a biological parent, adoptive parent, step-parent, foster parent or guardian. A guardian might be either a legal guardian or a "de facto" guardian, e.g., a grandparent who is raising the child and responsible for the child on a day-to-day basis. If the household contained both a male and a female parent for the randomly selected child, a random process was used to select a parent to interview.

The following table summarizes the final disposition of telephone numbers from the three samples used for this study:

	General Population	Black Oversample	Hispanic Oversample
Completed interviews			
with parents	881	460	397
with children	(464)	(248)	(217)
Incomplete interviews			
with parents	99	70	39
with children	(25)	(24)	(8)
Unable to interview child	(78)	(35)	(32)
Sampled child under 10	(314)	(153)	(140)
Age quota filled	510	324	298
Ineligible by race/ethnicity	---	478	241
Ineligible-- no children	3,399	3,628	1,609
Unable to interview (illness, language, etc.)	120	115	76
Refusals	903	678	408
Maximum calls (contact established)	34	26	30
Maximum calls (no contact ever made)	979	680	606
Business numbers	590	368	243
Non-working numbers	2,339	2,310	1,011

TOTAL NUMBERS USED	9,854	9,137	4,958
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Different response rates can be calculated depending on how telephone numbers subject to maximum calls without a contact are classified. A conservative estimate of the response rate uses the assumption that all telephone numbers with maximum calls and no contact are assigned to a household, while a liberal estimate assumes that none of these numbers are working, residential numbers. The true situation is probably somewhere in between. Thus, an average of the liberal and conservative estimates is an appropriate estimate of the final response rate for the study.

The overall response rate calculated below is the product of three separate rates: the contact rate (proportion of working, residential telephone numbers where a contact with a person was made), the cooperation rate (proportion of contacted households where screening information could be obtained), and the completion rate (proportion of eligible households where an interview was completed). For purposes of this calculation, respondents who were unable to be interviewed due to illness, vacation, language problem (other than Spanish) and other such circumstances are considered to be ineligible.

	General Population	Black Oversample	Hispanic Oversample
Contact rate (both conservative and liberal estimates)	85% to 99%	89% to 99%	83% to 99%
Cooperation rate	85%	88%	87%
Completion rate	90%	87%	91%
Conservative response rate	65%	68%	66%
Liberal response rate	76%	76%	78%
Average response rate	70%	72%	72%

Thus, our best estimate for the response rate for parents is 71 percent. The parent interview contained questions concerning a specific child in the household, randomly determined. If this child was age 10 or older, an interview was attempted with that child after the parent interview was completed. In a few cases the parent refused permission for the child to be interviewed, in other cases the child refused the interview. In still other cases, the child could not be reached at a convenient time to complete the interview during the field period. Taking all these instances of non-response into consideration, the response rates for completing the child interviews are 82 percent for children reached as part of the general population sample, 81 percent for children reached as part of the black over-sample, and 84 percent for children reached as part of the Hispanic over-sample.

Weighting

Non-response in telephone interview surveys produces some known

biases in survey-derived estimates because participation tends to vary for different subgroups of the population, and these subgroups are likely to vary also on questions of substantive interest. For example, young men are more difficult than other adults to reach at home by telephone, and people with relatively low educational attainment are less likely than others to agree to participate in telephone surveys.

A more important source of bias in survey estimates for this survey is the explicit over-sampling that was done to increase the representation of households with children age 10 to 17 and households with black and Hispanic children. In order to compensate for all of these known biases, the sample data for this survey are weighted in analysis.

The demographic weighting parameters for this study were derived from a special analysis of the most recently available Census Bureau Annual Demographic File (from the March 1989 Current Population Survey). This analysis produced population parameters for the demographic characteristics of households with children, parents living with children, and children that were compared with the sample characteristics to construct sample weights. The analysis only included households in the continental U. S. where there was a telephone in the household, for comparability to the sample design used for this survey. The following ten population parameters were calculated from the Annual Demographic File:

- regional distribution of households with children
- home ownership status of households with children
- number of children age 17 or younger in households with children
- presence or absence of children age 0-9, 10-13, and 14-17 in households with children
- age distribution for children
- joint distribution of child sex by race/ethnicity
- joint distribution of parent age by sex
- joint distribution of parent education by race/ethnicity
- joint distribution of parent marital status by race/ethnicity
- joint distribution of parent marital status by sex

The weights were derived using an iterative technique that simultaneously balances the distributions of all weighting parameters. Two different weights were calculated: a weight for parents that is based on all ten weighting parameters, and a weight for children that is based on the four child-specific parameters and region only. After an optimum sample balancing solution was reached, the weights were constrained to fall within the range of 1 to 5 for non-black, non-Hispanic children and their parents, within the range of 1 to 10 for the other parents, within the range of 1 to 6.67 for black children and within the range of 1 to 6 for Hispanic children. This constraint is useful to ensure that individual respondents do not exert an inordinate effect on the survey's overall results.

In a final step, the parent weights were multiplied by a constant so that the total weighted sample size for parents would be approximately equal to the actual number of parents (in thousands) who live with their children in telephone households in the continental U.S. The Annual Demographic File estimate for the size of this population is 56,478,650. Similarly, the weights for children were multiplied by a constant so that the total weighted sample size for children would be approximately equal to the actual number of children (in thousands) who live in telephone households in the continental U.S. The Annual Demographic File estimate for the number of children is 58,357,306.

The table below shows the unweighted sample distributions from this study, the weighted sample distributions, and the Census Bureau parameters separately for the three subsamples of parents and children.

Non-Black, Non-Hispanic Children

	Unweighted Sample	Weighted Sample	March 1989 CPS
Parent's Sex			
Male	42%	45%	46%
Female	58	55	54
Parent's Age			
under 30	13%	18%	19%
30 to 39	46	46	45
40 to 49	35	28	28
50 and older	6	7	8
Parent's Education			
Less than HS graduate	8%	11%	12%
High school graduate	38	42	43
Some college	24	21	20
College graduate	29	26	25
Parent's Marital Status			
Married	82%	88%	89%
Not married	18	12	11
Sex			
Boy	50%	51%	51%
Girl	50	49	49
Age			
0-3	15%	22%	23%
4-5	6	10	11
6-9	13	23	23
10-13	32	22	21
14-17	34	23	22

Black, Non-Hispanic Children

	Unweighted Sample	Weighted Sample	March 1989 CPS
Parent's Sex			
Male	22%	29%	35%
Female	78%	71	65
Parent's Age			
under 30	19%	23%	23%
30 to 39	40	34	41
40 to 49	29	26	23
50 and older	11	17	13
Parent's Education			
Less than HS graduate	16%	23%	22%
High school graduate	42	42	44
Some college	23	21	20
College graduate	18	14	14
Parent's Marital Status			
Married	47%	63%	64%
Not married	53	37	36
Sex			
Boy	58%	51%	51%
Girl	42	49	49
Age			
0-3	13%	20%	21%
4-5	7	14	11
6-9	13	23	22
10-13	33	21	22
14-17	34	22	24

	Hispanic Children		
	Unweighted Sample	Weighted Sample	March 1989 CPS
Parent's Sex			
Male	38%	46%	43%
Female	62	54	57
Parent's Age			
under 30	19%	24%	27%
30 to 39	44	39	38
40 to 49	28	24	23
50 and older	9	13	12
Parent's Education			
Less than HS graduate	39%	55%	51%
High school graduate	31	27	28
Some college	17	13	13
College graduate	13	5	8
Parent's Marital Status			
Married	72%	82%	83%
Not married	28	18	17
Sex			
Boy	54%	52%	52%
Girl	46	48	48
Age			
0-3	17%	22%	24%
4-5	7	13	12
6-9	14	24	22
10-13	32	22	20
14-17	30	19	22

The differences between the unweighted distribution and the target distribution for age of parent and age of child can be attributed to the disproportionate sample design that included households with a child age 10 and older at a greater rate than households with younger children. On the other hand, the difference between the unweighted distribution and the target distribution for parent education is probably due to systematic non-response. These differences on education are small, except among Hispanics, where respondents with less than a high school education are under-represented to a greater extent. This may be due to some reluctance to participate on the part of non-English speakers, despite being offered the opportunity to have the interview conducted in Spanish. Of the parents interviewed in Spanish, 75 percent had not completed a high school education.

Fathers and married parents are both under-represented in the unweighted survey data for all three samples, and especially among blacks. Married mothers and married fathers are under-represented to similar degrees, except among non-black, non-Hispanic parents, where only married mothers are under-represented (data not shown).

It is difficult to completely account for this degree of under-representation, but three explanations seem plausible. First, in all surveys, it is difficult to locate men, particularly black men, at home at a convenient time to schedule a telephone interview. In this survey, such tendencies may have been exacerbated by feelings on the part of some randomly-selected fathers that their wives would be more appropriate respondents for this particular interview. Second, single parents may have had a greater motivation than married parents to participate in the survey, since they might have seen it as an opportunity to talk about the special pressures that they feel raising their children alone. Third, the skewed nature of the minority over-samples toward geographic areas with high concentrations of minority residents may have caused single parent households to become over-represented in the survey data.

Statistical Tests

PSRA calculated the effect of the sample weights on the statistical efficiency of the sample design, so that an adjustment can be incorporated into tests of statistical significance using these data. This so-called "design effect," or "deff," represents the loss in statistical efficiency that results from systematically undersampling (through non-response and by design) parts of the population of interest. We calculated separate design effects for each sample sub-group and averaged them so that the design effect for the total sample would measure only the loss in statistical efficiency due to non-response, and not the effect due to the disproportionate sample design.

The design effects for each sub-sample in this survey are:

Target Child	Parent Data	Child Data
0 to 9		
Total sample	1.11	
Non-black, non-Hispanic	1.09	----
Black, non-Hispanic	1.33	----
Hispanic	1.42	----
10 to 17		
Total sample	1.34	1.04
Non-black, non-Hispanic	1.18	1.04
Black, non-Hispanic	1.49	1.05
Hispanic	1.48	1.04
Total Sample	1.25	----

The square root of the design effect should be multiplied by the

standard error of a statistic in computing tests of statistical significance. Thus, the formula for computing the 95 percent confidence interval around a percentage is:

$$1.96 * (\text{sqrt of the design effect}) * \text{sqrt of } [(p)(1-p)/\text{unweighted N}]$$

Using this formula, we calculate the 95 percent confidence interval for results expressed as percentages in this study as plus or minus 3 percentage points for results based on the total sample of parents and plus or minus 3 percentage points for results based on the total sample of children.

The formula for computing the 95 percent confidence interval around a difference between percentages is:

$$1.96 * \text{sqrt of } [(\text{deff for group 1} * (p_1)(1-p_1)/\text{unweighted N1}) + (\text{deff for group 2} * (p_2)(1-p_2)/\text{unweighted N2})]$$

Thus, for example, in order to conclude that differences between non-black, non-Hispanic children and black children are statistically non-significant at the 95 percent level of confidence, we would generally need to observe about an 11 percentage point difference between them.

The above formulas may be used to calculate the confidence interval around any percentage or any difference between percentages for the results reported in the tabulation volumes.

Note on Methodology

The following note on methodology is suggested for all press releases concerning this study:

This survey is based on telephone interviews with a representative sample of 1,738 parents and 929 children living in the continental United States. The samples over-represent blacks and Hispanics, and households with children age 10 to 17. However, the sample is weighted to be representative of the population of parents and children in telephone households in the continental U.S. that contain children age 17 or younger.

Interviews were conducted during the period September 17 to November 23, 1990. For results based on the total sample of parents, one can say with 95 percent confidence that the error attributable to sampling and other random effects is plus or minus 3 percentage points. For results based on the total sample of children, one can say with 95 percent confidence that the error attributable to sampling and other random effects is plus or minus 3 percentage points. In addition to sampling error, question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of opinion polls.

National Commission on Children
Parent and Child Study

FINAL QUESTIONNAIRE AND COOEBOOK FOR PARENTS
September 17, 1990

[V1 IS THE CASE IDENTIFICATION NUMBER.]

PARENT INTRODUCTION #1 (USE ONLY IF PARENT DID NOT ANSWER THE SCREENING QUESTIONS): Hello. My name is . I'm calling for Princeton Survey Research of Princeton, New Jersey. We're conducting a telephone opinion survey about how America's families are doing today. We're talking to thousands of families all across the country in confidential interviews.

PARENT INTRODUCTION #2 (FOR EVERYBODY) I think you'll find today's interview very interesting. (IF NECESSARY: It will take about 30 minutes.) There will be some questions about your background, about your feelings and about your ideas on what it's like to be a parent. I'll also ask a few questions about (NAME OF TARGET CHILD). At any time during this interview, if there's a question that you'd rather not answer, just tell me and I'll understand. First, I'd just like to get a little background information.

IF CHILD'S MONTH AND/OR YEAR OF BIRTH IS MISSING FROM THE SCREENING QUESTIONNAIRE AND RESPONDENT DID NOT ANSWER SCREENING QUESTIONS, ASK A. OTHERWISE, GO TO B.

A. In what month and year was this child born?

Month: 01 02 03 04 05 06 07 08 09 10 11 12 98

Year: 90 89 88 87 86 85 84 83 82 81 80 79 78

77 76 75 74 73 72 98

B. (Earlier,) I recorded (CHILD)'s age as (AGE). Is this correct?

1 Yes --- SKIP TO D

2 No

8 Don't know

C. What is the exact age of (CHILD) in years?

00 Less than one year

Age in years

D. RECORD RESPONDENT'S SEX:
(V252)

- 1 Male --- SKIP TO M
- 2 Female

E. Please tell me what your relationship is to (CHILD). Are you
(V24) (CHILD)'s natural or biological mother, step mother, foster
mother, adoptive mother or guardian (SPECIFY RELATIONSHIP FOR
ALL GUARDIANS)?

- 1 Natural parent --- SKIP TO I
- 2 Step parent
- 3 Foster parent
- 4 Adoptive parent
- 5 Guardian, grandparent
- 6 Guardian, other relative
- 7 Guardian, other non-relative
- 8 Don't know
- 9 Refused

F. How long have you lived with (CHILD)?
(V25)

- 00 Less than one year
- Number of years (please round to nearest whole year)
- 97 All of his/her life
- 98 Don't know

G. (ASK IF CHILD IS 10-17, OTHERWISE, SKIP TO I) Does (he/she) call
you mom, by your first name, or by something else?

- 1 Mom --- SKIP TO CI
- 2 First name

3 Something else

H. What is that?

(IF THERE IS NO MALE PARENT IN THE HOUSEHOLD, SKIP TO V32, OTHERWISE, CONTINUE.)

I. I understand that (CHILD) also has a father or other male (V28) guardian that lives in this household. What is his relationship to (CHILD)? Is he (CHILD)'s natural or biological father, step father, foster father, adoptive father or guardian (SPECIFY RELATIONSHIP FOR ALL GUARDIANS)?

1 Natural parent --- SKIP TO V32

2 Step parent

3 Foster parent

4 Adoptive parent

5 Guardian, grandparent

6 Guardian, other relative

7 Guardian, other non-relative

8 Don't know

9 Refused

J. How long has he lived with (CHILD)? (V29)

00 Less than one year

-- Number of years (please round to nearest whole year)

97 All of his/her life

98 Don't know

K. (ASK IF CHILD IS 10-17, OTHERWISE, SKIP TO V32) Does (CHILD) call him dad, by his first name, or by something else?

1 Dad --- SKIP TO V32

- 2 First name
- 3 Something else

L. What is that?

--- SKIP TO V32

M. Please tell me what your relationship is to (CHILD). Are you (V28) (CHILD)'s natural or biological father, step father, foster father, adoptive father or guardian (SPECIFY RELATIONSHIP FOR ALL GUARDIANS)?

- 1 Natural parent --- SKIP TO Q
- 2 Step parent
- 3 Foster parent
- 4 Adoptive parent
- 5 Guardian, grandparent
- 6 Guardian, other relative
- 7 Guardian, other non-relative
- 8 Don't know
- 9 Refused

N. How long have you lived with (CHILD)? (V29)

- 00 Less than one year
- Number of years (please round to nearest whole year)
- 97 All of his/her life
- 98 Don't know

O. (ASK IF CHILD IS 10-17, OTHERWISE, SKIP TO Q Does (he/she) call you dad, by your first name, or by something else?

- 1 Dad --- SKIP TO Q

- 2 First name
- 3 Something else

P. What is that?

(IF THERE IS NO FEMALE PARENT IN THE HOUSEHOLD, SKIP TO V32,
OTHERWISE, CONTINUE.)

Q. I understand that (CHILD) also has a mother or other female
(V24) guardian that lives in this household. What is her relationship
to (CHILD)? Is she (CHILD)'s natural or biological mother, step
mother, foster mother, adoptive mother or guardian (SPECIFY
RELATIONSHIP FOR ALL GUARDIANS)?

- 1 Natural parent --- SKIP TO V32
- 2 Step parent
- 3 Foster parent
- 4 Adoptive parent
- 5 Guardian, grandparent
- 6 Guardian, other relative
- 7 Guardian, other non-relative
- 8 Don't know
- 9 Refused

R. How long has she lived with (CHILD)?
(V25)

- 00 Less than one year
- Number of years (please round to nearest whole year)
- 97 All of his/her life
- 98 Don't know

S. (ASK IF CHILD IS 10-17, OTHERWISE, SKIP TO V32) Does (CHILD)
call her mom, by her first name, or by something else?

1 Mom --- SKIP TO V32

2 First name

3 Something else

T. What is that?

V32. How would you rate your neighborhood as a place to raise children? Would you say it is excellent, very good, good, fair or poor?

1 Excellent

2 Very good

3 Good

4 Fair

5 Poor

8 Don't know

V34. I'm going to read a list of problems that neighborhoods sometimes have. For each one, please tell me if it is a big problem in your own neighborhood, somewhat of a problem, or not a problem.

V34 TO V41

	Big problem	Somewhat of a problem	Not a problem	Dk
a. People don't have enough respect for rules and laws	1	2	3	8
b. Crime and violence	1	2	3	8
c. Abandoned or run-down buildings	1	2	3	8
d. Not enough police protection	1	2	3	8
e. Not enough public transportation	1	2	3	8
f. Too many parents who don't supervise their children	1	2	3	8
g. People keep to themselves and don't care what goes on in				

the neighborhood	1	2	3	8
h. Lots of people who can't find jobs	1	2	3	8

V43. Now I'll read a list of afternoon and summer activities for (children/teenagers), both free and paid. Some may be available through the local schools, and some may be sponsored by community groups or other organizations. As far as you know, which are available for (children/teenagers) who live in this neighborhood?

V43 TO V51

	Yes	No	DK
a. (IF CHILD IS 6-17) Organized teams for playing sports	1	2	8
b. (IF CHILD IS 6-17) Groups run by organizations like the Scouts, 4H, Boys Clubs or Girls Clubs	1	2	8
c. Activities for (children/teens) organized by churches or temples	1	2	8
d. (IF CHILD 6-17) Tutoring programs to help-kids with schoolwork	1	2	8
e. (IF CHILD 6-17) Special classes or programs in music, dance, foreign languages, or computers	1	2	8
f. (IF 6-17) Special camp or school programs in the summer time	1	2	8
g. (IF CHILD 16-17) Special programs offering after school or summer jobs	1	2	8
h. (IF CHILD 5-13) After school child care programs	1	2	8
i. (IF CHILD 0-13) Parks and playgrounds within safe walking distance	1	2	8

(IF CHILD IS AGE 13 TO 17, GO TO V52; IF CHILD IS AGE 10 TO 12, GO TO V53, IF CHILD IS AGE 0 TO 9, GO TO V54)

- V52. Does this neighborhood have any safe places for teenagers to gather, other than their own homes -- places where they can get together to talk, play sports, listen to music, or just hang out?
- 1 Yes
 - 2 No SKIP TO V55
 - 8 Don't know
- V53. Does this neighborhood have any safe places for children to gather, other than their own homes -- places where they can get together to talk, play sports, listen to music, or just hang out?
- 1 Yes
 - 2 No SKIP TO V55
 - 8 Don't know
- V54. Does this neighborhood have any safe places for children to gather, other than their own homes -- places where they can get together to talk, ride bikes, or play games?
- 1 Yes
 - 2 No
 - 8 Don't know
- V55. If you needed advice about a problem you were having with (CHILD) because you were concerned about how (he/she) was feeling or behaving, who do you feel you could turn to for help? (DO NOT READ. RECORD ALL MENTIONS. PROBE FOR "ANY OTHERS?")
- V55.1 TO V55.13 ('1' if mentioned, '2' if not mentioned, '8' if DK,
- 01 Husband/wife/partner
 - 02 One of child's grandparents
 - 03 Other relative

- 04 Friend or neighbor
- 05 Teacher or principal
- 06 Child care worker
- 07 Minister, priest, rabbi
- 08 Social worker, psychologist, or other counselor
- 09 Doctor, nurse, or other health professional
- 10 Child's other parent (if not in the household)
- 11 Parents of child's friends
- 12 Other person
- 13 No one
- 98 Don't know

(IF CHILD IS LESS THAN 6, SKIP TO V67)

V57. Some problems that (children/teenagers) have are easier than others for parents to help solve. For this next list of problems, please tell me if you think you, as a parent, can do a lot, some, or not very much to help your child avoid this problem. The first< problem is . . .

V57 TO V65

	A lot	Some	Not Much	DK
a. Getting involved with troublemakers	1	2	3	8
b. Using drugs	1	2	3	8
c. (IF CHILD IS 14-17 YEAR OLD BOY) Getting a girl pregnant	1	2	3	8
d. (IF CHILD IS A 14-17 YEAR OLD GIRL) Getting pregnant	1	2	3	8
e. Drinking a lot of alcohol	1	2	3	8

f. Getting beat up, attacked or molested	1	2	3	8
g. Doing poorly in school	1	2	3	8
h. Being unhappy or feeling badly about (himself/herself)	1	2	3	8
i. Not being able to get a good job after finishing school	1	2	3	8

V67. How much do you think you and other parents can do to help solve some (different) problems that affect (children/teenagers)? For each, tell me if you think parents can do a lot, some, or not very much.

V67 TO V70

	A lot	Some	Not Much	DK
a. get rid of drugs in your community	1	2	3	8
b. make your neighbor- hood a safer place	1	2	3	8
c. improve the quality of your child's school	1	2	3	8
d. get more programs and activities for (children/teenagers) in your neighborhood	1	2	3	8

IF CHILD IS THE ONLY CHILD UNDER 18 IN THE HOUSEHOLD, SKIP TO V73

IF THERE IS ONLY ONE OTHER CHILD UNDER 18, ASK V71

IF THERE IS MORE THAN ONE OTHER CHILD UNDER 18, ASK V72

V71. I understand there is one other child age 17 or younger living in this household. What is your relationship to this child?
(READ CATEGORIES IF NECESSARY)

1 Natural parent

- 2 Step-parent
 - 3 Foster parent
 - 4 Adoptive parent
 - 5 Guardian, grandparent SKIP TO V73
 - 6 Guardian, other relative
 - 7 Guardian, non-relative
 - 8 Don't know
 - 9 Refused
- V72. I understand there are (NUMBER) children age 17 or younger living in this household. How many of these children are your own natural, or biological, children?
- 00 None
 Exact number
 - 98 Don't know
 - 99 Refused
- V73. Do you have any other children age 17 or younger who live somewhere else who are either your natural children, or children for whom you have some responsibility?
- 1 Yes
 - 2 No --- SKIP TO V75
 - 8 Don't know --- SKIP TO V75
 - 9 Refused --- SKIP TO V75
- V74. How many other children, age 17 or younger, that live somewhere else, do you have?
- 00 None
 Exact number
 - 98 Don't know

99 Refused

V75. Are you currently married, widowed, divorced, separated, or have you never been married?

1 Married --- SKIP TO V77

2 Widowed

3 Divorced

4 Separated

5 Never married --- SKIP TO V79

9 Refused --- SKIP TO V79

V76. What was your (husband's/wife's) relationship to CHILD? (READ CATEGORIES IF NECESSARY.)

1 Natural parent

2 Step-parent

3 Foster parent

4 Adoptive parent

5 Guardian, grandparent SKIP TO V79

6 Guardian, other relative

7 Guardian, non-relative

8 Don't know

9 Refused

V77. Besides the children for whom you and your (husband/wife) share responsibility, does (he/she) have any other children?

1 Yes

2 No --- SKIP TO V79

8 Don't know --- SKIP TO V79

9 Refused --- SKIP TO V79

V78. How many of (his/her) other children are age 17 or younger?

00 None

Exact number

98 Don't know

99 Refused

V79. Altogether, including Yourself, how many adults age 18 or older now live in this household?

00 None

Enter exact number (up to 7)

08 Eight or more

98 Don't know

99 Refused

IF CHILD IS 10-17, SKIP TO V90

IF CHILD LIVES WITH A BIOLOGICAL MOTHER, SINGLE ADOPTIVE MOTHER, OR TWO ADOPTIVE PARENTS, SKIP TO V85

V80. Now I'd like to ask about (CHILD)'s biological mother. I understand that (his/her) biological mother does not live with (him/her). Is she still living?

1 Yes

2 No --- SKIP TO V85

8 Don't know --- SKIP TO V85

V81. Has (he/she) spent any time with (his/her) biological mother in the last five years?

1 Yes

2 No --- SKIP TO V84

8 Don't know --- SKIP TO V84

V82. Has (he/she) spent any time with her in the last year?

- 1 Yes
- 2 No --- SKIP TO V84
- 8 Don't know --- SKIP TO V84

V83. In the past year, about how often has (he/she) seen (his/her) biological mother? Has it been . . . (READ)

- 1 Almost every day
- 2 Almost every week
- 3 Almost every month, or -SKIP TO V85
- 4 Less often than that?
- 8 Don't know

V84. Has (he/she) gotten a letter from her or talked to her on the telephone during the past year?

- 1 Yes
- 2 No
- 8 Don't know

IF CHILD LIVES WITH A BIOLOGICAL FATHER, SINGLE ADOPTIVE FATHER, OR TWO ADOPTIVE PARENTS, SKIP TO V90

V85. Now I'd like to ask about (CHILD)'s biological father. I understand that (his/her) biological father does not live with (him/her). Is he still living?

- 1 Yes
- 2 No --- SKIP TO V90
- 8 Don't know --- SKIP TO V90

V86. Has (he/she) spent any time with (his/her) biological father in the last five years?

- 1 Yes
- 2 No --- SKIP TO V89

8 Don't know --- SKIP TO V89

V87. Has (he/she) spent any time with him in the last year?

1 Yes

2 No --- SKIP TO V89

8 Don't know --- SKIP TO V89

V88. In the past year, about how often has (he/she) seen (his/her) biological father? Has it been . . . (READ)

1 Almost every day

2 Almost every week

3 Almost every month, or -SKIP TO V90

4 Less often than that?

8 Don't know

V89. Has (he/she) gotten a letter from him or talked to him on the telephone during the past year?

1 Yes

2 No

8 Don't know

IF CHILD IS 4 OR YOUNGER, SKIP TO V114

V90. What kind of school does (NAME OF TARGET CHILD) attend? Is it a public school, a parochial or religious school, or a private school?

1 Public --- SKIP TO V93

2 Parochial or religious

3 Private

4 Other (VOLUNTEERED) SPECIFY:

5 Does not attend school --- SKIP TO V114

- 8 Don't know --- SKIP TO V93
- V92. Do you have any trouble paying the tuition or fees for this school? (IF YES, ASK: Do you have a lot of trouble, some trouble, or just a little trouble?)
- 1 A lot of trouble
 - 2 Some trouble
 - 3 A little trouble
 - 4 No trouble
 - 5 There was no tuition for my child at this school (VOLUNTEERED)
 - 8 Don't know
 - 9 Refused
- V93. Would you like it better if your child attended a different school now?
- 1 Yes
 - 2 No --- SKIP TO V96
 - 8 Don't know --- SKIP TO V96
- V94. What are the main reasons you don't send your child to a different school now? (DO NOT READ. ACCEPT MULTIPLE RESPONSES)
- V94.1 TO V94.7 ('1' if mentioned, '2' if not mentioned, '8' if DK)
- 1 No other school in district; no good choices in district
 - 2 Waiting until next year to change schools
 - 3 Couldn't afford tuition or expenses
 - 4 Application was rejected
 - 5 Not convenient, too far away
 - 6 Child didn't want to change schools
 - 7 Other SPECIFY:

8 Don't know

V96. What grades did (NAME OF CHILD) get in school last year? Did (he/she) get mostly As, mostly Bs, mostly Cs, mostly Ds, or mostly Fs?

01 Mostly As

02 As and Bs

03 Mostly Bs

04 Bs and Cs

05 Mostly Cs

06 Cs and Ds

07 Mostly Ds

08 Ds and Fs

09 Mostly Fs

10 Child isn't graded at school (VOLUNTEERED)

11 Mixed grades (VOLUNTEERED)

98 Don't know

V97. Does (he/she) go to a special class for remedial work, or to get special help with any subjects?

1 Yes

2 No

8 Don't know

V98. Does (he/she) go to a special class for gifted students, or to do advanced work in any subjects?

1 Yes

2 No

8 Don't know

V99. In the past year, has (CHILD) gotten into trouble with a teacher or principal for fighting with other kids at school?

- 1 Yes
- 2 No
- 8 Don't know

V100. Not counting routine conferences, has anyone from (CHILD)'s school ever asked someone to come in to talk about problems (he/she) was having with schoolwork or behavior?

- 1 Yes
- 2 No
- 8 Don't know

V102. Now I'd like you to grade the school your child attends according to how well nu think the school does its job. For each thing I read, tell me whether you would give the school a grade of A, B, C, D, or Fail. First, what grade would you give for . . .

V102 TO V109

	A	B	C	D	Fail	DK
a. how much the teachers care about the students	1	2	3	4	5	8
b. how effective the principal is as the leader of the school	1	2	3	4	5	8
c. the skill of the teachers	1	2	3	4	5	8
d. how safe the school is for the students who attend	1	2	3	4	5	8
e. letting parents know how their children are doing	1	2	3	4	5	8
f. parents participate in decisions about how the school is run	1	2	3	4	5	8
g. helping students learn the difference between right and						

wrong	1	2	3	4	5	8
h. maintaining order and discipline	1	2	3	4	5	8

V110. Looking ahead, how far would you like (NAME OF CHILD) to go in school? Would you like (him/her) to . . . (READ)

- 1 Leave high school before graduation
- 2 Graduate from high school
- 3 Get some college or other training
- 4 Graduate from college
- 5 Take further training after college, or
- 6 What? (SPECIFY)
- 8 Don't know

V112. And how far do you think (he/she) really will go? (REPEAT CATEGORIES IF NECESSARY.) (Do you think (he/she) will...)

- 1 Leave high school before graduation
- 2 Graduate from high school
- 3 Get some college or other training
- 4 Graduate from college
- 5 Take further training after college, or
- 6 What? (SPECIFY)
- 8 Don't know

V114. Now, what is the highest grade in elementary school, high school or college that you finished and got credit for?

- 01 No formal schooling
- 02 Grades 1 to 6
- 03 Grades 7 or 8 (junior high school)

- 04 Grades 9, 10 or 11 (some high school)
 - 05 Grade 12 (high school graduate) or G.E.D. certificate (high school equivalent)
 - 06 Some business or trade school after high school
 - 07 One to three years of college, or college incomplete
 - 08 College graduate
 - 09 Graduate or professional school after college
 - 98 Don't know
 - 99 Refused
- V115. (ASK IF CURRENTLY MARRIED, OTHERWISE SKIP TO V.117) What is the highest grade in elementary school, high school or college that your (husband/wife) finished and got credit for?
- 01 No formal schooling
 - 02 Grades 1 to 6
 - 03 Grades 7 or 8 (junior high school)
 - 04 Grades 9, 10 or 11 (some high school)
 - 05 Grade 12 (high school graduate) or G.E.D. certificate (high school equivalent)
 - 06 Some business or trade school after high school
 - 07 One to three years of college, or college incomplete
 - 08 College graduate
 - 09 Graduate or professional school after college
 - 98 Don't know
 - 99 Refused
- V117. Think now about how things are going in general in (CHILD)'s life. Please rate each of the following parts of your child's life as either excellent, good, only fair or poor. First,...
- V117 TO V122

	Excellent	Good	Fair	Poor	DK
a. (His/her) health	1	2	3	4	8
b. (IF CHILD IS 4 OR OLDER) (His/her) friendships	1	2	3	4	8
c. (His/her) relationship with you	1	2	3	4	8
d. (IF CHILD IS 4 OR OLDER) (His/her) feelings about (himself/herself)	1	2	3	4	8
e. (His/her) prospects for the future	1	2	3	4	8
f. (IF OTHER CHILDREN 17 OR YOUNGER IN HOUSEHOLD) (His/her) relationship with brothers, sisters, or other children (he/she) lives with	1	2	3	4	8

V123. Does (CHILD) have any physical, emotional, or mental condition that requires special medication or equipment, or that limits (his/her) ability to attend school, exercise, or participate in sports? (NOT INCLUDING EYEGLASSES)

- 1 Yes
- 2 No
- 8 Don't know

V125. People have many different moods and sometimes feel differently from day to day. How often do you have days when you are sad and blue? Is it . . . (READ)

- 1 Very often
- 2 Fairly often
- 3 Occasionally, or
- 4 Hardly ever?
- 8 Don't know

V126. How often do you have days when you are nervous, tense or on edge? Is it . . . (READ)

- 1 Very often
- 2 Fairly often
- 3 Occasionally, or
- 4 Hardly ever?
- 8 Don't know

V127. Many parents feel tired or weary from time to time with the responsibilities of raising a family. How often do you feel this way? Is it . . . (READ)

- 1 All the time
- 2 Most of the time
- 3 Sometimes
- 4 Rarely, or
- 5 Never?
- 8 Don't know

V128. In general, how do you feel about your time? Would you say that you almost always feel rushed even to do the things you have to do, only sometimes feel rushed, or almost never feel rushed?

- 1 Almost always
- 2 Sometimes
- 3 Almost never
- 8 Don't know

IF CHILD IS 14 OR OLDER, SKIP TO V148

V129. Now I have a few questions about any regular arrangements, either paid or unpaid, you may have for the care or supervision of (CHILD) for the times when (he/she) is not being cared for by a parent or guardian. About how many hours per week is (CHILD) usually in someone else's care or supervision, (not counting regular school hours)?

- 00 None

Exact number of hours up to 96 hours

97 97 hours or more

98 Don't know

IF V129 IS LESS THAN 5, AND CHILD IS LESS THAN 5, SKIP TO V135

IF V129 IS LESS THAN 5 AND CHILD IS 5 TO 13, SKIP TO V144

V130. What is your main child care arrangement for (CHILD)? Does a relative care for your child, do you use family day care or a babysitter, or do you use a child care center or other child care program?

1 Relative --- SKIP TO V133

2 Family day care or babysitter --- SKIP TO V133

3 Child care center or program

4 Other SPECIFY:

8 Don't know --- SKIP TO V135 IF CHILD 2 TO 5,
OTHERWISE, SKIP TO V137

V132. What kind of a program is this? Is it a program sponsored by a church, by an employer, or by some other organization?

1 Church

2 Employer SKIP TO V134

3 Other

8 Don't know

V133. Is (CHILD) usually cared for in your own home, or in someone else's home?

1 Child's home

2 Someone else's home

3 No usual place IF CHILD IS 5 OR OLDER, SKIP TO V137
IF CHILD IS 1 OR YOUNGER, SKIP TO V137
OTHERWISE, SKIP TO V135

8 Don't know

IF CHILD IS 5 OR OLDER, SKIP TO V137

V134. Is it a Head Start program, some other type of nursery school or pre-school program, or something else?

- 1 Head Start
- 2 Pre-school/
Nursery SKIP TO V137
- 3 Other
- 8 Don't know

V135. Does (CHILD) attend a Head Start program, or any other type of pre-school or nursery school program?

- 1 Head Start
- 2 Pre-school/
Nursery SKIP TO V144
- 3 Other
- 8 Don't know

V137. Now I'd like you to grade your child care arrangement according to how well you think it meets your needs and your child's needs. For each thing I read, tell me whether you would give this arrangement a grade of A, B, C, D, or Fail. First, what grade would you give for . . .

V137 TO V143

	A	B	C	D	Fail	DK
a. how much care and attention your child receives	1	2	3	4	5	8
b. how much information you get about what your child does while (he/she) is being cared for	1	2	3	4	5	8
c. the convenience of the arrangement for you	1	2	3	4	5	8
d. the safety of the arrangement for						

your child	1	2	3	4	5	8
e. the opportunities your child gets to learn and try new things	1	2	3	4	5	8
f. how well your family's religious and moral values are supported	1	2	3	4	5	8
g. the books, toys and equipment that are available	1	2	3	4	5	8

V144. Do you wish your child could be in (some/a different kind of) regular child care arrangement?

- 1 Yes
- 2 No --- SKIP TO V148
- 8 Don't know --- SKIP TO V148

V526. What are the main reasons you don't (use a different kind of/have a regular child care) arrangement? (DO NOT READ. ACCEPT MULTIPLE RESPONSES)

V526.1 TO V526.9 ('1' if mentioned, '2' if not mentioned, '8' if DK)

- 01 Waiting until next year to change
- 02 Can't afford tuition or expenses
- 03 Application was rejected
- 04 No good/better programs available
- 05 Not convenient, too far away
- 06 Child didn't want to (be in a regular arrangement/change)
- 07 I or child's other parent have to work and can't stay at home
- 08 Other SPECIFY:
- 09 It's not necessary now/parent is at home
- 98 Don't know

V148. There are many things that parents worry about when they have (children/teenagers). As I read a list of things that sometimes happen to (children/teenagers), please tell me whether you worry a lot, a little or not at all that this will happen to (CHILD). First, how much do you worry that (he/she) will . . .

V148 TO V162

	A lot	A little	Not at all	(VOL.) Already happened	DK
a. (IF 6-17) Get involved with troublemakers	1	2	3	4	8
b. (IF 10-17) Use drugs	1	2	3	4	8
c. (IF 14-17) Get AIDS	1	2	3	4	8
d. (IF 10-17) Drink a lot of alcohol	1	2	3	4	8
e. Get beat up, attacked or molested	1	2	3	4	8
f. (IF 14-17) Not be able to get a good job after finishing school	1	2	3	4	8
g. (IF CHILD ATTENDS SCHOOL AND 10-17) Drop out of high school	1	2	3	4	8
h. (IF 14-17) Ride in a car with a drunk driver	1	2	3	4	8
i. Get shot	1	2	3	4	8
j. (IF 14-17) Sell drugs	1	2	3	4	8
k. FOR PARENTS OF BOYS 14-17: Get a girl pregnant	1	2	3	4	8
l. FOR PARENTS OF GIRLS 14-17: Get pregnant	1	2	3	4	8
m. (IF 14-17) Get a venereal disease or other sexually transmitted disease	1	2	3	4	8

n. (IF 0-9) Get kidnapped	1	2	3	4	8
o. (IF 0-9) Get hit by a car	1	2	3	4	8

V164. Now let's talk about the things that you and (CHILD) do together. As I read a list of activities, tell me whether this is something you and (CHILD) do together at least once a week, at least once a month, less often, or never. How often do you

V164 TO V172

	At least once a week	At least once a month	Less often	Never	DK
a. (IF 6-17) go to religious services or other religious activities together	1	2	3	4	8
b. (IF CHILD IS 6-17) do homework or school projects when school is in session	1	2	3	4	8
c. (IF 6-17) attend a party or a family gathering together	1	2	3	4	8
d. (IF CHILD IS 6-17) do volunteer work together to help other people or improve your neighborhood	1	2	3	4	8
e. play a game or sport together	1	2	3	4	8
f. (IF CHILD IS 0-9) read a story or book	1	2	3	4	8
g. (IF CHILD IS 0-13) go to a park or playground	1	2	3	4	8
h. (IF CHILD IS 0-9) watch a children's TV show or movie together	1	2	3	4	8
i. (IF CHILD IS 0-13) go to a museum or zoo together	1	2	3	4	8

IF CHILD IS 5 OR YOUNGER, SKIP TO V174

V173. About how many hours per week, if any, does (CHILD) spend doing regular chores around the house like doing dishes, (or) taking out the trash, (or) babysitting for younger children in your household)?

00 None

Exact number

98 Don't know

V174. How do you feel about the amount of time you spend with your family? Do you feel you spend about the right amount of time with your family, or would you like to spend a lot more, a little more, a little less, or a lot less time with your family?

1 Right amount

2 Would like a lot more time

3 Would like a little more time

4 Would like a little less time

5 Would like a lot less time

8 Don't know

V175. How often do you feel you miss events or activities that are important to (CHILD)? Is it a lot, sometimes, or almost never?

1 A lot

2 Sometimes

3 Almost never

8 Don't know

V176. In atypical week, for how many nights, out of seven, does your whole family living here eat dinner together?

00 None

Exact number 01-07

08 It varies (VOLUNTEERED)

98 Don't know

V177. (ASK IF CHILD IS LESS THAN 5 AND NO OTHER CHILDREN IN HOUSEHOLD AGE 10 OR OLDER, OTHERWISE, SKIP TO V179) Are there any children living in your household that attend school?

1 Yes

2 No

8 Don't know

V179. In the past year have you, yourself, done any of the following things (for any of your children)?

V179 TO V188

	Yes	No	DK
(IF NO CHILDREN ATTEND SCHOOL, SKIP TO f.)			
a. talked to a teacher about your child's progress in school	1	2	8
b. attended a PTA meeting or other special school meeting	1	2	8
c. attended a play, concert, sporting event or other activity at school	1	2	8
d. helped out with special projects, activities or a class trip at school	1	2	8
e. worked with a youth group, sports team or club	1	2	8
f. led a Sunday School class or other religious program	1	2	8
g. attended a class or talk about child-rearing or parenting	1	2	8
h. read a book or pamphlet about child-rearing or parenting	1	2	8
i. (IF ALL CHILDREN 10-17) participated in a regular play group with your child	1	2	8
j. (IF ALL CHILDREN 10-17)			

participated in a parent support or discussion group 1 2 8

IF CHILD IS 0-2 SKIP TO V212

V190. Parents have different ways of handling their (children/teenagers) when they break the rules or get in trouble. Using a 1 to 5 scale where 1 means to use no discipline at all and 5 means to use severe discipline, how would you handle the following situations if they came up with (CHILD)? First, how about if (he/she). . .

V190 TO V204

	None		Severe			DK
a. (IF CHILD IS 10-17) didn't turn in an important school assignment	1	2	3	4	5	8
b. (IF CHILD IS 10-17) got drunk	1	2	3	4	5	8
c. (IF CHILD IS 14-17) used drugs	1	2	3	4	5	8
d. (IF CHILD IS 10-17) was late a lot for school	1	2	3	4	5	8
e. (IF CHILD IS 14-17) had sex	1	2	3	4	5	8
f. (IF CHILD IS 6-17) smoked cigarettes	1	2	3	4	5	8
g. (IF CHILD IS 6-17) started a fight	1	2	3	4	5	8
h. (IF CHILD IS 10-17) wore a strange hairstyle or clothes	1	2	3	4	5	8
i. (IF CHILD IS 6-17) talked back to you	1	2	3	4	5	8
j. (IF CHILD IS 3-9) broke an important family rule	1	2	3	4	5	8
k. (IF CHILD IS 3-5)						

threw a tantrum	1	2	3	4	5	8
l. (IF CHILD IS 3-9) used something (he/she) had been told not to touch	1	2	3	4	5	8
m. (IF CHILD IS 3-5) got mad and hit another child	1	2	3	4	5	8
n. (IF CHILD IS 3-9) told a lie about something important	1	2	3	4	5	8
o. (IF CHILD IS 3-5) deliberately disobeyed you	1	2	3	4	5	8

IF CHILD IS 5 OR YOUNGER, SKIP TO V212

V205. About how many close friends does (CHILD) have? By close friends I mean friends that (he/she) spends a lot of his/her free time with.

- 1 None --- SKIP TO V208
- 2 One
- 3 Two to four
- 4 Five to eight
- 5 Nine to fifteen SKIP TO V207
- 6 Sixteen to twenty-five
- 7 Twenty-six or more
- 8 Don't know --- SKIP TO V208

V206. Do you know (this friend/all of these friends) by sight and by first and last name?

- 1 Yes
- 2 No SKIP TO V208
- 8 Don't know

V207. About how many of these close friends do you know by sight and by first and last name? Is it . . . (READ)

- 1 All of them
- 2 Most of them
- 3 Some of them, or
- 4 None of them?
- 8 Don't know

V208. About how often do you know who (CHILD) is with when (he/she) is not at home? Would you say you know who he/she is with . . . (READ)

- 1 All the time
- 2 Most of the time
- 3 Some of the time, or
- 4 Only rarely?
- 8 Don't know

V209. About how often do you know what (CHILD) is doing when (he/she) is not at home? Would you say you know what he/she is doing . . . (READ)

- 1 All the time
- 2 Most of the time
- 3 Some of the time, or
- 4 Only rarely?
- 8 Don't know

V210. About how often does (CHILD) know how to get in touch with you when you are not at home? Would you say (he/she) knows how to get in touch with you . . . (READ)

- 1 All the time
- 2 Most of the time

- 3 Some of the time, or
- 4 Only rarely?
- 8 Don't know

These last few questions are for background purposes. First. . . .

V212. (ASK ONLY IF CURRENTLY MARRIED, OTHERWISE SKIP TO V213) Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy or not too happy?

- 1 Very happy
- 2 Pretty happy
- 3 Not too happy
- 8 Don't know

V213. Are you employed full time, part time, or not employed?

- 1 Employed full-time
- 2 Employed part-time
- 3 Not employed --- SKIP TO V215
- 8 Don't know --- SKIP TO V215
- 9 Refused --- SKIP TO V218

V214. How many hours a week do you usually work, at all paid jobs?

- 00 None
 - Exact number of hours up to 96
 - 97 97 hours or more
 - 98 Don't know
 - 99 Refused
- SKIP TO V217

V215. Are you looking for work, retired, going to school, taking care of home and family, or what?

- 1 Looking for work
- 2 Retired
- 3 In school
- 4 Taking care of home and family
- 5 Other SPECIFY: SKIP TO V220
- 6 Disabled (VOLUNTEERED)
- 8 Don't know
- 9 Refused

V217. During the past twelve months, how many times, if any, were you laid off or unemployed for a period of at least a week? (COUNT CURRENT PERIOD OF UNEMPLOYMENT IN TOTAL.)

- 0 None
Exact number up to 6
- 7 Seven or more
- 8 Don't know

V218. If you had all the money you needed, would you work full time, part time, or not at all?

- 1 Full time
- 2 Part time
- 3 Not at all
- 8 Don't know

IF CURRENTLY UNEMPLOYED, SKIP TO V220

V219. When you need to do something like meet with a teacher or take a child to the doctor, does your employer let you rearrange your work schedule to do these things?

- 1 Yes
- 2 No

- 8 Don't know
- V220. (ASK ONLY IF CURRENTLY MARRIED, OTHERWISE SKIP TO V225) Is your (husband/wife) employed full time, part time, or not employed?
- 1 Employed full-time
- 2 Employed part-time
- 3 Not employed --- SKIP TO V222
- 8 Don't know --- SKIP TO V222
- 9 Refused --- SKIP TO V225
- V221. How many hours a week does (he/she) usually work, at all paid jobs?
- 00 None
Exact number of hours up to 96
SKIP TO V224
- 97 97 hours or more
- 98 Don't know
- 99 Refused
- V222. Is (he/she) looking for work, retired, going to school, taking care of home and family, or what?
- 1 Looking for work
- 2 Retired
- 3 In school
- 4 Taking care of home and family
- 5 Other SPECIFY: SKIP TO V225
- 6 Disabled (VOLUNTEERED)
- 8 Don't know
- 9 Refused
- V224. During the past twelve months, how many times, if any, was

(he/she) laid off or unemployed for a period of at least a week? (COUNT CURRENT PERIOD OF UNEMPLOYMENT IN TOTAL.)

0 None

Exact number up to 6

7 Seven or more

8 Don't know

IF BOTH RESPONDENT AND SPOUSE UNEMPLOYED, SKIP TO V226

V225. Does (your employer) (or) (your (husband's/wife's) employer) provide any help to you or other employees in locating or paying for child care?

1 Yes

2 No

8 Don't know

V226. Is (CHILD) covered by any health insurance policy or pre-paid health care program or Medicaid?

1 Yes

2 No --- SKIP TO V229

8 Don't know --- SKIP TO V229

V227. Who pays for this? (IF NECESSARY: Is it paid for by Medicaid or some other government program, is it paid partly by an employer and partly by you or someone else, is it paid entirely by an employer, or is it paid entirely by you or someone else?)

1 Medicaid or other government insurance

2 Shared by employer and you or someone else

3 Paid by employer

4 Paid by you and/or someone else

5 Other (VOLUNTEERED)
SPECIFY:

8 Don't know

9 Refused

V229. How often, if ever, do you worry that your total family income won't be enough to meet your family's expenses and bills? Would you say you have worries like this . . . (READ)

1 All the time

2 Most of the time

3 Some of the time

4 Just now and then, or

5 Never? --- SKIP TO V238

8 Don't know

V231. Now I'd like to ask how much trouble you have paying for particular kinds of expenses. Do you have a lot of trouble, some trouble, just a little trouble, or no trouble at all paying for . . (READ)

V231 TO V235

	A lot	Some	Little	None	(VOL.) No such expense	DK
a. Food for your family	1	2	3	4	5	8
b. Clothes for your family	1	2	3	4	5	8
c. Your rent or mortgage	1	2	3	4	5	8
d. Doctor bills, medicine and other health care expenses	1	2	3	4	5	8
e. Child care	1	2	3	4	5	8

V525. (IF "NO TROUBLE" TO ALL PARTS OF V231, SKIP TO V238, OTHERWISE, CONTINUE) When you have trouble paying your family's bills, who do you feel you can turn to for help? (DO NOT READ. RECORD ALL MENTIONS. PROBE: Anyone else?)

V525.1 TO V525.8 ('1' if mentioned, '2' if not mentioned, '8' if

DK, '9' if refused)

- 1 Government agency or welfare program
- 2 Private social service agency
- 3 Church, or religious social service agency
- 4 Family member
- 5 Friend or neighbor
- 6 Other (SPECIFY)
- 7 No one
- 8 Bank/credit union/financial institution
- 98 Don't know

V238. During the past twelve months, that is since last (MONTH), did your family receive assistance through the "Aid to Families with Dependent Children" program, sometimes called AFDC or ADC?

- 1 Yes
- 2 No
- 8 Don't know

V239. During the past twelve months, did your family receive any food stamps?

- 1 Yes
- 2 No
- 8 Don't know

V240. During the last 12 months, did your family play any child support to another household, or receive any child support from another household? (IF YES, PROBE FOR WHICH.)

- 1 Yes, paid
- 2 Yes, received
- 3 Yes, both paid and received

4 No, neither

8 Don't know

9 Refused

V241. These next two questions are about crime. During the past 12 months were you or anyone else living here ever attacked or beaten up?

1 Yes

2 No

8 Don't know

9 Refused

V242. During the past 12 months was your home or any of your property stolen or vandalized?

1 Yes

2 No

8 Don't know

9 Refused

V243. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or none?

1 Protestant

2 Catholic

3 Jewish --- SKIP TO V246

4 Other SPECIFY:

5 None SKIP TO V247

8 Don't know

9 Refused

V245. Would you describe yourself as a "born again"-or evangelical

Christian, or not?

- 1 Yes
- 2 No
- 8 Don't know

V246. Would you say that you are very religious, somewhat religious, or not religious?

- 1 Very religious
- 2 Somewhat religious
- 3 Not religious
- 8 Don't know

V247. Do you own or rent your home?

- 1 Own
- 2 Rent
- 3 Some other arrangement (VOLUNTEERED)
- 8 Don't know
- 9 Refused

V248. For how many years have you lived in this home?

- 1 Less than one year
- 2 1 to 2 years
- 3 More than 2, up to 5 years
- 4 More than 5, up to 10 years
- 5 Ten years or more
- 8 Don't know
- 9 Refused

V249. Do you (or your (husband/wife)) have any close relatives that live nearby, that is, in this same city or town, or within about an hour's drive?

- 1 Yes
- 2 No
- 8 Don't know

V250. Which of the following best describes the place where you live?
(READ)

- 1 In a large city
- 2 In a suburb near a large city
- 3 In a small city or town, or
- 4 In the country, or on a farm or ranch?
- 5 Other (00 NOT READ) (SPECIFY:)
- 8 Don't know

V251. (IF INTERVIEW IS BEING CONDUCTED IN SPANISH, SKIP TO V253) Is there a language other than English that is spoken regularly in your home?

- 1 Yes
- 2 No
- 8 Don't know

V253. What is your age?

- Exact age
- 98 Don't know
- 99 Refused

V254. Are you of Hispanic background such as Mexican, Puerto Rican, Cuban, Central or South American, or some other Spanish background? (IF YES, SPECIFY TYPE OF BACKGROUND)

- 01 Mexican
- 02 Puerto Rican
- 03 Cuban
- 04 Central American
- 05 South American
- 06 Other Spanish
- 07 Yes, cannot specify background
- 08 No, not Hispanic
- 98 Don't know
- 99 Refused

V255. What race do you consider yourself? Are you white, black, Asian, or some other race?

- 1 White
- 2 Black or African-American
- 3 Asian
- 4 Other
- 8 Don't know
- 9 Refused

V257. Last year, that is in 1989, was your total family income from all sources, before taxes, less than \$20,000 or was it \$20,000 or more?

- 1 Less than \$20,000 --- SKIP TO V261
- 2 \$20,000 or more
- 8 Don't know --- SKIP TO V262
- 9 Refused --- SKIP TO V262

V258. Was it less than \$40,000 or was it \$40,000 or more?

- 1 Less than \$40,000
- 2 \$40,000 or more --- SKIP TO V260
- 8 Don't know --- SKIP TO V262
- 9 Refused --- SKIP TO V262

V259. Was it less than \$30,000 or \$30,000 or more?

- 1 Less than \$30,000
- 2 \$30,000 or more SKIP TO V262
- 8 Don't know
- 9 Refused

V260. Was it less than \$60,000 or was it \$60,000 or more?

- 1 Less than \$60,000
- 2 \$60,000 or more SKIP TO V262
- 8 Don't know
- 9 Refused

V261. Was it less than \$10,000 or was it \$10,000 or more?

- 1 Less than \$10,000
- 2 \$10,000 or more
- 8 Don't know
- 9 Refused

V262. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

- 1 Better
- 2 Worse
- 3 Same

8 Don't know

9 Refused

This is the end of the interview. I really appreciate your time and your honest answers. This information will really help our researchers understand what life in American families is like today. (IF CHILD IS 0-9 END INTERVIEW, OTHERWISE CONTINUE) I would also like an opportunity to interview (CHILD) about some slightly different issues where we need a child's perspective. Is (he/she) available now for an interview?

1 Yes --- CONTINUE WITH CHILD QUESTIONNAIRE

2 No

9 Parent refused to allow child to be interviewed ---
THANK AGAIN AND TERMINATE

TRY TO SCHEDULE A CONVENIENT TIME FOR A CALL-BACK TO CHILD.

V263. INTERVIEWER: PLEASE RECORD YOUR OWN SEX

1 Male

2 Female

National Commission on Children
Parent and Child Study

FINAL QUESTIONNAIRE AND CODEBOOK FOR CHILDREN
September 17, 1990

[V1 IS THE CASE IDENTIFICATION NUMBER.]

INTRODUCTION: Hello. My name is _____, I'm calling for Princeton Survey Research of Princeton, New Jersey. We're conducting a telephone opinion survey about how America's children and teenagers are doing today. We're talking to thousands of teenagers and children all across the country in confidential interviews.

I think you'll find the questions in today's interview very interesting. (IF NECESSARY: It will take about 25 minutes.) There will be some questions about what your life is like, about your feelings and about your ideas on what it's like to grow up in this country today. At any time during this interview, if there's a question that you'd rather not answer, just tell me and I'll understand.

V267. I'd like to start by asking you about the neighborhood you live in now. How is your neighborhood as a place for children to grow up? Is it excellent, very good, good, fair or poor?

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor
- 8 Don't know

V268. What grade or year of school are you in now?

- 00 Not in school
- Enter exact grade
- 98 Don't know SKIP TO V271
- 99 Refused

V269. What is the last grade or year of school you finished?

Enter exact grade

- 98 Don't know
- 99 Refused

INTRO: For this next question, please think about what it was like your last year in school. SKIP TO V274

V271. Which of the following tells how you feel about going to school? Do you . . . (READ)

- 1 Like it a lot
- 2 Like it somewhat
- 3 Like it just a little, or
- 4 Don't you like it at all?
- 8 Don't know

V272. Looking ahead, what would you like to do about school? Would you like to . . . (READ)

- 1 quit school as soon as possible
- 2 finish high school
- 3 get some college or other training
- 4 finish college
- 5 take further training after college,
- 6 or what?
- 8 Don't know

V274. I'm going to read you some things that kids sometimes say about their schools. For each statement I read, tell me whether this is something that is true for you and your school, or not true. First,...

V274 TO V281

	True	Not true	DK
a. My teachers know me well	1	2	8

b. I feel safe at my school	1	2	8
c. Kids can get away with almost anything at my school	1	2	8
d. (My) (MALE PARENT) (and) (my) (FEMALE PARENT) know(s) my teachers and (have/has) talked to them	1	2	8
e. The principal at my school cares about the students	1	2	8
f. A lot of kids at my school use drugs	1	2	8
g. A lot of kids at my school drink a lot of alcohol	1	2	8
h. Kids who get good grades are really respected at my school	1	2	8

V282. During your last school year, how often did you use computers in a class at school? Was it . . . (READ)

- 1 Almost every day
- 2 At least once a week
- 3 At least once a month
- 4 Once every few months
- 5 Less often than that, or
- 6 Never?
- 8 Don't know

V284. Now I want to ask about some special classes that might have been given at your school. For each one, please tell me whether you took a class like this (at your school/when you were in school).

V284 TO V289

	Yes	No	DK
a. classes in how to speak and read a foreign language	1	2	8
IF CHILD IS 10-13, SKIP TO ITEM f.			
b. classes about being a parent or raising a child	1	2	8
c. sex education classes where you learned about contraception, that is, methods to prevent pregnancy	1	2	8
d. sex education classes that were mainly to discourage having sex at a young age	1	2	8
e. classes where you learned about the disease called AIDS	1	2	8
f. classes to discourage drug use	1	2	8

V290. How many of your friends plan to go on to college? Would you say that . . . (READ)

- 1 All of them plan to go to college
- 2 Most of them do
- 3 Some of them, or
- 4 None of them?
- 5 Don't have any friends (VOLUNTEERED) --- SKIP TO V314
- 8 Don't know

V292. Now I'll read a list of things that kids sometimes do. For each one I read, please tell me, as far as you know, how many of your friends have done something like this. Tell me whether you think most of them, some of them or none of them have done each thing. First,

V292 TO V305

(All/)
Most Some None DK

a. tried cigarettes	1	2	3	8
b. got sent to the principal's office for doing something wrong	1	2	3	8
c. worked hard in school	1	2	3	8
d. cheated on a test	1	2	3	8
e. smoked marijuana	1	2	3	8
f. got in trouble with the police	1	2	3	8
g. skipped school	1	2	3	8
h. (IF CHILD IS 14-17 BOY) got someone pregnant	1	2	3	8
i. (IF CHILD IS 14-17 GIRL) got pregnant	1	2	3	8
j. drank beer, wine or liquor with friends	1	2	3	8
k. have stolen something from a store	1	2	3	8
l. used crack or cocaine	1	2	3	8
m. go to church or other religious services regularly	1	2	3	8
n. (IF CHILD IS 14-17) have had sex	1	2	3	8

V307. Do you ever feel pressure from your friends to do any of the following things:

V307 TO V313

	Yes	No	DK
a. try cigarettes	1	2	8
b. (IF ATTENDING SCHOOL NOW) work hard in school	1	2	8
c. smoke marijuana	1	2	8

d. (IF ATTENDING SCHOOL NOW) skip school	1	2	8
e. drink beer, wine or liquor	1	2	8
f. (IF 14-17) have sex	1	2	8
g. commit a crime, or do something violent	1	2	8

IF CHILD LIVES WITH HIS NATURAL MOTHER OR SINGLE ADOPTIVE MOTHER, OR TWO ADOPTIVE PARENTS, SKIP TO V326, OTHERWISE CONTINUE.

V314. These next questions are about your biological mother, that is, the woman who gave birth to you. I understand that your biological mother does not live in this household. Is she still living?

- 1 Yes
- 2 No --- SKIP TO V324
- 8 Don't know --- SKIP TO V324

V315. Have you spent any time with your biological mother in the last five years?

- 1 Yes
- 2 No --- SKIP TO V318
- 8 Don't know --- SKIP TO V318

V316. Have you spent any time with her in the last year?

- 1 Yes
- 2 No --- SKIP TO V318
- 8 Don't know --- SKIP TO V318

V317. In the past year, about how often have you seen her (your biological mother)? Has it been . . . (READ)

- 1 Almost every day
- 2 Almost every week

3 Almost every month, or SKIP TO V319

4 Less often than that?

8 Don't know

V318. Have you gotten a letter from her (your biological mother) or talked to her on the telephone during the past year?

1 Yes

2 No SKIP TO V324

8 Don't know

V319. When something is bothering you, are you able to talk it over with her (your biological mother), always, usually, sometimes, or never?

1 Always

2 Usually

3 Sometimes

4 Never

8 Don't know

V320. Would you say that she (your biological mother) respects your ideas and opinions about the important things in life, always, usually, sometimes, or never?

1 Always

2 Usually

3 Sometimes

4 Never

8 Don't know

V321. How much does she (your biological mother) make you follow rules? Is it all of the time, most of the time, just some of the time, or hardly ever?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (VOLUNTEERED)
- 8 Don't know

V322. Do you think she (your biological mother) spends enough time with you, or do you wish she spent more time with you?

- 1 Enough time
- 2 Wish she spent more time
- 3 Spends too much time (VOLUNTEERED)
- 8 Don't know

V323. How often does she (your biological mother) miss events or activities that are important to you? Is it a lot, sometimes, or almost never?

- 1 A lot
- 2 Sometimes
- 3 Almost never
- 4 Never (VOLUNTEERED)
- 8 Don't know

V324. (ASK ONLY IF CHILD LIVES WITH A STEP MOTHER OR FOSTER MOTHER OR FEMALE GUARDIAN, OTHERWISE SKIP TO THE INSTRUCTION BEFORE V331) Now let's talk about (FEMALE PARENT) (who lives with you). When something is bothering you, are you able to talk it over her, always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes

- 4 Never
- 8 Don't know

V325. How much does (your) (FEMALE PARENT) make you follow rules? Is it . . . (READ)

- 1 All of the time
- 2 Most of the time
- 3 Just some of the time, or
- 4 Hardly ever? SKIP TO INSTRUCTION BEFORE V331
- 5 Never (VOLUNTEERED)
- 8 Don't know

V326. These next questions are about Your mother. When something is bothering you, are you able to talk it over with your mother, always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never
- 8 Don't know

V327. Would you say that your mother respects your ideas and opinions about the important things in life, always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never
- 8 Don't know

V328. How much does your mother make you follow rules? Is it all of the time, most of the time, just some of the time, or hardly ever?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (VOLUNTEERED)
- 8 Don't know

V329. Do you think your mother spends enough time with you, or do you wish she spent more time with you?

- 1 Enough time
- 2 Wish she spent more time
- 3 Spends too much time (VOLUNTEERED)
- 8 Don't know

V330. How often does your mother miss events or activities that are important to you? Is it a lot, sometimes, or almost never?

- 1 A lot
- 2 Sometimes
- 3 Almost never
- 4 Never (VOLUNTEERED)
- 8 Don't know

IF CHILD LIVES WITH HIS NATURAL FATHER OR SINGLE ADOPTIVE FATHER, OR TWO ADOPTIVE PARENTS, SKIP TO V343, OTHERWISE CONTINUE.

V331. These next questions are about your biological father, that is, the man who helped to create you. I understand that your biological father does not live in this household. Is he still living?

- 1 Yes
- 2 No --- SKIP TO V341
- 8 Don't know --- SKIP TO V341

V332. Have you spent any time with your father in the last five years?

- 1 Yes
- 2 No --- SKIP TO V335
- 8 Don't know --- SKIP TO V335

V333. Have you spent any time with him in the last year?

- 1 Yes
- 2 No --- SKIP TO V335
- 8 Don't know --- SKIP TO V335

V334. In the past year, about how often have you seen him (your biological father)? Has it been . . . (READ)

- 1 Almost every day
- 2 Almost every week
- 3 Almost every month, or SKIP TO V336
- 4 Less often than that?
- 8 Don't know

V335. Have you gotten a letter from him (your biological father) or talked to him on the telephone during the past year?

- 1 Yes
- 2 No SKIP TO V341
- 8 Don't know

V336. When something is bothering you, are you able to talk it over

with him (your biological father), always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never
- 8 Don't know

V337. Would you say that he (your biological father) respects your ideas and opinions about the important things in life, always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never
- 8 Don't know

V338. How much does he (your biological father) make you follow rules? Is it all of the time, most of the time, just some of the time, or hardly ever?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (VOLUNTEERED)
- 8 Don't know

V339. Do you think he (your biological father) spends enough time with you, or do you wish he spent more time with you?

- 1 Enough time

- 2 Wish he spent more time
- 3 Spends too much time (VOLUNTEERED)
- 8 Don't know

V340. How often does he (your biological father) miss events or activities that are important to you? Is it a lot, sometimes, or almost never?

- 1 A lot
- 2 Sometimes
- 3 Almost never
- 4 Never (VOLUNTEERED)
- 8 Don't know

V341. (ASK ONLY IF CHILD LIVES WITH A STEP FATHER OR FOSTER FATHER OR MALE GUARDIAN, OTHERWISE SKIP TO V349) Now let's talk about (MALE PARENT), (who lives with you). When something is bothering you, are you able to talk it over with him, always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never
- 8 Don't know

V342. How much does (your) (MALE PARENT) make you follow rules? Is it . . (READ)

- 1 All of the time
- 2 Most of the time
- 3 Just some of the time, or SKIP TO V349
- 4 Hardly ever?
- 5 Never (VOLUNTEERED)

8 Don't know

V343. When something is bothering you, are you able to talk it over with your father, always, usually, sometimes, or never?

1 Always

2 Usually

3 Sometimes

4 Never

8 Don't know

V344. Would you say that your father respects your ideas and opinions about the important things in life, always, usually, sometimes, or never?

1 Always

2 Usually

3 Sometimes

4 Never

8 Don't know

V345. How much does your father make you follow rules? Is it all of the time, most of the time, just some of the time, or hardly ever?

1 All of the time

2 Most of the time

3 Some of the time

4 Hardly ever

5 Never (VOLUNTEERED)

8 Don't know

V346. Do you think your father spends enough time with you, or do you wish he spent more time with you?

- 1 Enough time
- 2 Wish he spent more time
- 3 Spends too much time (VOLUNTEERED)
- 8 Don't know

V347. How often does your father miss events or activities that are important to you? Is it a lot, sometimes, or almost never?

- 1 A lot
- 2 Sometimes
- 3 Almost never
- 4 Never (VOLUNTEERED)
- 8 Don't know

V349. Now let's talk about the things that you and (your) (MALE PARENT) (or) (your) (FEMALE PARENT) do together. As I read a list of activities, tell me whether this is something you do together with (one or both of them/him/her) at least once a week, at least once month, whether it's something you do less often than once a month, or never.

V349 TO V353

	At least once a week	At least once a month	Less often	Never	DK
a. talk about a television show that you watched together	1	2	3	4	8
b. have a conversation about something that's worrying you	1	2	3	4	8
c. have a conversation about religion or values	1	2	3	4	8
d. have a conversation about the news of what's going on in this country	1	2	3	4	8
e. (IF CHILD IS 14-17) have a conversation about your plans for the future	1	2	3	4	8

V355. Some families have special ways of celebrating important occasions, like birthdays and holidays, when people get together and do something special. For each of the occasions I read, please tell me whether your family usually has a special celebration, or doesn't your family do much of anything for this occasion? The first is . . .

V355 TO V357

	Celebration	Not much	DK
a. national holidays like the 4th of July or Thanksgiving	1	2	8
b. religious holidays like Christmas or Passover	1	2	8
c. your birthday	1	2	8

V358. If you won an award, or had some other special accomplishment, do you think your family would have a special celebration, or wouldn't your family do much of anything to celebrate this?

- 1 Celebration
- 2 Not much of anything
- 3 It depends (VOLUNTEERED)
- 8 Don't know

V359. In a typical week, how often does your whole family living here eat dinner together? Would you say always, usually, sometimes, or never?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never
- 8 Don't know

V360. Many families have rules for how they want their (children/teenagers) to behave. How much say do you have in making up your family's rules? Is it . . . (READ)

- 1 A lot
- 2 Some
- 3 A little, or
- 4 No say at all?
- 5 It depends (VOLUNTEERED)
- 6 There are no rules in this family (VOLUNTEERED)
- 8 Don't know

V361. About how often does (your) (PARENT INTERVIEWED) know who you are with when you're not at home? Would you say (he/she) knows who you are with . . . (READ)

- 1 All the time
- 2 Most of the time
- 3 Some of the time, or
- 4 Only rarely?
- 8 Don't know

V362. About how often does (your) (PARENT INTERVIEWED) know what you are doing when you're not at home? Would you say (he/she) knows what you are doing... (READ)

- 1 All the time
- 2 Most of the time
- 3 Some of the time, or
- 4 Only rarely?
- 8 Don't know

V363. How often do you wish (your) (MALE PARENT) (or) (your) (FEMALE PARENT) (were/was) more strict, or kept closer watch over you and your life? Would you say . . . (READ)

- 1 A lot

- 2 Sometimes, or
- 3 Hardly ever?
- 4 Never (VOLUNTEERED)
- 5 It depends (VOLUNTEERED)
- 8 Don't know

V364. About how often do you know how to get in touch with (your) (PARENT INTERVIEWED) when (he/she) is not at home? Would you say you know how to get in touch with (him/her) (READ)

- 1 All the time
- 2 Most of the time
- 3 Some of the time, or
- 4 Only rarely?
- 8 Don't know

V365. During the school year, where do you spend most of your time after school? Is it at home or somewhere else?

- 1 Home --- SKIP TO V368
- 2 Somewhere else
- 8 Don't know --- SKIP TO V368

V366. Do you spend most of your time . . . (READ)

- 01 at a friend's, relative's or neighbor's house
- 02 at a job
- 03 at some organized activity or sport
- 04 (READ ONLY IF 10-12) at a sitter's or child care center
- 05 just hanging out, or
- 06 somewhere else? SPECIFY:
- 07 at school (VOLUNTEERED)

09 no usual place (VOLUNTEERED)

98 Don't know

V368. During a normal school week, are there days when you take care of yourself in the afternoon, before supper, without an adult being there?

1 Yes

2 No --- SKIP TO V371

8 Don't know --- SKIP TO V371

V369. Do you usually take care of yourself every afternoon, most afternoons, or only some afternoons?

1 Every

2 Most

3 Some

8 Don't know

V370. On the afternoons when you take care of yourself, for about how many hours is there no adult present? Is it usually for . . . (READ)

1 Less than an hour

2 About an hour

3 2 to 3 hours

4 3 to 5 hours, or for

5 More than 5 hours?

8 Don't know

IF CHILD IS 10-13, SKIP TO V376

V371. On school nights, after supper, where do you spend most of your time? (READ ONLY IF NECESSARY)

01 home

- 02 at a friend's or neighbor's house
- 03 at a job
- 04 at some organized activity or sport
- 06 just hanging out, or
- 07 somewhere else? SPECIFY:
- 08 at school (VOLUNTEERED)
- 09 no usual place (VOLUNTEERED)
- 98 Don't know

V373. During a normal school week, do you ever take care of yourself in the evening without an adult being there?

- 1 Yes
- 2 No --- SKIP TO V376
- 8 Don't know --- SKIP TO V376

V374. Do you usually take care of yourself every evening, most evenings, or only some evenings?

- 1 Every
- 2 Most
- 3 Some
- 8 Don't know

V375. On the evenings when you take care of yourself, for about how many hours is there no adult present? Is it usually for . . . (READ)

- 1 Less than an hour
- 2 About an hour
- 3 2 to 3 hours
- 4 3 to 5 hours, or for

5 More than 5 hours?

8 Don't know

V376. During the day this past summer, where did you spend most of your time? (READ ONLY IF NECESSARY)

01 home

02 at a friend's, relative's or neighbor's house

03 at a job

04 at some organized activity, camp or sport

05 (READ ONLY IF 10-12) at a sitter's or child care center

06 Just hanging out, or

07 somewhere else? SPECIFY:

08 at school (VOLUNTEERED)

09 no usual place (VOLUNTEERED)

10 on vacation

98 Don't know

V378. During a normal week this past summer, were there days when you would take care of yourself during the day without an adult being there?

1 Yes

2 No --- SKIP TO V381

8 Don't know --- SKIP TO V381

V379. Did you usually take care of yourself every day during a normal week this past summer, most days, or only some days?

1 Every

2 Most

3 Some

8 Don't know

V380. During the days when you would take care of yourself, for about how many hours was there no adult present? Was it usually for... (READ)

1 Less than an hour

2 About an hour

3 2 to 3 hours

4 3 to 5 hours, or for

5 More than 5 hours?

8 Don't know

IF CHILD IS 10-13, SKIP TO V385

V381. Where do you spend most of your time on Friday and Saturday nights? (READ ONLY IF NECESSARY)

01 home

02 at a friend's, relative's or neighbor's house

03 at a job --- SKIP TO V385

04 at some organized activity or sport

06 just hanging out,

07 on a date, or

08 somewhere else? SPECIFY:

09 at school (VOLUNTEERED)

10 no usual place (VOLUNTEERED)

98 Don't know

V383. How often is an adult there to supervise? Is it . . . (READ)

1 All the time

2 Most of the time

- 3 Some of the time, or
- 4 Only rarely?
- 5 Never (DO NOT READ)
- 8 Don't know

V385. Now I want to ask about a few other kinds of activities that you may have done at some time. For each one I read, please tell me if this is something you have ever done. First,...

V385 TO V390

	Yes	No	DK
a. played a team sport at school or with a regular team outside of school	1	2	8
b. gone to special activities, classes, or meetings at a church or temple	1	2	8
c. gone to meetings of a group such as the Scouts, 4H, YMCA, YWCA, Boys Clubs or Girls Clubs	1	2	8
d. participated in extra school activities like a play, the choir, student government or school clubs	1	2	8
e. (IF 10-13) have you ever been cared for in an after school child care program	1	2	8
f. taken any special lessons in music, dance, karate or some other sport or art	1	2	8

V392. (IF ALL "NO" OR "DON'T KNOW" TO V385, SKIP TO V398. OTHERWISE ASK THIS FOR ALL "YES" ITEMS FROM V385) Now I want to know which of these activities you have done in the past Year. First, have you . . . ?

V392 TO V397

	Yes	No	DK
a. played a team sport at school or with a regular team outside of school	1	2	8
b. gone to special activities, classes, or meetings at a church or temple	1	2	8
c. gone to meetings of a group such as the Scouts, 4H, YMCA, YWCA, Boys Clubs or Girls Clubs	1	2	8
d. participated in extra school activities like a play, the choir, student government or school clubs	1	2	8
e. (IF 10-13) have you ever been cared for in an after school child care program	1	2	8
f. taken any special lessons in music, dance, karate or some other sport or art	1	2	8

IF CHILD IS 10-13, SKIP TO V401

V398. About how many hours per week do you usually work, at any paid jobs?

00 None

Exact number up to 96

97 97 hours or more

98 Don't know

99 Refused

V399. This past summer, about how many hours per week did you usually

work, at any paid jobs?

00 None

Exact number up to 96

97 97 hours or more

98 Don't know

99 Refused

V401. I'm going to read a list of some problems (children/teenagers) sometimes ask their parents for help with. For each one, please tell me whether you have ever talked with (your) (FEMALE PARENT) (or) (your) (MALE PARENT) about it. The first problem is . . .

V401 TO V408

	Yes	No	DK
a. Drugs	1	2	8
b. Dating	1	2	8
c. (IF 10-13)(NAME OPPOSITE SEX: boys/girls)	1	2	8
d. (IF 14-17) Sex	1	2	8
e. School work	1	2	8
f. Problems with friends	1	2	8
g. Problems in your family	1	2	8
h. Religion or values	1	2	8

V410. Now tell me whether you would like to talk more about these same problems with (your) (FEMALE PARENT) (or) (your) (MALE PARENT). First, . . .

V410 TO V417

	Yes	No	DK
a. Drugs	1	2	8
b. Dating	1	2	8

c. (IF 10-13)(NAME OPPOSITE SEX: boys/girls)	1	2	8
d. (IF 14-17) Sex	1	2	8
e. School work	1	2	8
f. Problems with friends	1	2	8
g. Problems in your family	1	2	8
h. Religion or values	1	2	8

V419. There are many things that (children/teenagers) worry about in their lives. As I read a list of things that sometimes happen to kids, please tell me whether you worry a lot, a little, or not at all that this will happen to you. First, how much do you worry that . . .

V419 TO V430

	A lot	Little	Not at at all	(VOL.) Already happened	DK
a. you'll get beaten up by someone	1	2	3	4	8
b. you'll be in a car accident	1	2	3	4	8
c. someone who is on drugs might hurt you	1	2	3	4	8
d. someone in your family will lose his or her job	1	2	3	4	8
e. you are not safe in your home	1	2	3	4	8
f. you will be sexually abused or raped	1	2	3	4	8
g. (IF CHILD IS ATTENDING SCHOOL) you won't get good grades in school	1	2	3	4	8
h. (IF 15-17) you don't know what you're going to do with your life	1	2	3	4	8

i. you'll get the disease AIDS some day	1	2	3	4	8
j. (ASK ONLY IF PARENT INTERVIEWED IS MARRIED) (your) (MALE PARENT) and (your) (FEMALE PARENT) will separate or get divorced	1	2	3	4	8
k. the world's environment will be very bad when you're an adult	1	2	3	4	8
l. this country will be in a war	1	2	3	4	8

V432. People have many different moods and sometimes feel differently from day to day. As I read some descriptions of different feelings, please tell me how often you have days when you feel this way -- either often, sometimes, or hardly ever. First, how often do you feel . . .

V432 TO V440

	Often	Sometimes	Hardly ever	(VOL.) Never	DK
a. sad and blue	1	2	3	4	8
b. nervous, tense or on edge	1	2	3	4	8
c. happy	1	2	3	4	8
d. bored	1	2	3	4	8
e. lonely	1	2	3	4	8
f. tired and worn out	1	2	3	4	8
g. excited about something that you're looking forward to	1	2	3	4	8
h. too busy to get everything done	1	2	3	4	8
i. pressured by (your) (MALE PARENT) and (your) (FEMALE					

PARENT) 1 2 3 4 8

V442. Now I want to ask some questions about the important adults in your life, people like your parents, other relatives, teachers, neighbors, coaches, ministers and any other adults you know. Who do you think of as the special adults in your own life, the adults who really care about you? (DO NOT READ. RECORD BELOW AND CIRCLE ALL THAT APPLY. PROBE TO DETERMINE SPECIFIC IDENTITY. PROBE: Any others?)

V443. And, what adults do you look up to and admire, and maybe would like to be like when you're an adult? If you want, you can name adults whom you don't know personally. (DO NOT READ. RECORD BELOW AND CIRCLE ALL THAT APPLY. PROBE TO DETERMINE SPECIFIC IDENTITY. PROBE: Any others?)

V444. Finally, which adults do you think have let you down in some way? (DO NOT READ. RECORD BELOW AND CIRCLE ALL THAT APPLY. PROBE TO DETERMINE SPECIFIC IDENTITY. PROBE: Any others?)

V442.1 to V444.14 ('1' if mentioned, '2' if not mentioned, '8' if DK)

V442.1 to V442.13	V443.1 to V443.14	V444.1 to V444.14
01 Mother	01	01
02 Father	02	02
03 Step or foster mother	03	03
04 Step or foster father	04	04
05 Guardian, unrelated	05	05
06 Grandparent	06	06
07 Aunt, uncle, cousin or other relative	07	07
08 Brother or sister	08	08
09 Friend or neighbor	09	09
10 Teacher or coach	10	10
11 Leader of a youth group Priest, minister or rabbi Counsellor or social worker	11	11

	Public figure, including Athlete, Entertainer Internat'l political leader Local political leader National political leader Other public figure	12	12
12	Other	13	13
13	None mentioned	14	14
98	Don't know	98	98

V445. This is the end of the interview. I really appreciate your time and your honest answers. I'd like to know a little bit about how you felt about this interview. Do you feel the interview asked questions about the things that are really important in your life, or do you think that the interview missed the things that really concern you?

- 1 Asked about the important things --- SKIP TO END
- 2 Missed real concerns
- 3 Some of both (VOLUNTEERED)
- 8 Don't know --- SKIP TO END

What important questions do you think were missing from this interview?

Thanks again for your time. Have a nice (day/evening).

V448. INTERVIEWER: PLEASE RECORD YOUR OWN SEX

- 1 Male
- 2 Female

V449. INTERVIEWER NOTE: AS FAR AS YOU CAN TELL, DID THE CHILD'S PARENT LISTEN IN TO ANY OF THIS INTERVIEW?

- 1 Parent listened to almost all of the interview
- 2 Parent listened to part of the interview
- 3 Parent did not listen to any of the interview
- 8 Don't know

V468. Child's age in years

V476. Was Child interview completed?

1 Yes

2 No

V477. Child's age

1 0 to 9

2 10 to 13

3 14 to 17

V479. Parent interviewed

1 Father/step father/male guardian

2 Mother/step mother/female guardian

V505. Geographic classification for telephone exchange

E1 Census Northeast region (including DE, MD, WV and DC)
City of 1 million or more population (including some very densely populated surrounding suburbs)

E2 Census Northeast region (including DE, MD, WV and DC)
City of 500,000 to 999,999 population (including some very densely populated surrounding suburbs)

E0 Census Northeast region (including DE, MD, WV and DC)
Remaining geography

M1 Census Midwest region
City of 1 million or more population (including some very densely populated surrounding suburbs)

M2 Census Midwest region
City of 500,000 to 999,999 population (including some very densely populated surrounding suburbs)

M0 Census Midwest region
Remaining geography

S1 Census South region (excluding DE, MD, WV and DC)

- City of 1 million or more population (including some very densely populated surrounding suburbs)
 - S2 Census South region (excluding DE, MD, WV and DC)
City of 500,000 to 999,999 population (including some very densely populated surrounding suburbs)
 - S0 Census South region (excluding DE, MD, WV and DC)
Remaining geography
 - W1 Census West region
City of 1 million or more population (including some very densely populated surrounding suburbs)
 - W2 Census West region
City of 500,000 to 999,999 population (including some very densely populated surrounding suburbs)
 - W0 Census West region
Remaining geography
- V506. Census Metropolitan Statistical Area Code (0000= non-metropolitan)
- V507. Stratum
- 1 City of 1 million or more population (including some very densely populated surrounding suburbs)
 - 2 City of 500,000 to 999,999 population (including some very densely populated surrounding suburbs)
 - 3 Remaining geography in metropolitan (Census MSA) areas
 - 4 Non-metropolitan area
- V508. Sample
- 1 National sample
 - 2 Black supplemental sample
 - 3 Hispanic supplemental sample
- V512. Day of week parent interview completed
- 1 Monday

- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 5 Friday
- 6 Saturday
- 7 Sunday

V514. Day of week child interview completed

- 1 Monday
- . . .
- 7 Sunday

V519. Was parent interviewed in Spanish?

- 1 Yes
- . No

V520. Was child interviewed in Spanish?

- 1 Yes
- . No

V522. Area code from telephone number

V511.1 Month parent interview completed

V511.2 Day of month parent interview completed

V513.1 Month child interview completed

V513.2 Day of month child interview completed

V523. Child's birth month

V524. Child's birth year

CREGION Census Region

- 1 Northeast
- 2 Midwest
- 3 South
- 4 West

NKIDS Number of children age 17 or younger in household

PARENT

- 1 Child lives with two biological or adoptive parents
- 2 Child lives with one biological or adoptive parent and one other parent; the biological parent was interviewed
- 3 Child lives with one biological or adoptive parent and one other parent; the other parent was interviewed
- 4 Child lives with one biological or adoptive parent and no other
- 5 Child does not live with any biological or adoptive parents

RELATKID

- 1 Parent interviewed is natural or adoptive parent for all children in household
- 2 Parent interviewed has different relationships with children in household
- 3 Parent interviewed is natural or adoptive parent for NONE of the children in the household
- 9 Refused

EDUCVIEW

- 1 Parent and child have same educational goals for child
- 2 Parent would like child to have more education than child wants

- 3 Child would like to have more education than parent wants
- 0 Missing information on educational aspirations for either parent or child
- 9 Child not interviewed

ACTIVIEW

- 1 Mother and child have same view of the extent to which mother misses events and activities that are important to child
- 2 Father and child have same view of the extent to which father misses events and activities that are important to child
- 3 Mother thinks she misses more activities than child thinks she does
- 4 Father thinks he misses more activities than child thinks he does
- 5 Child thinks mother misses more activities than she thinks she does
- 6 Child thinks father misses more activities than he thinks he does
- 0 Missing information on activities questions for either parent or child
- 9 Child not interviewed

DINVIEW

- 1 Parent and child agree on how often family usually eats dinner together (rough approximation because different questions were asked of parent and child)
- 2 Parent thinks family eats together more often than child does
- 3 Child thinks family eats together more often than parent does
- 0 Missing information on dinner question for either parent or child

9 Child not interviewed

WHOVIEW

- 1 Parent and child have the same view on how often the parent interviewed knows who the child is with when not at home
- 2 Parent thinks he/she knows who child is with more often than child thinks parent knows
- 3 Child thinks parent knows who child is with more often than parent thinks he/she does
- 0 Missing information for either parent or child
- 9 Child not interviewed

WHATVIEW

- 1 Parent and child have the same view on how often the parent interviewed knows what the child is doing when not at home
- 2 Parent thinks he/she knows what child is doing more often than child thinks parent knows
- 3 Child thinks parent knows what child is doing more often than parent thinks he/she does
- 0 Missing information for either parent or child
- 9 Child not interviewed

CONTVIEW

- 1 Parent and child have the same view on how often the child knows how to reach the parent interviewed when he/she is not at home
- 2 Parent thinks child knows how to reach parent more often than child thinks he/she does
- 3 Child thinks he/she knows how to reach parent more often than parent thinks he/she does
- 0 Missing information for either parent or child
- 9 Child not interviewed

PWEIGHT Weight variable for parent data (weighted number of cases is approximately equal to the number of parents in thousands)

CWEIGHT Weight variable for child data (weighted number of cases is approximately equal to the number of children in thousands; PLEASE NOTE that when applying this weight to the data from the child interviews, the weighted number of cases is, on average, only 95 the actual number of children in this age group due to non-response among children)

SUPPORT Number of mentions (0-8) given in response to V55 on parent questionnaire

CARE Number of mentions (0-8) given in response to V442 on child questionnaire; code 9 is used if child was not interviewed

ADMIRE Number of mentions (0-6) given in response to V443 on child questionnaire; code 9 is used if child was not interviewed

LETDOWN Number of mentions (0-5) given in response to V444 on child questionnaire; code 9 is used if child was not interviewed

DELINQ2 Friend's delinquent behavior (based on the number of each of 11 negative activities from V292 to V305 that "all or most" of friends have done)

- 1 High (3 through 9 activities mentioned)
- 2 Medium (1 or 2 activities mentioned)
- 3 Low (no negative activities mentioned)
- 9 Child not interviewed

RACE Child's race/ethnicity

- 1 Non-black, non-Hispanic
- 2 Black, non-Hispanic
- 3 Hispanic

Label: SPSS/PC+
Created: 17 Jan 91 17:46:38 - 495 variables

The table for the above 'Write' command is:

Variable	Rec	Start	End	Format
@CASENUM	1	1	8	F8.0
@DATE	1	9	16	A8
@WEIGHT	1	17	24	F8.2
V1	1	25	29	F5.0
V3	1	30	30	F1.0
V8	1	31	31	F1.0
V9	1	32	33	F2.0
V10	1	34	34	F1.0
V15	1	35	35	F1.0
V16	1	36	36	F1.0
V24	1	37	37	F1.0
V25	1	38	39	F2.0
V28	1	40	40	F1.0
V29	1	41	42	F2.0
V32	1	43	43	F1.0
V34	1	44	44	F1.0
V35	1	45	45	F1.0
V36	1	46	46	F1.0
V37	1	47	47	F1.0
V38	1	48	48	F1.0
V39	1	49	49	F1.0
V40	1	50	50	F1.0
V41	1	51	51	F1.0
V43	1	52	52	F1.0
V44	1	53	53	F1.0
V45	1	54	54	F1.0
V46	1	55	55	F1.0
V47	1	56	56	F1.0
V48	1	57	57	F1.0
V49	1	58	58	F1.0
V50	1	59	59	F1.0
V51	1	60	60	F1.0
V52	1	61	61	F1.0
V53	1	62	62	F1.0
V54	1	63	63	F1.0
V55.1	1	64	64	F1.0
V55.2	1	65	65	F1.0
V55.3	1	66	66	F1.0
V55.4	1	67	67	F1.0
V55.5	1	68	68	F1.0
V55.6	1	69	69	F1.0
V55.7	1	70	70	F1.0
V55.8	1	71	71	F1.0
V55.9	1	72	72	F1.0

V55.10	1	73	73	F1.0
V55.11	1	74	74	F1.0
V55.12	1	75	75	F1.0
V55.13	1	76	76	F1.0
V57	1	77	77	F1.0
V58	1	78	78	F1.0
V59	1	79	79	F1.0
V60	1	80	80	F1.0
V61	1	81	81	F1.0
V62	1	82	82	F1.0
V63	1	83	83	F1.0
V64	1	84	84	F1.0
V65	1	85	85	F1.0
V67	1	86	86	F1.0
V68	1	87	87	F1.0
V69	1	88	88	F1.0
V70	1	89	89	F1.0
V71	1	90	90	F1.0
V72	1	91	92	F2.0
V73	1	93	93	F1.0
V74	1	94	95	F2.0
V75	1	96	96	F1.0
V76	1	97	98	F2.0
V77	1	99	99	F1.0
V78	1	100	101	F2.0
V79	1	102	103	F2.0
V80	1	104	104	F1.0
V81	1	105	105	F1.0
V82	1	106	106	F1.0
V83	1	107	107	F1.0
V84	1	108	108	F1.0
V85	1	109	109	F1.0
V86	1	110	110	F1.0
V87	1	111	111	F1.0
V88	1	112	112	F1.0
V89	1	113	113	F1.0
V90	1	114	114	F1.0
V92	1	115	115	F1.0
V93	1	116	116	F1.0
V94.1	1	117	117	F1.0
V94.2	1	118	118	F1.0
V94.3	1	119	119	F1.0
V94.4	1	120	120	F1.0
V94.5	1	121	121	F1.0
V94.6	1	122	122	F1.0
V94.7	1	123	123	F1.0
V96	1	124	125	F2.0
V97	1	126	126	F1.0
V98	1	127	127	F1.0
V99	1	128	128	F1.0
V100	1	129	129	F1.0

V102	1	130	130	F1.0
V103	1	131	131	F1.0
V104	1	132	132	F1.0
V105	1	133	133	F1.0
V106	1	134	134	F1.0
V107	1	135	135	F1.0
V108	1	136	136	F1.0
V109	1	137	137	F1.0
V110	1	138	138	F1.0
V112	1	139	139	F1.0
V114	1	140	141	F2.0
V115	1	142	143	F2.0
V117	1	144	144	F1.0
V118	1	145	145	F1.0
V119	1	146	146	F1.0
V120	1	147	147	F1.0
V121	1	148	148	F1.0
V122	1	149	149	F1.0
V123	1	150	150	F1.0
V125	1	151	151	F1.0
V126	1	152	152	F1.0
V127	1	153	153	F1.0
V128	1	154	154	F1.0
V129	1	155	156	F2.0
V130	1	157	157	F1.0
V132	1	158	158	F1.0
V133	1	159	159	F1.0
V134	1	160	160	F1.0
V135	1	161	161	F1.0
V137	1	162	162	F1.0
V138	1	163	163	F1.0
V139	1	164	164	F1.0
V140	1	165	165	F1.0
V141	1	166	166	F1.0
V142	1	167	167	F1.0
V143	1	168	168	F1.0
V144	1	169	169	F1.0
V148	1	170	170	F1.0
V149	1	171	171	F1.0
V150	1	172	172	F1.0
V151	1	173	173	F1.0
V152	1	174	174	F1.0
V153	1	175	175	F1.0
V154	1	176	176	F1.0
V155	1	177	177	F1.0
V156	1	178	178	F1.0
V157	1	179	179	F1.0
V158	1	180	180	F1.0
V159	1	181	181	F1.0
V160	1	182	182	F1.0
V161	1	183	183	F1.0

V162	1	184	184	F1.0
V164	1	185	185	F1.0
V165	1	186	186	F1.0
V166	1	187	187	F1.0
V167	1	188	188	F1.0
V168	1	189	189	F1.0
V169	1	190	190	F1.0
V170	1	191	191	F1.0
V171	1	192	192	F1.0
V172	1	193	193	F1.0
V173	1	194	195	F2.0
V174	1	196	196	F1.0
V175	1	197	197	F1.0
V176	1	198	199	F2.0
V177	1	200	200	F1.0
V179	1	201	201	F1.0
V180	1	202	202	F1.0
V181	1	203	203	F1.0
V182	1	204	204	F1.0
V183	1	205	205	F1.0
V184	1	206	206	F1.0
V185	1	207	207	F1.0
V186	1	208	208	F1.0
V187	1	209	209	F1.0
V188	1	210	210	F1.0
V190	1	211	211	F1.0
V191	1	212	212	F1.0
V192	1	213	213	F1.0
V193	1	214	214	F1.0
V194	1	215	215	F1.0
V195	1	216	216	F1.0
V196	1	217	217	F1.0
V197	1	218	218	F1.0
V198	1	219	219	F1.0
V199	1	220	220	F1.0
V200	1	221	221	F1.0
V201	1	222	222	F1.0
V202	1	223	223	F1.0
V203	1	224	224	F1.0
V204	1	225	225	F1.0
V205	1	226	226	F1.0
V206	1	227	227	F1.0
V207	1	228	228	F1.0
V208	1	229	229	F1.0
V209	1	230	230	F1.0
V210	1	231	231	F1.0
V212	1	232	232	F1.0
V213	1	233	233	F1.0
V214	1	234	235	F2.0
V215	1	236	236	F1.0
V217	1	237	237	F1.0

V218	1	238	238	F1.0
V219	1	239	239	F1.0
V220	1	240	240	F1.0
V221	1	241	242	F2.0
V222	1	243	243	F1.0
V224	1	244	244	F1.0
V225	1	245	245	F1.0
V226	1	246	246	F1.0
V227	1	247	247	F1.0
V229	1	248	248	F1.0
V231	1	249	249	F1.0
V232	1	250	250	F1.0
V233	1	251	251	F1.0
V234	1	252	252	F1.0
V235	1	253	253	F1.0
V238	1	254	254	F1.0
V239	1	255	255	F1.0
V240	1	256	256	F1.0
V241	1	257	257	F1.0
V242	1	258	258	F1.0
V243	1	259	259	F1.0
V245	1	260	260	F1.0
V246	1	261	261	F1.0
V247	1	262	262	F1.0
V248	1	263	263	F1.0
V249	1	264	264	F1.0
V250	1	265	265	F1.0
V251	1	266	266	F1.0
V252	1	267	267	F1.0
V253	1	268	270	F3.0
V254	1	271	272	F2.0
V255	1	273	273	F1.0
V257	1	274	274	F1.0
V258	1	275	275	F1.0
V259	1	276	276	F1.0
V260	1	277	277	F1.0
V261	1	278	278	F1.0
V262	1	279	279	F1.0
V263	1	280	280	F1.0
V267	1	281	281	F1.0
V268	1	282	283	F2.0
V269	1	284	285	F2.0
V271	1	286	286	F1.0
V272	1	287	287	F1.0
V274	1	288	288	F1.0
V275	1	289	289	F1.0
V276	1	290	290	F1.0
V277	1	291	291	F1.0
V278	1	292	292	F1.0
V279	1	293	293	F1.0
V280	1	294	294	F1.0

V281	1	295	295	F1.0
V282	1	296	296	F1.0
V284	1	297	297	F1.0
V285	1	298	298	F1.0
V286	1	299	299	F1.0
V287	1	300	300	F1.0
V288	1	301	301	F1.0
V289	1	302	302	F1.0
V290	1	303	303	F1.0
V292	1	304	304	F1.0
V293	1	305	305	F1.0
V294	1	306	306	F1.0
V295	1	307	307	F1.0
V296	1	308	308	F1.0
V297	1	309	309	F1.0
V298	1	310	310	F1.0
V299	1	311	311	F1.0
V300	1	312	312	F1.0
V301	1	313	313	F1.0
V302	1	314	314	F1.0
V303	1	315	315	F1.0
V304	1	316	316	F1.0
V305	1	317	317	F1.0
V307	1	318	318	F1.0
V308	1	319	319	F1.0
V309	1	320	320	F1.0
V310	1	321	321	F1.0
V311	1	322	322	F1.0
V312	1	323	323	F1.0
V313	1	324	324	F1.0
V314	1	325	325	F1.0
V315	1	326	326	F1.0
V316	1	327	327	F1.0
V317	1	328	328	F1.0
V318	1	329	329	F1.0
V319	1	330	330	F1.0
V320	1	331	331	F1.0
V321	1	332	332	F1.0
V322	1	333	333	F1.0
V323	1	334	334	F1.0
V324	1	335	335	F1.0
V325	1	336	336	F1.0
V326	1	337	337	F1.0
V327	1	338	338	F1.0
V328	1	339	339	F1.0
V329	1	340	340	F1.0
V330	1	341	341	F1.0
V331	1	342	342	F1.0
V332	1	343	343	F1.0
V333	1	344	344	F1.0
V334	1	345	345	F1.0

V335	1	346	346	F1.0
V336	1	347	347	F1.0
V337	1	348	348	F1.0
V338	1	349	349	F1.0
V339	1	350	350	F1.0
V340	1	351	351	F1.0
V341	1	352	352	F1.0
V342	1	353	353	F1.0
V343	1	354	354	F1.0
V344	1	355	355	F1.0
V345	1	356	356	F1.0
V346	1	357	357	F1.0
V347	1	358	358	F1.0
V349	1	359	359	F1.0
V350	1	360	360	F1.0
V351	1	361	361	F1.0
V352	1	362	362	F1.0
V353	1	363	363	F1.0
V355	1	364	364	F1.0
V356	1	365	365	F1.0
V357	1	366	366	F1.0
V358	1	367	367	F1.0
V359	1	368	368	F1.0
V360	1	369	369	F1.0
V361	1	370	370	F1.0
V362	1	371	371	F1.0
V363	1	372	372	F1.0
V364	1	373	373	F1.0
V365	1	374	374	F1.0
V366	1	375	376	F2.0
V368	1	377	377	F1.0
V369	1	378	378	F1.0
V370	1	379	379	F1.0
V371	1	380	381	F2.0
V373	1	382	382	F1.0
V374	1	383	383	F1.0
V375	1	384	384	F1.0
V376	1	385	386	F2.0
V378	1	387	387	F1.0
V379	1	388	388	F1.0
V380	1	389	389	F1.0
V381	1	390	391	F2.0
V383	1	392	392	F1.0
V385	1	393	393	F1.0
V386	1	394	394	F1.0
V387	1	395	395	F1.0
V388	1	396	396	F1.0
V389	1	397	397	F1.0
V390	1	398	398	F1.0
V392	1	399	399	F1.0
V393	1	400	400	F1.0

V394	1	401	401	F1.0
V395	1	402	402	F1.0
V396	1	403	403	F1.0
V397	1	404	404	F1.0
V398	1	405	406	F2.0
V399	1	407	408	F2.0
V401	1	409	409	F1.0
V402	1	410	410	F1.0
V403	1	411	411	F1.0
V404	1	412	412	F1.0
V405	1	413	413	F1.0
V406	1	414	414	F1.0
V407	1	415	415	F1.0
V408	1	416	416	F1.0
V410	1	417	417	F1.0
V411	1	418	418	F1.0
V412	1	419	419	F1.0
V413	1	420	420	F1.0
V414	1	421	421	F1.0
V415	1	422	422	F1.0
V416	1	423	423	F1.0
V417	1	424	424	F1.0
V419	1	425	425	F1.0
V420	1	426	426	F1.0
V421	1	427	427	F1.0
V422	1	428	428	F1.0
V423	1	429	429	F1.0
V424	1	430	430	F1.0
V425	1	431	431	F1.0
V426	1	432	432	F1.0
V427	1	433	433	F1.0
V428	1	434	434	F1.0
V429	1	435	435	F1.0
V430	1	436	436	F1.0
V432	1	437	437	F1.0
V433	1	438	438	F1.0
V434	1	439	439	F1.0
V435	1	440	440	F1.0
V436	1	441	441	F1.0
V437	1	442	442	F1.0
V438	1	443	443	F1.0
V439	1	444	444	F1.0
V440	1	445	445	F1.0
V442.1	1	446	446	F1.0
V442.2	1	447	447	F1.0
V442.3	1	448	448	F1.0
V442.4	1	449	449	F1.0
V442.5	1	450	450	F1.0
V442.6	1	451	451	F1.0
V442.7	1	452	452	F1.0
V442.8	1	453	453	F1.0

V442.9	1	454	454	F1.0
V442.10	1	455	455	F1.0
V442.11	1	456	456	F1.0
V442.12	1	457	457	F1.0
V442.13	1	458	458	F1.0
V443.1	1	459	459	F1.0
V443.2	1	460	460	F1.0
V443.3	1	461	461	F1.0
V443.4	1	462	462	F1.0
V443.5	1	463	463	F1.0
V443.6	1	464	464	F1.0
V443.7	1	465	465	F1.0
V443.8	1	466	466	F1.0
V443.9	1	467	467	F1.0
V443.10	1	468	468	F1.0
V443.11	1	469	469	F1.0
V443.12	1	470	470	F1.0
V443.13	1	471	471	F1.0
V443.14	1	472	472	F1.0
V444.1	1	473	473	F1.0
V444.2	1	474	474	F1.0
V444.3	1	475	475	F1.0
V444.4	1	476	476	F1.0
V444.5	1	477	477	F1.0
V444.6	1	478	478	F1.0
V444.7	1	479	479	F1.0
V444.8	1	480	480	F1.0
V444.9	1	481	481	F1.0
V444.10	1	482	482	F1.0
V444.11	1	483	483	F1.0
V444.12	1	484	484	F1.0
V444.13	1	485	485	F1.0
V444.14	1	486	486	F1.0
V445	1	487	487	F1.0
V448	1	488	488	F1.0
V449	1	489	489	F1.0
V468	1	490	491	F2.0
V477	1	492	492	F1.0
V479	1	493	493	F1.0
V480	1	494	495	F2.0
V481	1	496	497	F2.0
V482	1	498	499	F2.0
V505	1	500	501	A2
V506	1	502	505	F4.0
V507	1	506	506	F1.0
V508	1	507	507	F1.0
V512	1	508	508	F1.0
V514	1	509	509	F1.0
V519	1	510	510	F1.0
V520	1	511	511	F1.0
V522	1	512	514	F3.0

V511.1	1	515	516	F2.0
V511.2	1	517	518	F2.0
V513.1	1	519	520	F2.0
V513.2	1	521	522	F2.0
V523	1	523	524	F2.0
V524	1	525	526	F2.0
V525.1	1	527	527	F1.0
V525.2	1	528	528	F1.0
V525.3	1	529	529	F1.0
V525.4	1	530	530	F1.0
V525.5	1	531	531	F1.0
V525.6	1	532	532	F1.0
V525.7	1	533	533	F1.0
V525.8	1	534	534	F1.0
V526.1	1	535	535	F1.0
V526.2	1	536	536	F1.0
V526.3	1	537	537	F1.0
V526.4	1	538	538	F1.0
V526.5	1	539	539	F1.0
V526.6	1	540	540	F1.0
V526.7	1	541	541	F1.0
V526.8	1	542	542	F1.0
V526.9	1	543	543	F1.0
V476	1	544	544	F1.0
CREGION	1	545	545	F1.0
NKIDS	1	546	547	F2.0
PARENT	1	548	548	F1.0
RELATKID	1	549	549	F1.0
EDUCVIEW	1	550	550	F1.0
ACTIVIEW	1	551	551	F1.0
DINVIEW	1	552	552	F1.0
WHOVIEW	1	553	553	F1.0
WHATVIEW	1	554	554	F1.0
CONTVIEW	1	555	555	F1.0
PWEIGHT	1	556	560	F5.0
CWEIGHT	1	561	565	F5.0
SUPPORT	1	566	566	F1.0
CARE	1	567	567	F1.0
ADMIRE	1	568	568	F1.0
LETDOWN	1	569	569	F1.0
DELINQ2	1	570	570	F1.0
RACE	1	571	571	F1.0
DELINQ3	1	572	579	F8.2