



# NATIONAL INSTITUTE OF JUSTICE

*Data Resources Program*

## Evaluation of the Gang Resistance Education and Training (GREAT) Program in the United States, 1995–1999

Finn-Aage Esbensen

ICPSR 3337

*User Guide*



Inter university Consortium for Political and Social Research



Evaluation of the Gang Resistance Education and Training  
(GREAT) Program in the United States, 1995-1999

(ICPSR 3337)

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## SUMMARY

This study sought to evaluate the effectiveness of the Gang Resistance Education And Training (GREAT) program by surveying five different groups: students in a cross-sectional design (Part 1), law enforcement officers (Part 2), educators (Part 3), parents (Part 4), and students in a longitudinal design (Part 5). Middle school students in the cross-sectional design were surveyed to examine GREAT's short- and long-term effects, and to assess the quality and effectiveness of officer training. Law enforcement officers were surveyed to determine whether their perceptions and expectations of the GREAT program varied depending on sex, race, rank, age, level of education, and length of time working in policing. Data were collected from middle school personnel (administrators, counselors, and teachers) in order to assess educators' attitudes toward and perceptions of the effectiveness of the GREAT program, including the curriculum's appropriateness for middle school students and its effectiveness in delinquency and gang prevention both in the school and in the community. Parents were surveyed to assess their attitudes toward crime and gangs in their community, school prevention programs, the role of police in the school, and their satisfaction with and perceptions of the effectiveness of the GREAT program. The middle school students participating in the longitudinal aspect of this study were surveyed to examine the change in attitudes and behavior, germane to gang activity, over time. Variables for all parts were geared toward assessing perception and attitudes about the police and the GREAT program and their overall effectiveness, community involvement, neighborhood crime, and gang-related activities.



## GENERAL STUDY OVERVIEW

## STUDY IDENTIFICATION

Evaluation of the Gang Resistance Education and Training (GREAT) Program in the United States, 1995-1999

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Award No. 94-IJ-CX-0058

## PURPOSE OF THE STUDY

Youth delinquent gangs continue to generate concern among criminal justice professionals and the general public. Considerable agreement exists regarding the high rate of criminal offending among gang members. With the apparent increase in gang membership and activity during the past decade, and the availability of increasingly lethal weapons, the level of criminal activity by gang members has taken on new importance for law enforcement agencies, schools, the community, and prevention efforts. One way to address the growing gang problems is to find ways to prevent youths from joining gangs. In 1991, police officers from the Phoenix Police Department and from Mesa, Glendale, and Tempe, Arizona, and special agents of the Bureau of Alcohol, Tobacco and Firearms (ATF) developed Gang Resistance Education And Training (GREAT), whose stated objective is to (1) reduce gang activity, and (2) educate a population of young people about the consequences of gang involvement. GREAT, modeled after the Drug Abuse Resistance Education (DARE) program, is a national, school-based gang prevention program in which uniformed law enforcement officers teach an eight-lesson curriculum to middle school students in one-hour sessions over a nine-week period. The sessions cover such topics as conflict resolution skills, cultural sensitivity, goal setting, and resisting peer pressure. The curriculum also relies on cooperation from school administrators as well as teacher involvement. This study sought to evaluate the effectiveness of the GREAT program by surveying students from eleven sites in a cross-sectional design (Part 1), law enforcement officers (Part 2), educators (Part 3), parents (Part 4), and students from six sites, who participated in four years of follow-up interviews (Part 5). Students in middle school, participating in a cross-sectional design, were surveyed to examine GREAT's short- and long-term effects, and to assess the quality and effectiveness of officer training. Law

enforcement officers were surveyed to determine whether their perceptions and expectations of the GREAT program varied depending on sex, race, rank, age, level of education, and length of time working in policing. Data were collected from middle school personnel (administrators, counselors, and teachers) in order to assess educators' attitudes and perceptions of the effectiveness of the GREAT program, including the curriculum's appropriateness for middle school students and its effectiveness in delinquency and gang prevention, both in the school and in the community. Parents were surveyed to assess their attitudes toward crime and gangs in their community, school prevention programs, the role of the school in prevention programming, the role of police in the school, and their satisfaction with and perceptions of the effectiveness of the GREAT program. The middle school students participating in the longitudinal aspect of this study were surveyed to examine the change in attitudes and behavior toward gangs and gang-related activities over time.

## METHODS

### STUDY DESIGN

For Part 1, two ex post facto comparison groups were created to provide for assessment of the effectiveness of the GREAT program. Because the program was designed to be taught in 7th grade, 8th-grade students were surveyed to allow for a one-year follow-up while guaranteeing that none of the participants was currently enrolled in the program. This part of the study focused on a one-year follow-up because measurable program effects should be most apparent over a shorter time span and a later follow-up would present greater tactical difficulties as students dispersed to different schools on the transition to senior high school. One of the prerequisites for site selection was to identify cities in which the GREAT program had been administered during the school year 1993-1994 (when the targeted students were 7th-graders). In 1995, questionnaires were administered to all 8th-graders in purposively selected schools who were in attendance on the specified day. The final sample comprised 5,935 8th-grade students from 315 classrooms in 42 schools. Of the respondents, approximately 45 percent reported they had completed the GREAT program and this group became the treatment group. The remaining respondents who had not completed the GREAT program comprised the comparison group. For Part 2, in order to gauge attitudes of officers with the GREAT program and assess where and when GREAT had been implemented, surveys were mailed to officers who had successfully completed GREAT Officer Training (GOT). Officers had to complete a 40-hour or 80-hour GREAT training session before being allowed to teach the program. These training sessions covered substantive and

practical considerations in implementing and administering the program. The ATF coordinated the GOT, and its research staff provided mailing labels of all officers who had completed GOT before July 1999. In August 1999, members of the study's research staff mailed survey packets to approximately 3,900 officers. Along with the survey, each packet consisted of a cover letter explaining the purpose of the evaluation and informing the officers that their responses would be anonymous. The ATF also posted a message on their official Web site encouraging officers to complete and return their surveys. Overall, 1,224 officers returned completed surveys. For Part 3, members of the research team developed a survey instrument, during the summer of 1999, to assess the views of school personnel on a variety of subjects relating to GREAT. Many of the questions included on the questionnaire were incorporated from other questionnaires used in Part 1 and Part 2 to allow for comparison of perceptions across different groups. New questions were also created to address some of the specific concerns about the GREAT curriculum. The survey was reviewed by two school personnel, who offered suggestions for clarity of measurement items. Once schools were selected, the research team identified a contact person at each school who would be willing to distribute and collect the questionnaires, and mail them back to the research office. For their time spent and in order to motivate their efforts, contact persons were monetarily compensated. The principal of each purposively selected middle school was contacted by telephone and the purpose and procedure of the study were explained. Through this initial contact with the principals, individuals acting as contact persons were identified. The contact persons provided an estimate of the number of administrators, teachers, and counselors at their schools, and the appropriate number of questionnaires were mailed to the attention of the contact person along with (1) a letter of explanation of the process to be followed, (2) a completion rate form to be filled out by the contact person, and (3) a consultant fee form so that the contact person could be compensated by the university accounting office. Each questionnaire distributed to school personnel was accompanied by a letter of explanation of the survey's purpose, instructions regarding anonymity and the return of the questionnaire to the contact person, and a ruler as a token of appreciation for answering the survey. Each school was allowed approximately two to three weeks for completion and return of questionnaires. For Part 4, questionnaires were developed by the evaluation team and sent to parents in mid-June 1998 with a cover letter explaining the purpose of the survey and requesting parents' (or guardians') participation. In order to increase response rates, approximately two weeks after the surveys were sent, reminder postcards were sent to nonrespondents. Collection of surveys ended in early October 1998. For Part 5, the longitudinal research strategy implemented, with a quasi-experimental research design and assignment of classrooms to treatment, allowed for data collection on two groups of students -- those participating in GREAT and those not

participating. Both groups of students had an equal risk for future delinquency and gang involvement. The University of Nebraska Institutional Review Board approved a component of the research design allowing passive parental consent (students were included unless specifically prohibited by parents) during the pre- and post-test data collection. These surveys were conducted two weeks prior to and two weeks following completion of the GREAT program. Active parental consent (students were excluded unless written approval for participation was obtained from parents) was required for the four subsequent annual follow-up surveys. To obtain active parental consent, three direct mailings were made to parents of survey participants. Included in the mailings were a cover letter, two copies of the parent consent form for student participation, and a business reply envelope. All parents not responding after the second mailing were contacted by telephone. School personnel also cooperated by distributing consent forms and cover letters at school. The results of the active consent process led to an overall retention of 67 percent of the initial sample. At the beginning of the academic year, class lists from all participating classrooms were obtained. Each student appearing on these lists was assigned a uniquely identifiable number to be used throughout the longitudinal data collection phase. These lists contained names of individuals who had moved or failed to enroll for some other reason. Students whose names did not appear on the lists but who were in attendance were added to the list. The pre-tests were administered during the spring of 1995 to 6th- and 7th-graders. Follow-up surveys were administered to the same sample of students annually from 1996-1999.

#### SOURCES OF INFORMATION

Part 1: Data were collected from self-enumerated survey questionnaires administered to 8th-grade students in selected schools in 11 sites. Part 2: Data were collected from mail-in surveys administered nationally to law enforcement officers who had completed GREAT Officer Training (GOT) before July 1999. Part 3: Data were collected from mail-in surveys administered to selected middle school personnel in six cities. Part 4: Data were collected from mail-in surveys distributed to parents of all students participating in the longitudinal component of the study. Part 5: Data were collected from self-enumerated survey questionnaires.

#### SAMPLE

For Part 1, records provided by ATF, the federal agency with oversight of the GREAT program, were used to identify prospective

sites in which two or more officers had been trained to teach GREAT prior to January 1994. Cities were selected based on geographic location, population characteristics, and population size. Eleven cities meeting the selection criteria were chosen. The cities selected were Phoenix, Arizona; Torrance, California; Orlando, Florida; Pocatello, Idaho; Will County, Illinois; Kansas City, Missouri; Omaha, Nebraska; Las Cruces, New Mexico; Philadelphia, Pennsylvania; Providence, Rhode Island; and Milwaukee, Wisconsin. Reasons for sample exclusion included: (1) a number of cities had not yet implemented the program, (2) not all the sites had processed enough students through the program the prior year for the retrospective data collection planned, and (4) in some sites, police officers had instructed all 7th-graders, so there could be no comparison group of students who had not received the GREAT training. At the selected sites, schools that had administered the GREAT program during the 1993-1994 school year were chosen. In 1995, questionnaires were administered to all 8th-graders in attendance on the specified day at the selected schools from the 11 selected sites. The final sample comprised 5,935 8th-grade students from 315 classrooms in 42 schools. For Part 2, all officers who had successfully completed GREAT Officer Training (GOT) before July 1999 were included in the sample. For Part 3, six cities were purposively selected for inclusion in the study based upon three criteria: (1) the existence of an operative GREAT program, (2) geographical location to provide geographic and ethnic diversity, and (3) the cooperation of school districts and law enforcement agencies in each site. The six sites included Phoenix, Arizona; Lincoln, Nebraska; Omaha, Nebraska; Las Cruces, New Mexico; Portland, Oregon; and Philadelphia, Pennsylvania. Surveys were mailed to all personnel in selected schools within the six sites. The researcher warns that results for Part 1 and Part 3 should not be generalized to middle school students and personnel as a whole because neither sample was randomly selected. For Part 4, questionnaires were sent to parents of all students participating in the longitudinal component of the evaluation for whom current addresses were available. For Part 5, six cities were purposively selected for inclusion in the longitudinal phase of the study based on three criteria: (1) the existence of a viable GREAT program, (2) geographical diversity, and (3) the cooperation of the school districts and the police department in each site. The selected cities were Philadelphia, Pennsylvania; Portland, Oregon; Phoenix, Arizona; Omaha and Lincoln, Nebraska; and Las Cruces, New Mexico. The sample for Part 5 was comprised of 22 schools, 153 classrooms, and approximately 3500 students.

#### RESPONSE RATES

Part 1: The response rate is unknown. Part 2: The response rate was 31 percent. Part 3: The response rate was 67 percent. Part 4: The

response rate was 32 percent. Part 5: The questionnaire completion rate for the pre- and post-tests were 87 percent and 80 percent, respectively. The annual completion rates for years one, two, three, and four of the follow-up were 86 percent, 76 percent, 69 percent, and 67 percent, respectively.

#### DATE(S) OF DATA COLLECTION

Part 1: Spring 1995. Part 2 and Part 3: 1999. Part 4: 1998. Part 5: Fall 1995-1999.

#### SUMMARY OF CONTENTS

##### DESCRIPTION OF VARIABLES

Variables in Part 1 (Cross-sectional Design) and Part 5 (Longitudinal Design) include the level of gang activity, fights, and racial conflict in respondents' schools; whether respondents had ever used illegal drugs and if so, which kind; whether they had carried weapons, attacked or hit someone, lied about their age, destroyed property, or skipped school; and whether they felt guilty for any of their behaviors. Respondents were also asked their opinions of gangs, such as whether they were cool, exciting, or fun, or interfered with the safety in the neighborhood or at school. Students also answered questions designed to assess their attitudes toward the police and their parents. Demographic variables for Parts 1 and 5 include the sex, race, and age of the respondent. Part 2 (Officers) variables provide information on respondents' perceptions of and experience with the GREAT program, the community in which they worked, their law enforcement agency, their agency's involvement with the GREAT program, and their perceptions of the lessons taught. Demographic variables for Part 2 include the sex, race, age, and education level of each respondent. Variables in Part 3 (School Personnel) cover issues facing respondents' schools and students, attitudes and opinions of school-based prevention programs and the delivery methods of prevention programs, the role of police officers in schools, the environment in and around which they worked, the importance of helping youths avoid drugs, alcohol, and delinquency, and the overall effectiveness of the GREAT program. Demographic variables for Part 3 include the sex and race of each respondent. For Part 4, questionnaires sought parents' responses to questions regarding school environment, crime and gangs in the community, school prevention programs, the role of the school in prevention programming, the role of the police in the school,



satisfaction with and perceptions of the effectiveness of the GREAT program, and demographics such as race, highest level of education, and income.

#### PRESENCE OF COMMON SCALES

Several Likert-type scales were used in all parts.

#### UNIT OF OBSERVATION

Individuals.

#### EXTENT OF PROCESSING

Missing data codes were standardized by the principal investigator and ICPSR. ICPSR checked for undocumented codes, produced a codebook, generated SAS and SPSS data definition statements, converted the hardcopy documentation to a PDF file, and reformatted the data and documentation.

#### EXTENT OF COLLECTION

This data collection contains five data files with a PDF user guide, a codebook and data collection instruments in a separate PDF file, and SAS and SPSS data definition statements.

#### DATA COLLECTION NOTES

The user guide, codebook, and data collection instruments are provided by ICPSR as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

FILE SPECIFICATIONS

PART NUMBER: 1  
PART NAME: Student Survey Data, Cross-Sectional Design  
FILE STRUCTURE: rectangular  
CASE COUNT: 5,935  
VARIABLE COUNT: 264  
RECORD LENGTH: 355  
RECORDS PER CASE: 1

PART NUMBER: 2  
PART NAME: Law Enforcement Officer Survey Data  
FILE STRUCTURE: rectangular  
CASE COUNT: 1,224  
VARIABLE COUNT: 103  
RECORD LENGTH: 133  
RECORDS PER CASE: 1

PART NUMBER: 3  
PART NAME: School Personnel Survey Data  
FILE STRUCTURE: rectangular  
CASE COUNT: 650  
VARIABLE COUNT: 80  
RECORD LENGTH: 86  
RECORDS PER CASE: 1

PART NUMBER: 4  
PART NAME: Parent Survey Data  
FILE STRUCTURE: rectangular  
CASE COUNT: 645  
VARIABLE COUNT: 56  
RECORD LENGTH: 66  
RECORDS PER CASE: 1

PART NUMBER: 5  
PART NAME: Student Survey Data, Longitudinal Design  
FILE STRUCTURE: rectangular  
CASE COUNT: 3,568  
VARIABLE COUNT: 1,649  
RECORD LENGTH: 3,538  
RECORDS PER CASE: 1

## RELATED PUBLICATIONS

Deschenes, Elizabeth Piper, and Finn-Aage Esbensen. "Violence Among Girls: Does Gang Membership Make a Difference?" In Meda Chesney-Lind and John Hagedorn (eds.), *FEMALE GANGS IN AMERICA: ESSAYS ON GIRLS, GANGS, AND GENDER*. Chicago, IL: Lake View Press, 1999, pp. 277-294.

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Winfree, L. Thomas Jr., Dana Peterson Lynskey, and James R. Maupin. "Developing Local Police and Federal Law Enforcement Partnerships: G.R.E.A.T. as a Case Study of Policy Implementation." CRIMINAL JUSTICE REVIEW 24 (1999) 145-168.

#### FINAL REPORTS AND OTHER PUBLICATIONS

The National Criminal Justice Reference Service (NCJRS) was established in 1972 by the National Institute of Justice (NIJ), of the U.S. Department of Justice, to provide research findings to criminal justice professionals and researchers. NCJRS operates specialized clearinghouses that are staffed by information specialists who supply a range of reference, referral, and distribution services. Final reports and other publications describing research conducted on a variety of criminal justice topics are available. Publications can be obtained from NCJRS at NIJ/NCJRS, Box 6000, Rockville, MD, 20849-6000, 800-851-3420 or 301-519-5500. TTY Service for the Hearing Impaired is 877-712-9279 (toll-free) or 301-947-8374 (local). The URL for the NCJRS homepage is:

<http://www.ncjrs.org>

#### DATA RESOURCES PROGRAM ON THE INTERNET

The National Institute of Justice Data Resources Program (DRP) makes datasets from NIJ-funded research and evaluation projects available to the research community and sponsors research and training activities devoted to secondary data analysis. Datasets are archived by the National Archive of Criminal Justice Data (NACJD) at the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.

The NACJD maintains a World Wide Web site with instructions for transferring files and sending messages. Criminal justice data funded by the Department of Justice are available via the Internet at this site at no charge to the user. NACJD may be contacted at NACJD/ICPSR, P.O. Box 1248, Ann Arbor, MI, 48106-1248, 800-999-0960 or 734-647-5000. The URL for the NACJD homepage is:

<http://www.icpsr.umich.edu/NACJD>



DATA COMPLETENESS REPORT

This report corresponds to the data file: DA3337.P1

Table 1: Distribution of Variables by Percentage of Missing Values\*

Variable Name and Label (Total cases=5935)	Percent of Cases with Missing Values
-----	
0.8% (2 of 264 variables) have 0% Missing Values	
12.9% (34 of 264 variables) have > 0% - 1% Missing Values	
63.6% (168 of 264 variables) have > 1% - 3% Missing Values	
12.1% (32 of 264 variables) have > 3% - 5% Missing Values	
8.0% (21 of 264 variables) have > 5% - 10% Missing Values	
V253 COMMIT CRIMES BECAUSE PREJUDICED	5.4%
V174 TIMES USED MARIJUANA	5.5%
V144 TIMES CARRIED WEAPON	5.7%
V182 TIMES HIT BY SOMEONE	5.9%
V254 LEARN CULTURE AVOID CONFLICT	6.0%
V55 CLOSE FRIENDS	6.0%
V189 GOOD GANG FIT INTO GROUP	6.1%
V190 GOOD GANG EXCITEMENT	6.1%
V191 GOOD GANG BE COOL	6.1%
V192 GOOD GANG BE PROTECTED	6.1%
V193 GOOD GANG FEEL SUCCESSFUL	6.1%
V194 GOOD GANG GET MONEY	6.1%
V195 GOOD GANG NO GOOD THINGS	6.1%
V196 GOOD GANG OTHER	6.1%
V56 CLOSE FRIENDS IN GANGS	6.8%
V170 TIMES USED TOBACCO	6.9%
V60 HOURS WITH FRIENDS/DRUGS/ALCOHOL	7.1%
V175 EVER USED CONADOL	7.3%
V156 TIMES HIT SOMEONE	7.8%
V172 TIMES USED ALCOHOL	7.8%
V188 TIMES HAD THINGS STOLEN	8.8%
2.7% (7 of 264 variables) have > 10% - 20% Missing Values	
-----	

Table 1 (continued)

Variable Name and Label	Percent of Cases with Missing Values
V28 FATHER KNOWS FRIENDS	10.3%
V26 CAN TALK TO FATHER	10.3%
V31 FATHER PRAISES ME	10.3%
V29 FATHER UNDERSTANDS ME	10.3%
V30 ASK FATHER'S ADVICE	10.4%
V27 FATHER TRUSTS ME	10.5%
V58 HOURS NOT DOING ANYTHING IN PARTICULAR	12.8%

\*Variables individually listed only if greater than 5% missing values.  
Data does not contain skip patterns or skip patterns are not reflected  
in the data as coded.



DATA COMPLETENESS REPORT

This report corresponds to the data file: DA3337.P2

Table 2: Distribution of Variables by Percentage of Missing Values\*

Variable Name and Label (Total cases=1224)	Percent of Cases with Missing Values
-----	
0.0% (0 of 103 variables) have 0% Missing Values	
27.2% (28 of 103 variables) have > 0% - 1% Missing Values	
16.5% (17 of 103 variables) have > 1% - 3% Missing Values	
8.7% (9 of 103 variables) have > 3% - 5% Missing Values	
14.6% (15 of 103 variables) have > 5% - 10% Missing Values	
V32 MATERIAL AMOUNT-CRIMES/VICTIMS & RIGHTS	5.1%
V34 AMOUNT OF MATERIAL-CONFLICT RESOLUTION	5.1%
V31 AMOUNT OF MATERIAL - INTRODUCTION	5.3%
V37 AMOUNT OF MATERIAL - RESPONSIBILITY	5.4%
V38 AMOUNT OF MATERIAL - GOAL SETTING	5.4%
V33 AMOUNT OF MATERIAL-CULTURAL SENSITIVITY	5.6%
V36 AMOUNT OF MATERIAL-DRUGS & NEIGHBORHOOD	5.6%
V85 TEACHER INVOLVED IN CURRICULUM	5.8%
V13 YEAR OF TRAINING	6.0%
V35 AMOUNT OF MATERIAL-MEETING BASIC NEEDS	6.1%
V93 RANK	6.2%
V86 TEACHER SUPPLEMENT THE GREAT CURRICULUM	7.4%
V64 YEAR AGENCY GOT INVOLVED IN GREAT PROG	7.7%
V94 DIVISION	7.7%
V89 FAVORITE GREAT LESSON	9.9%
12.6% (13 of 103 variables) have > 10% - 20% Missing Values	
V54 HOW DID YOU BECOME A GREAT OFFICER	10.7%
V12 MONTH OF TRAINING	10.9%
V91 LEAST FAVORITE GREAT LESSON	13.6%
V73 ELEMENTS - 1ST/2ND GRADE	14.7%
V74 ELEMENTS - 3RD/4TH GRADE	14.7%
V75 ELEMENTS - 5TH/6TH GRADE	14.7%
=====	

Table 2 (continued)

Variable Name and Label	Percent of Cases with Missing Values
V76 ELEMENTS- 7TH/8TH GRADE	14.7%
V77 ELEMENTS - SUMMER	14.7%
V78 ELEMENTS - OTHER	14.7%
V80 DID YOU TEACH GREAT LAST YEAR	14.7%
V88 LIKE LEAST ABOUT BEING GREAT OFFICER	19.2%
V79 DIVISION WHERE GREAT IS	19.7%
V92 WHY LEAST FAVORITE GREAT LESSON	19.7%

20.4% (21 of 103 variables) have > 20% - 40% Missing Values

V19A INSTRUCTOR- SUPPLEMENT DARE	20.2%
V48 HOW MANY GANGS ARE IN YOUR COMMUNITY	21.0%
V70A WHY INVOLVED - SUPPLEMENT DARE	22.0%
V70B WHY INVOLVED - REPLACE DARE	22.0%
V90 WHY IS THIS FAVORITE GREAT LESSON	23.0%
V72 GRADE - CORE CURRICULUM	25.8%
V87 LIKE MOST ABOUT BEING GREAT OFFICER	26.3%
V49 HOW MANY GANG MEMBERS IN YOUR COMMUNITY	32.4%
V81 NUMBER OF SCHOOLS TAUGHT GREAT IN	34.9%
V83 AVERAGE SIZE OF GREAT CLASS	35.5%
V82 NUMBER OF GREAT CLASSES TAUGHT	36.7%
V84 % OF WORK ASSIGNMENT IS GREAT RELATED	36.9%
V55 ASSIGNMENT - SKILLS USED - AGE	38.2%
V56 ASSIGNMENT - SKILLS USED - GENDER	38.2%
V57 ASSIGNMENT-SKILLS USED - RACE/ETHNICITY	38.2%
V58 ASSIGN.-SKILLS USED-LEVEL OF EDUCATION	38.2%
V59 ASSIGNMENT - SKILLS USED - RANK	38.2%
V60 ASSIGN.-SKILLS USED - YEARS OF SERVICE	38.2%
V61 ASSIGNMENT - SKILLS USED - DIVISION	38.2%
V62 ASSIG.-SKILLS USED-PRIOR TEACHING EXP.	38.2%
V63 ASSIGNMENT - SKILLS USED - OTHER	38.6%

\*Variables individually listed only if greater than 5% missing values.  
Data does not contain skip patterns or skip patterns are not reflected in the data as coded.

DATA COMPLETENESS REPORT

This report corresponds to the data file: DA3337.P3

Table 3: Distribution of Variables by Percentage of Missing Values\*

Variable Name and Label (Total cases=650)	Percent of Cases with Missing Values
-----	
2.5% (2 of 80 variables) have 0% Missing Values	
2.5% (2 of 80 variables) have > 0% - 1% Missing Values	
55.0% (44 of 80 variables) have > 1% - 3% Missing Values	
17.5% (14 of 80 variables) have > 3% - 5% Missing Values	
5.0% (4 of 80 variables) have > 5% - 10% Missing Values	
V77 SEX	5.4%
V76 TOTAL YEARS IN EDUCATION	6.0%
V75 TOTAL YEARS TAUGHT AT THIS SCHOOL	6.6%
V78 RACE/ETHNICITY	8.8%
3.8% (3 of 80 variables) have > 10% - 20% Missing Values	
V72 GRADE LEVEL TAUGHT	16.9%
V74 CLASS SIZE	17.4%
V73 SUBJECT TAUGHT	17.8%
0.0% (0 of 80 variables) have > 20% - 40% Missing Values	
13.8% (11 of 80 variables) have > 40% - 100% Missing Values	
V59 GREAT BEEN TAUGHT IN YOUR CLASSROOM	60.6%
V67 ADDRESSES SPECIFIC PROBLEMS OF STUDENTS	60.9%
V62 SUPPORT/WOULD SUPPORT GREAT IN MY SCHOO	61.1%
V65 TEACHES SKILLS TO AVOID GANGS & VIOLENC	61.1%
V66 POSITIVE EFFECT ON STUDENTS' PERCEPTION	61.1%
V64 EDUCATIONAL MATERIAL APPEALS TO STUDENT	61.2%
V68 REDUCES GANG PARTICIPATION IN SCHOOL	61.4%
V69 REDUCES COMMUNITY GANG PARTICIPATION	61.4%
V63 AGE- AND COMPREHENSION-LEVEL APPROPRIAT	61.5%
=====	

Table 3 (continued)

Variable Name and Label		Percent of Cases with Missing Values
V60	GREAT-CURRICULUM LENGTH IS ENOUGH	81.5%
V61	ENOUGH CLASS TIME TO COVER MATERIALS	81.7%

\*Variables individually listed only if greater than 5% missing values.  
Data does not contain skip patterns or skip patterns are not reflected  
in the data as coded.

DATA COMPLETENESS REPORT

This report corresponds to the data file: DA3337.P4

Table 4: Distribution of Variables by Percentage of Missing Values\*

Variable Name and Label (Total cases=645)	Percent of Cases with Missing Values
-----	
0.0% (0 of 56 variables) have 0% Missing Values	
28.6% (16 of 56 variables) have > 0% - 1% Missing Values	
51.8% (29 of 56 variables) have > 1% - 3% Missing Values	
1.8% (1 of 56 variables) have > 3% - 5% Missing Values	
5.4% (3 of 56 variables) have > 5% - 10% Missing Values	
V4 FAMILIAR WITH G.R.E.A.T. PROGRAM	5.6%
V11A CHILD PARTICIPATED IN OTH GANG PREV PRO	7.1%
V55 ANNUAL, PRE-TAX HOUSEHOLD INCOME	9.3%
0.0% (0 of 56 variables) have > 10% - 20% Missing Values	
7.1% (4 of 56 variables) have > 20% - 40% Missing Values	
V5 GREAT CURRIC. TEACHES VALUABLE LESSONS	36.0%
V7 SCHOOLS ARE SAFER BECAUSE OF G.R.E.A.T	36.1%
V6 GREAT PROGRAM KEEP STUDENTS OUT OF GANG	36.4%
V8 CHILD PARTICIPATE IN GREAT IN 1995-1996	36.9%
5.4% (3 of 56 variables) have > 40% - 100% Missing Values	
V11 HOW SATISFIED HAVE YOU BEEN WITH GREAT	50.1%
V9 CHILD'S PERCEPTION OF POLICE POSITIVE	50.4%
V10 CHILD'S BEHAVIOR POSITIVELY AFFECTED	50.5%
=====	

\*Variables individually listed only if greater than 5% missing values.  
Data do not contain skip patterns or skip patterns are not reflected in the data as coded.



DATA COMPLETENESS REPORT

This report corresponds to the data file: DA3337.P5

Table 5: Distribution of Variables by Percentage of Missing Values\*

Variable Name and Label (Total cases=3568)	Percent of Cases with Missing Values
-----	
0.3% (5 of 1649 variables) have 0% Missing Values	
0.0% (0 of 1649 variables) have > 0% - 1% Missing Values	
0.0% (0 of 1649 variables) have > 1% - 3% Missing Values	
0.0% (0 of 1649 variables) have > 3% - 5% Missing Values	
0.0% (0 of 1649 variables) have > 5% - 10% Missing Values	
3.8% (62 of 1649 variables) have > 10% - 20% Missing Values	
SEX SEX CONSENSUS AFTER 6 DATA POINTS	10.5%
RACE RACE CONSENSUS AFTER 6 DATA POINTS	11.2%
V1001 SEX	17.8%
V1176 TIMES USED CONADOL	18.2%
V1004 AGE	18.3%
V1005 LIVE WITH	18.6%
V1051 POLICE ARE FRIENDLY	18.6%
V1003 WHERE BORN	18.7%
V1079 OKAY TO PHYSICALLY FIGHT IF HIT FIRST	18.7%
V1048 POLICE ARE HONEST	18.8%
V1067 FEEL LONELY WITH FRIENDS	18.8%
V1068 FEEL LONELY WITH FAMILY	18.8%
V1034 I KNOW HOW TO CONTACT PARENTS	18.9%
V1032 LEAVE NOTE WHEN GO	18.9%
V1050 POLICE ARE HARDWORKING	18.9%
V1049 POLICE ARE RUDE	19.0%
V1080 OK TO PHYSICALLY FIGHT TO PROTECT RIGHT	19.0%
V1035 PARENTS KNOW WHO I AM WITH	19.0%
V1066 FEEL LONELY AT SCHOOL	19.0%
V1070 PRETTY GOOD CHANCE OF GOING TO COLLEGE	19.0%
V1077 OKAY TAKING LITTLE THINGS FROM STORES	19.0%
V1033 PARENTS KNOW WHERE I AM	19.0%
=====	

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V1081	OK TO FIGHT IF THREATEN FRIENDS/FAMILY	19.1%
V1053	POLICE ARE RESPECTFUL TO PEOPLE LIKE ME	19.1%
V1078	OKAY TO STEAL IF ONLY WAY TO GET IT	19.1%
V1063	FRIENDS/TROUBLE/POLICE LIKELY HANG OUT	19.2%
V1076	OKAY TO STEAL FROM RICH WHO CAN REPLACE	19.2%
V1064	FRIENDS SAY NOT TO B/C WRONG-YOU LISTEN	19.3%
V1105	I TRY HARD IN SCHOOL	19.3%
V1087	FEEL GUILTY ENTERING BUILDING TO STEAL	19.3%
V1085	FEEL GUILTY FOR STEALING < \$50	19.3%
V1086	FEEL GUILTY FOR STEALING > \$50	19.3%
V1104	HOMEWORK WASTE OF TIME	19.4%
V1071	CAN'T FINISH HIGH SCHOOL-NEED TO WORK	19.4%
V1065	FRIENDS SAY NOT TO B/C LAW-YOU LISTEN	19.4%
V1016	SAFE AT SCHOOL	19.5%
V1041	TAKE RISK FOR FUN	19.5%
V1073	SMALL LIE OKAY IF NO ONE HURT	19.5%
V1108	GRADES IMPORTANT	19.5%
V1072	NOT ENOUGH MONEY FOR COLLEGE	19.5%
V1017	SAFE IN SCHOOL NEIGHBORHOOD	19.6%
V1042	EXCITING TO POSSIBLY GET IN TROUBLE	19.6%
V1069	NOT ENOUGH EDUCATION TO DO WHAT I WANT	19.6%
V1082	FEEL GUILTY SKIPPING SCHOOL	19.6%
V1074	OK TO LIE TO KEEP FRIENDS OUT OF TROUBL	19.6%
V1102	FEEL GOOD ABOUT MYSELF	19.6%
V1107	I LIKE SCHOOL	19.6%
V1062	FRIENDS/TROUBLE/SCHOOL LIKELY HANG OUT	19.7%
V1088	GUILTY STEALING MOTOR VEHICLE	19.8%
V1103	WHEN I DO A JOB I DO IT WELL	19.8%
V1061	FRIENDS/TROUBLE/HOME HOW LIKELY HANG OU	19.8%
V1109	I FINISH HOMEWORK	19.8%
V1040	TEST MYSELF BY SOMETHING RISKY	19.8%
V1014	STUDENTS BEAT UP TEACHERS	19.8%
V1022	MOTHER KNOWS FRIENDS	19.8%
V1089	GUILTY HITING SOMEONE	19.8%
V1007	MOTHER SCHOOLING	19.9%
V1020	CAN TALK TO MOTHER	19.9%
V1021	MOTHER TRUSTS	19.9%
V1018	SCHOOL PRESSURE TO JOIN GANGS	19.9%
V1052	POLICE ARE CURTEOUS	19.9%
V1023	MOTHER UNDERSTANDS ME	20.0%

28.1% (464 of 1649 variables) have > 20% - 40% Missing Values



Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V1012	STUDENTS GET ALONG WELL	20.0%
V1019	SCHOOL GANG FIGHTS	20.0%
V1025	MOTHER PRAISES ME	20.0%
V1091	GUILTY ARMED ROBBERY	20.0%
V1024	ASK MOTHER'S ADVICE	20.0%
V1098	I'M A USEFUL PERSON	20.1%
V1043	EXCITEMENT MORE IMPORTANT THAN SECURITY	20.1%
V1083	FEEL GUILTY FOR LYING TO ADULTS	20.1%
V1084	FEEL GUILTY FOR DESTROYING PROPERTY	20.1%
V1090	GUILTY ATTACKING SOMEONE WITH WEAPON	20.1%
V1101	ABLE TO DO THINGS	20.2%
V1095	GUILTY USING ALCOHOL	20.2%
V1092	GUILTY SELLING MARIJUANA	20.2%
V1100	GOOD JOB AS A PERSON	20.2%
V1110	CHOOSE FRIENDS / STUDYING	20.2%
V1008	COMPLETE DARE	20.3%
V1011	SCHOOL GANG ACTIVITY	20.3%
V1075	OKAY TO LIE TO KEEP YOU OUT OF TROUBLE	20.3%
V1094	GUILTY USING TOBACCO	20.3%
V1059	SPEND TIME WITH FRIENDS/DRUGS/ALCOHOL	20.4%
V1093	GUILTY SELLING ILLEGAL DRUGS	20.5%
V1013	SCHOOL FIGHTS	20.5%
V1047	FEEL GOOD ABOUT ETHNIC BACKGROUND	20.5%
V1096	GUILTY USING MARIJUANA	20.5%
V1037	NO EFFORT PREPARING FOR FUTURE	20.6%
V1106	ED IMPORTANT WORTH WHAT DON'T LIKE	20.7%
V1006	FATHER SCHOOLING	20.7%
V1097	GUILTY USING OTHER DRUGS	20.9%
V1045	WANT TO BE DIFFERENT ETHNICITY	21.0%
V1002	RACE	21.3%
V1036	ACT ON THE SPUR OF THE MOMENT	21.4%
V1054	POLICE PREJUDICED AGAINST MINORITIES	21.4%
V1055	CLOSE FRIENDS	21.5%
V1111	FRIENDS IN SCHOOL ACTIVITIES	21.5%
V1135	EVER SKIPPED CLASS	21.5%
V1046	DON'T BELONG WITH ANY ETHNIC GROUP	21.5%
V1060	HOURS WITH FRIENDS/DRUGS/ALCOHOL	21.5%
V1038	DO WHAT BRINGS PLEASURE NOW	21.6%
V1099	I'M A PERSON OF WORTH	21.6%
V1015	SCHOOL RACIAL CONFLICT	21.7%
V1137	EVER LIED ABOUT AGE	21.7%
V1118	FRIENDS OBEY SCHOOL RULES	21.8%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V1112	FRIENDS GET ALONG SCHOOL ADULTS	21.8%
V1147	EVER STOLE < \$50	21.9%
V1149	EVER STOLE > \$50	21.9%
V1151	EVER GO INTO BUILDING TO STEAL	21.9%
V1153	EVER STOLEN MOTOR VEHICLE	21.9%
V1155	EVER HIT SOMEONE	21.9%
V1057	SPEND TIME NOT DOING ANYTHING PARTICULA	21.9%
V1157	EVER ATTACK SOMEONE WITH WEAPON	21.9%
V1159	EVER ARMED ROBBERY	21.9%
V1119	FRIENDS SKIP SCHOOL	22.0%
V1154	TIMES STOLEN MOTOR VEHICLE	22.0%
V1113	FRIENDS GOOD STUDENTS	22.0%
V1141	EVER DESTROY PROPERTY	22.0%
V1139	EVER NOT PAID FOR THINGS	22.1%
V1143	EVER CARRIED WEAPON	22.1%
V1161	EVER INVOLVED GANG FIGHTS	22.1%
V1160	TIMES ARMED ROBBERY	22.1%
V1163	EVER SHOT SOMEONE WHEN TOLD TO	22.1%
V1165	EVER SOLD MARIJUANA	22.1%
V1117	FRIENDS HONEST	22.2%
V1145	EVER SPRAY PAINTED	22.2%
V1169	EVER USED TOBACCO	22.2%
V1136	TIMES SKIPPED CLASS	22.3%
V1164	TIMES SHOT SOMEONE WHEN TOLD TO	22.3%
V1171	EVER USED ALCOHOL	22.3%
V1158	TIMES ATTACK WITH WEAPON	22.3%
V1167	EVER SOLD ILLEGAL DRUGS	22.3%
V1039	MORE CONCERNED WITH SHORT RUN	22.4%
V1114	FRIENDS IN COMMUNITY ACTIVITIES	22.4%
V1150	TIMES STOLE > \$50	22.4%
V1166	TIMES SOLD MARIJUANA	22.4%
V1152	TIMES GO INTO BUILDING TO STEAL	22.5%
V1168	TIMES SOLD ILLEGAL DRUGS	22.5%
V1173	EVER USED MARIJUANA	22.5%
V1187	EVER HAD SOMETHING STOLEN	22.5%
V1183	EVER BEEN ROBBED	22.5%
V1181	EVER BEEN HIT BY SOMEONE	22.6%
V1131	FRIENDS USE TOBACCO	22.7%
V1185	EVER BEEN ATTACKED	22.8%
V1177	EVER INHALED PAINT	22.8%
V1179	EVER USED ILLEGAL DRUGS	22.8%
V1184	TIMES BEEN ROBBED	22.9%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V1146	TIMES SPRAY PAINTED	23.0%
V1120	FRIENDS LIE TO ADULTS	23.0%
V1126	FRIENDS HIT SOMEONE	23.0%
V1056	CLOSE FRIENDS IN GANGS	23.0%
V1121	FRIENDS DESTROY PROPERTY	23.0%
V1129	FRIENDS SOLD MARIJUANA	23.0%
V1125	FRIENDS STEAL A MOTOR VEHICLE	23.0%
V1127	FRIENDS ATTACK WITH WEAPON	23.1%
V1128	FRIENDS ARMED ROBBERY	23.1%
V1133	FRIENDS USE MARIJUANA	23.1%
V1132	FRIENDS USE ALCOHOL	23.1%
V1044	SENSE OF BELONGING TO ETHNIC GROUP	23.2%
V1134	FRIENDS USE ILLEGAL DRUGS	23.2%
V1180	TIMES USED ILLEGAL DRUGS	23.2%
V1130	FRIENDS SOLD ILLEGAL DRUGS	23.2%
V1162	TIMES INVOLVED GANG FIGHTS	23.2%
V1123	FRIENDS STEAL > \$50	23.3%
V1122	FRIENDS STEAL < \$50	23.3%
V1124	FRIENDS GO INTO BUILDING TO STEAL	23.3%
V1174	TIMES USED MARIJUANA	23.3%
V1148	TIMES STOLE < \$50	23.3%
V1142	TIMES DESTROY PROPERTY	23.4%
V1186	TIMES BEEN ATTACKED	23.5%
V1178	TIMES INHALED PAINT	23.5%
V1138	TIMES LIE ABOUT AGE	23.7%
V1170	TIMES USED TOBACCO	23.7%
V1144	TIMES CARRIED WEAPON	23.9%
V1140	TIMES NOT PAID FOR THINGS	24.0%
V1116	FRIENDS IN FAMILY ACTIVITIES	24.0%
V1172	TIMES USED ALCOHOL	24.3%
V1210	EVER BEEN GANG MEMBER	24.6%
V1211	IN A GANG NOW	24.7%
V1206	FEEL HAVING GANG FRIENDS	25.0%
V1221	GANG SYMBOLS/COLORS	25.0%
V1214	GANG JOIN BEFORE 13	25.1%
V1251	ENJOY BEING GANG MEMBER	25.1%
V1252	GANG IS LIKE FAMILY	25.1%
V1250	GANG FEEL I BELONG SOMEWHERE	25.2%
V1115	FRIENDS IN RELIGIOUS ACTIVITIES	25.2%
V1216	GANG ESTABLISHED LEADERS	25.2%
V1218	GANG SPECIFIC RULES	25.2%
V1222	GANG ROLES FOR GIRLS	25.2%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V1246	IN GANG FEEL IMPORTANT	25.2%
V1217	GANG REGULAR MEETINGS	25.2%
V1220	GANG ROLES EACH AGE GROUP	25.2%
V1248	GANG MAKES FEEL RESPECTED	25.2%
V1249	GANG FEEL LIKE I AM USEFUL	25.2%
V1212	PLACE IN THE GANG	25.3%
V1219	GANG SPECIFIC ROLES	25.3%
V1238	GANG FIGHT WITH OTHER GANGS	25.3%
V1247	GANG MEMBERS PROVIDE SUPPORT/LOYALTY	25.3%
V1239	GANG PROVIDE PROTECTION	25.3%
V1207	FEEL IN GANG YOURSELF	25.3%
V1215	GANG INITIATION RITES	25.4%
V1227	WHY JOIN-NOT IN GANG	25.4%
V1228	WHY JOIN-FOR FUN	25.4%
V1229	WHY JOIN-FOR PROTECTION	25.4%
V1230	WHY JOIN-FRIEND IN GANG	25.4%
V1231	WHY JOIN-BROTHER/SISTER IN	25.4%
V1232	WHY JOIN-FORCED TO	25.4%
V1233	WHY JOIN-GET RESPECT	25.4%
V1234	WHY JOIN-FOR MONEY	25.4%
V1235	WHY JOIN-TO FIT IN BETTER	25.4%
V1236	WHY JOIN-OTHER	25.4%
V1156	TIMES HIT SOMEONE	25.4%
V1213	AGE WHEN JOINED GANG	25.5%
V1240	GANG STEAL THINGS	25.5%
V1242	GANG STEAL CARS	25.5%
V1243	GANG SELL MARIJUANA	25.5%
V1245	GANG DESTROY PROPERTY	25.5%
V1244	GANG SELL ILLEGAL DRUGS	25.6%
V1208	FEEL DOING ILLEGAL GANG ACTIVITIES	25.6%
V1241	GANG ROB OTHER PEOPLE	25.6%
V1205	BAD GANG OTHER	25.7%
V1209	FEEL DOING WHAT LEADER SAYS	25.7%
V1237	GANG HELP IN COMMUNITY	25.7%
V1197	BAD GANG FEEL GUILTY	25.7%
V1198	BAD GANG TROUBLE WITH POLICE	25.7%
V1199	BAD GANG TROUBLE WITH PARENTS	25.7%
V1201	BAD GANG LOSE FRIENDS	25.7%
V1202	BAD GANG GET HURT	25.7%
V1203	BAD GANG GET KILLED	25.7%
V1204	BAD GANG NO BAD THINGS	25.7%
V1200	BAD GANG TROUBLE WITH TEACHERS	25.8%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V1223	MEMBERS IF IN GANG	25.9%
V1182	TIMES HIT BY SOMEONE	26.7%
V1224	MEMBERS TOTAL NUMBER	26.8%
V1226	GIRL MEMBERS	26.9%
V1225	BOY MEMBERS	27.0%
V1027	FATHER TRUSTS ME	28.1%
V1058	HOURS NOT DOING ANYTHING IN PARTICULAR	28.1%
V1026	CAN TALK TO FATHER	28.1%
V1189	GOOD GANG FIT INTO GROUP	28.2%
V1190	GOOD GANG EXCITEMENT	28.2%
V1191	GOOD GANG BE COOL	28.2%
V1192	GOOD GANG BE PROTECTED	28.2%
V1193	GOOD GANG FEEL SUCCESSFUL	28.2%
V1194	GOOD GANG GET MONEY	28.2%
V1195	GOOD GANG NO GOOD THINGS	28.2%
V1196	GOOD GANG OTHER	28.2%
V1028	FATHER KNOWS FRIENDS	28.3%
V1029	FATHER UNDERSTANDS ME	28.3%
V1188	TIMES HAD THINGS STOLEN	28.3%
V1030	ASK FATHER'S ADVICE	28.3%
V1031	FATHER PRAISES ME	28.4%
V1258	GANGS SELL DRUGS FOR MONEY	28.6%
V1255	TURN TO GANG FOR BASIC NEEDS	28.7%
V1262	GANGS INTERFERE WITH GOALS	28.7%
V1257	USE DRUGS BECAUSE PEER PRESSURE	29.0%
V1260	GANGS INTERFERE PEACE OF NEIGHBORHOOD	29.0%
V1253	COMMIT CRIMES BECAUSE PREJUDICED	29.1%
V1259	GANGS SELL DRUGS FOR POWER	29.3%
V1261	VIOLENCE INTERFERES RIGHT FEEL SAFE	29.3%
V1256	USE DRUGS BECAUSE LOW SELF-ESTEEM	29.3%
V1175	EVER USED CONADOL	29.6%
V2001	SEX	30.0%
V2160	TIMES ARMED ROBBERY	30.1%
V2176	TIMES USED CONADOL	30.1%
V2164	TIMES SHOT SOMEONE WHEN TOLD TO	30.2%
V2168	TIMES SOLD ILLEGAL DRUGS	30.2%
V2154	TIMES STOLEN MOTOR VEHICLE	30.2%
V2184	TIMES BEEN ROBBED	30.3%
V2005	LIVE WITH	30.4%
V2166	TIMES SOLD MARIJUANA	30.4%
V2150	TIMES STOLE > \$50	30.4%
V2186	TIMES BEEN ATTACKED	30.4%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V2158	TIMES ATTACK WITH WEAPON	30.5%
V2180	TIMES USED ILLEGAL DRUGS	30.5%
V2136	TIMES SKIPPED CLASS	30.6%
V2178	TIMES INHALED PAINT	30.7%
V2146	TIMES SPRAY PAINTED	30.7%
V2152	TIMES GO INTO BUILDING TO STEAL	30.7%
V2162	TIMES INVOLVED GANG FIGHTS	30.7%
V2004	AGE	30.8%
V2019	SCHOOL GANG FIGHTS	30.9%
V2003	WHERE BORN	30.9%
V2014	STUDENTS BEAT UP TEACHERS	30.9%
V2016	SAFE AT SCHOOL	30.9%
V2012	STUDENTS GET ALONG WELL	31.0%
V2011	SCHOOL GANG ACTIVITY	31.0%
V2048	POLICE ARE HONEST	31.0%
V2050	POLICE ARE HARDWORKING	31.0%
V2051	POLICE ARE FRIENDLY	31.1%
V2079	OKAY TO PHYSICALLY FIGHT IF HIT FIRST	31.1%
V2142	TIMES DESTROY PROPERTY	31.1%
V2007	MOTHER SCHOOLING	31.1%
V2017	SAFE IN SCHOOL NEIGHBORHOOD	31.1%
V2049	POLICE ARE RUDE	31.1%
V2013	SCHOOL FIGHTS	31.2%
V2018	SCHOOL PRESSURE TO JOIN GANGS	31.2%
V2174	TIMES USED MARIJUANA	31.2%
V2080	OK TO PHYSICALLY FIGHT TO PROTECT RIGHT	31.3%
V2053	POLICE ARE RESPECTFUL TO PEOPLE LIKE ME	31.3%
V2081	OK TO FIGHT IF THREATEN FRIENDS/FAMILY	31.3%
V2108	GRADES IMPORTANT	31.3%
V2063	FRIENDS/TROUBLE/POLICE LIKELY HANG OUT	31.4%
V2068	FEEL LONELY WITH FAMILY	31.4%
V2138	TIMES LIE ABOUT AGE	31.4%
V2020	CAN TALK TO MOTHER	31.4%
V2064	FRIENDS SAY NOT TO B/C WRONG-YOU LISTEN	31.4%
V2072	NOT ENOUGH MONEY FOR COLLEGE	31.4%
V2140	TIMES NOT PAID FOR THINGS	31.4%
V2021	MOTHER TRUSTS	31.5%
V2023	MOTHER UNDERSTANDS ME	31.5%
V2025	MOTHER PRAISES ME	31.5%
V2105	I TRY HARD IN SCHOOL	31.5%
V2022	MOTHER KNOWS FRIENDS	31.5%
V2065	FRIENDS SAY NOT TO B/C LAW-YOU LISTEN	31.5%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V2071	CAN'T FINISH HIGH SCHOOL-NEED TO WORK	31.5%
V2082	FEEL GUILTY SKIPPING SCHOOL	31.5%
V2085	FEEL GUILTY FOR STEALING < \$50	31.5%
V2006	FATHER SCHOOLING	31.5%
V2032	LEAVE NOTE WHEN GO	31.5%
V2062	FRIENDS/TROUBLE/SCHOOL LIKELY HANG OUT	31.5%
V2067	FEEL LONELY WITH FRIENDS	31.5%
V2104	HOMEWORK WASTE OF TIME	31.5%
V2107	I LIKE SCHOOL	31.5%
V2034	I KNOW HOW TO CONTACT PARENTS	31.6%
V2052	POLICE ARE CURTEOUS	31.6%
V2144	TIMES CARRIED WEAPON	31.6%
V2024	ASK MOTHER'S ADVICE	31.6%
V2035	PARENTS KNOW WHO I AM WITH	31.6%
V2098	I'M A USEFUL PERSON	31.6%
V2033	PARENTS KNOW WHERE I AM	31.6%
V2073	SMALL LIE OKAY IF NO ONE HURT	31.6%
V2077	OKAY TAKING LITTLE THINGS FROM STORES	31.6%
V2083	FEEL GUILTY FOR LYING TO ADULTS	31.6%
V2086	FEEL GUILTY FOR STEALING > \$50	31.6%
V2061	FRIENDS/TROUBLE/HOME HOW LIKELY HANG OU	31.6%
V2069	NOT ENOUGH EDUCATION TO DO WHAT I WANT	31.6%
V2070	PRETTY GOOD CHANCE OF GOING TO COLLEGE	31.6%
V2078	OKAY TO STEAL IF ONLY WAY TO GET IT	31.6%
V2084	FEEL GUILTY FOR DESTROYING PROPERTY	31.6%
V2076	OKAY TO STEAL FROM RICH WHO CAN REPLACE	31.7%
V2148	TIMES STOLE < \$50	31.7%
V2066	FEEL LONELY AT SCHOOL	31.7%
V2102	FEEL GOOD ABOUT MYSELF	31.7%
V2074	OK TO LIE TO KEEP FRIENDS OUT OF TROUBL	31.7%
V2109	I FINISH HOMEWORK	31.7%
V2110	CHOOSE FRIENDS / STUDYING	31.7%
V2087	FEEL GUILTY ENTERING BUILDING TO STEAL	31.8%
V2103	WHEN I DO A JOB I DO IT WELL	31.8%
V2042	EXCITING TO POSSIBLY GET IN TROUBLE	31.8%
V2088	GUILTY STEALING MOTOR VEHICLE	31.8%
V2090	GUILTY ATTACKING SOMEONE WITH WEAPON	31.8%
V2091	GUILTY ARMED ROBBERY	31.8%
V2008	COMPLETE DARE	31.8%
V2040	TEST MYSELF BY SOMETHING RISKY	31.8%
V2041	TAKE RISK FOR FUN	31.8%
V1254	LEARN CULTURE AVOID CONFLICT	31.9%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V2101	ABLE TO DO THINGS	31.9%
V2002	RACE	32.0%
V2043	EXCITEMENT MORE IMPORTANT THAN SECURITY	32.0%
V2089	GUILTY HITING SOMEONE	32.0%
V2100	GOOD JOB AS A PERSON	32.1%
V2155	EVER HIT SOMEONE	32.1%
V2165	EVER SOLD MARIJUANA	32.1%
V2092	GUILTY SELLING MARIJUANA	32.1%
V2094	GUILTY USING TOBACCO	32.1%
V2015	SCHOOL RACIAL CONFLICT	32.2%
V2106	ED IMPORTANT WORTH WHAT DON'T LIKE	32.2%
V2135	EVER SKIPPED CLASS	32.2%
V2151	EVER GO INTO BUILDING TO STEAL	32.2%
V2157	EVER ATTACK SOMEONE WITH WEAPON	32.2%
V2161	EVER INVOLVED GANG FIGHTS	32.2%
V2095	GUILTY USING ALCOHOL	32.2%
V2137	EVER LIED ABOUT AGE	32.2%
V2093	GUILTY SELLING ILLEGAL DRUGS	32.3%
V2111	FRIENDS IN SCHOOL ACTIVITIES	32.3%
V2147	EVER STOLE < \$50	32.3%
V2172	TIMES USED ALCOHOL	32.3%
V2113	FRIENDS GOOD STUDENTS	32.3%
V2149	EVER STOLE > \$50	32.3%
V2153	EVER STOLEN MOTOR VEHICLE	32.3%
V2167	EVER SOLD ILLEGAL DRUGS	32.3%
V2143	EVER CARRIED WEAPON	32.3%
V2096	GUILTY USING MARIJUANA	32.3%
V2075	OKAY TO LIE TO KEEP YOU OUT OF TROUBLE	32.4%
V2159	EVER ARMED ROBBERY	32.4%
V2112	FRIENDS GET ALONG SCHOOL ADULTS	32.4%
V2163	EVER SHOT SOMEONE WHEN TOLD TO	32.4%
V2141	EVER DESTROY PROPERTY	32.4%
V2145	EVER SPRAY PAINTED	32.5%
V2170	TIMES USED TOBACCO	32.5%
V2171	EVER USED ALCOHOL	32.5%
V2118	FRIENDS OBEY SCHOOL RULES	32.6%
V2139	EVER NOT PAID FOR THINGS	32.6%
V2169	EVER USED TOBACCO	32.6%
V2037	NO EFFORT PREPARING FOR FUTURE	32.6%
V2097	GUILTY USING OTHER DRUGS	32.6%
V2045	WANT TO BE DIFFERENT ETHNICITY	32.6%
V2099	I'M A PERSON OF WORTH	32.6%



Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V2119	FRIENDS SKIP SCHOOL	32.7%
V2173	EVER USED MARIJUANA	32.7%
V2047	FEEL GOOD ABOUT ETHNIC BACKGROUND	32.8%
V2054	POLICE PREJUDICED AGAINST MINORITIES	32.8%
V2187	EVER HAD SOMETHING STOLEN	32.8%
V2036	ACT ON THE SPUR OF THE MOMENT	32.9%
V2177	EVER INHALED PAINT	32.9%
V2181	EVER BEEN HIT BY SOMEONE	32.9%
V2120	FRIENDS LIE TO ADULTS	33.0%
V2126	FRIENDS HIT SOMEONE	33.0%
V2046	DON'T BELONG WITH ANY ETHNIC GROUP	33.1%
V2057	SPEND TIME NOT DOING ANYTHING PARTICULA	33.1%
V2183	EVER BEEN ROBBED	33.1%
V2185	EVER BEEN ATTACKED	33.1%
V2117	FRIENDS HONEST	33.1%
V2039	MORE CONCERNED WITH SHORT RUN	33.2%
V2182	TIMES HIT BY SOMEONE	33.2%
V2059	SPEND TIME WITH FRIENDS/DRUGS/ALCOHOL	33.2%
V2212	PLACE IN THE GANG	33.2%
V2221	GANG SYMBOLS/COLORS	33.2%
V2179	EVER USED ILLEGAL DRUGS	33.2%
V2214	GANG JOIN BEFORE 13	33.2%
V2038	DO WHAT BRINGS PLEASURE NOW	33.3%
V2129	FRIENDS SOLD MARIJUANA	33.3%
V2216	GANG ESTABLISHED LEADERS	33.3%
V2222	GANG ROLES FOR GIRLS	33.3%
V2239	GANG PROVIDE PROTECTION	33.3%
V2131	FRIENDS USE TOBACCO	33.4%
V2156	TIMES HIT SOMEONE	33.4%
V2219	GANG SPECIFIC ROLES	33.4%
V2220	GANG ROLES EACH AGE GROUP	33.4%
V2114	FRIENDS IN COMMUNITY ACTIVITIES	33.4%
V2218	GANG SPECIFIC RULES	33.4%
V2217	GANG REGULAR MEETINGS	33.4%
V2238	GANG FIGHT WITH OTHER GANGS	33.4%
V2242	GANG STEAL CARS	33.4%
V2247	GANG MEMBERS PROVIDE SUPPORT/LOYALTY	33.4%
V2130	FRIENDS SOLD ILLEGAL DRUGS	33.4%
V2132	FRIENDS USE ALCOHOL	33.4%
V2133	FRIENDS UES MARIJUANA	33.4%
V2246	IN GANG FEEL IMPORTANT	33.4%
V2248	GANG MAKES FEEL RESPECTED	33.4%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V2055	CLOSE FRIENDS	33.5%
V2227	WHY JOIN-NOT IN GANG	33.5%
V2228	WHY JOIN-FOR FUN	33.5%
V2229	WHY JOIN-FOR PROTECTION	33.5%
V2230	WHY JOIN-FRIEND IN GANG	33.5%
V2231	WHY JOIN-BROTHER/SISTER IN	33.5%
V2232	WHY JOIN-FORCED TO	33.5%
V2233	WHY JOIN-GET RESPECT	33.5%
V2234	WHY JOIN-FOR MONEY	33.5%
V2235	WHY JOIN-TO FIT IN BETTER	33.5%
V2236	WHY JOIN-OTHER	33.5%
V2249	GANG FEEL LIKE I AM USEFUL	33.5%
V2251	ENJOY BEING GANG MEMBER	33.5%
V2252	GANG IS LIKE FAMILY	33.5%
V2125	FRIENDS STEAL A MOTOR VEHICLE	33.5%
V2215	GANG INITIATION RITES	33.5%
V2240	GANG STEAL THINGS	33.5%
V2241	GANG ROB OTHER PEOPLE	33.5%
V2122	FRIENDS STEAL < \$50	33.5%
V2243	GANG SELL MARIJUANA	33.5%
V2245	GANG DESTROY PROPERTY	33.5%
V2121	FRIENDS DESTROY PROPERTY	33.5%
V2128	FRIENDS ARMED ROBBERY	33.5%
V2237	GANG HELP IN COMMUNITY	33.5%
V2244	GANG SELL ILLEGAL DRUGS	33.5%
V2127	FRIENDS ATTACK WITH WEAPON	33.6%
V2250	GANG FEEL I BELONG SOMEWHERE	33.6%
V2210	EVER BEEN GANG MEMBER	33.6%
V2223	MEMBERS IF IN GANG	33.7%
V2123	FRIENDS STEAL > \$50	33.7%
V2213	AGE WHEN JOINED GANG	33.7%
V2134	FRIENDS USE ILLEGAL DRUGS	33.9%
V2124	FRIENDS GO INTO BUILDING TO STEAL	33.9%
V2211	IN A GANG NOW	33.9%
V2056	CLOSE FRIENDS IN GANGS	34.0%
V2054C	POLICE DON'T KNOW ABOUT GANGS	34.1%
V2054A	FEEL SAFE WITH OFFICERS IN SCHOOL	34.1%
V2044	SENSE OF BELONGING TO ETHNIC GROUP	34.2%
V2054B	OFFICERS ARE GOOD TEACHER	34.3%
V2116	FRIENDS IN FAMILY ACTIVITIES	34.4%
V2206	FEEL HAVING GANG FRIENDS	34.4%
V2224	MEMBERS TOTAL NUMBER	34.5%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V2060	HOURS WITH FRIENDS/DRUGS/ALCOHOL	34.5%
V2188	TIMES HAD THINGS STOLEN	34.6%
V2226	GIRL MEMBERS	34.6%
V2225	BOY MEMBERS	34.6%
V2207	FEEL IN GANG YOURSELF	34.7%
V2208	FEEL DOING ILLEGAL GANG ACTIVITIES	34.8%
V2209	FEEL DOING WHAT LEADER SAYS	35.2%
V2115	FRIENDS IN RELIGIOUS ACTIVITIES	35.2%
V2197	BAD GANG FEEL GUILTY	35.5%
V2198	BAD GANG TROUBLE WITH POLICE	35.5%
V2199	BAD GANG TROUBLE WITH PARENTS	35.5%
V2200	BAD GANG TROUBLE WITH TEACHERS	35.5%
V2201	BAD GANG LOSE FRIENDS	35.5%
V2202	BAD GANG GET HURT	35.5%
V2203	BAD GANG GET KILLED	35.5%
V2204	BAD GANG NO BAD THINGS	35.5%
V2205	BAD GANG OTHER	35.5%
V2258	GANGS SELL DRUGS FOR MONEY	35.6%
V2175	EVER USED CONADOL	35.8%
V2262	GANGS INTERFERE WITH GOALS	35.9%
V2260	GANGS INTERFERE PEACE OF NEIGHBORHOOD	36.0%
V2257	USE DRUGS BECAUSE PEER PRESSURE	36.1%
V2259	GANGS SELL DRUGS FOR POWER	36.1%
V2255	TURN TO GANG FOR BASIC NEEDS	36.2%
V2009	COMPLETE GREAT	36.2%
V2256	USE DRUGS BECAUSE LOW SELF-ESTEEM	36.4%
V2261	VIOLENCE INTERFERES RIGHT FEEL SAFE	36.4%
V2189	GOOD GANG FIT INTO GROUP	36.9%
V2190	GOOD GANG EXCITEMENT	36.9%
V2191	GOOD GANG BE COOL	36.9%
V2192	GOOD GANG BE PROTECTED	36.9%
V2193	GOOD GANG FEEL SUCCESSFUL	36.9%
V2194	GOOD GANG GET MONEY	36.9%
V2195	GOOD GANG NO GOOD THINGS	36.9%
V2196	GOOD GANG OTHER	36.9%
V2253	COMMIT CRIMES BECAUSE PREJUDICED	36.9%
V2058	HOURS NOT DOING ANYTHING IN PARTICULAR	37.4%
V2254	LEARN CULTURE AVOID CONFLICT	38.4%
V2026	CAN TALK TO FATHER	38.9%
V2027	FATHER TRUSTS ME	39.0%
V2029	FATHER UNDERSTANDS ME	39.0%
V2028	FATHER KNOWS FRIENDS	39.0%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values
V2031 FATHER PRAISES ME	39.0%
V2030 ASK FATHER'S ADVICE	39.1%
67.8% (1118 of 1649 variables) have > 40% - 100% Missing Values	
V3001 SEX	50.9%
V3048 POLICE ARE HONEST	51.1%
V3049 POLICE ARE RUDE	51.1%
V3004 AGE	51.1%
V3005 LIVE WITH	51.1%
V3051 POLICE ARE FRIENDLY	51.1%
V3105 I TRY HARD IN SCHOOL	51.1%
V3108 GRADES IMPORTANT	51.1%
V3109 I FINISH HOMEWORK	51.1%
V3042 EXCITING TO POSSIBLY GET IN TROUBLE	51.1%
V3061 FRIENDS/TROUBLE/HOME HOW LIKELY HANG OU	51.1%
V3104 HOMEWORK WASTE OF TIME	51.1%
V3107 I LIKE SCHOOL	51.2%
V3080 OK TO PHYSICALLY FIGHT TO PROTECT RIGHT	51.2%
V3081 OK TO FIGHT IF THREATEN FRIENDS/FAMILY	51.2%
V3102 FEEL GOOD ABOUT MYSELF	51.2%
V3110 CHOOSE FRIENDS / STUDYING	51.2%
V3053 POLICE ARE RESPECTFUL TO PEOPLE LIKE ME	51.2%
V3054B OFFICERS ARE GOOD TEACHER	51.2%
V3054C POLICE DON'T KNOW ABOUT GANGS	51.2%
V3070 PRETTY GOOD CHANCE OF GOING TO COLLEGE	51.2%
V3071 CAN'T FINISH HIGH SCHOOL-NEED TO WORK	51.2%
V3072 NOT ENOUGH MONEY FOR COLLEGE	51.2%
V3103 WHEN I DO A JOB I DO IT WELL	51.2%
V3062 FRIENDS/TROUBLE/SCHOOL LIKELY HANG OUT	51.3%
V3068 FEEL LONELY WITH FAMILY	51.3%
V3069 NOT ENOUGH EDUCATION TO DO WHAT I WANT	51.3%
V3014 STUDENTS BEAT UP TEACHERS	51.3%
V3019 SCHOOL GANG FIGHTS	51.3%
V3041 TAKE RISK FOR FUN	51.3%
V3050 POLICE ARE HARDWORKING	51.3%
V3052 POLICE ARE CURTEOUS	51.3%
V3054A FEEL SAFE WITH OFFICERS IN SCHOOL	51.3%
V3063 FRIENDS/TROUBLE/POLICE LIKELY HANG OUT	51.3%
V3066 FEEL LONELY AT SCHOOL	51.3%
V3018 SCHOOL PRESSURE TO JOIN GANGS	51.3%
V3034 I KNOW HOW TO CONTACT PARENTS	51.3%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V3067	FEEL LONELY WITH FRIENDS	51.3%
V3079	OKAY TO PHYSICALLY FIGHT IF HIT FIRST	51.3%
V3032	LEAVE NOTE WHEN GO	51.3%
V3064	FRIENDS SAY NOT TO B/C WRONG-YOU LISTEN	51.3%
V3073	SMALL LIE OKAY IF NO ONE HURT	51.3%
V3098	I'M A USEFUL PERSON	51.3%
V3011	SCHOOL GANG ACTIVITY	51.4%
V3016	SAFE AT SCHOOL	51.4%
V3017	SAFE IN SCHOOL NEIGHBORHOOD	51.4%
V3101	ABLE TO DO THINGS	51.4%
V3035	PARENTS KNOW WHO I AM WITH	51.4%
V3081A	BEAT UP SOMEONE-THEY DON'T SHOW RESPECT	51.4%
V3033	PARENTS KNOW WHERE I AM	51.4%
V3081B	BEAT UP SOMEONE IF THEY THREATEN YOU	51.4%
V3083	FEEL GUILTY FOR LYING TO ADULTS	51.4%
V3040	TEST MYSELF BY SOMETHING RISKY	51.5%
V3074	OK TO LIE TO KEEP FRIENDS OUT OF TROUBL	51.5%
V3082	FEEL GUILTY SKIPPING SCHOOL	51.5%
V3100	GOOD JOB AS A PERSON	51.5%
V3013	SCHOOL FIGHTS	51.5%
V3043	EXCITEMENT MORE IMPORTANT THAN SECURITY	51.5%
V3060A	SCHOOL ACTIVITIES/ATHLETICS	51.5%
V3076	OKAY TO STEAL FROM RICH WHO CAN REPLACE	51.5%
V3106	ED IMPORTANT WORTH WHAT DON'T LIKE	51.5%
V3037	NO EFFORT PREPARING FOR FUTURE	51.5%
V3065	FRIENDS SAY NOT TO B/C LAW-YOU LISTEN	51.5%
V3077	OKAY TAKING LITTLE THINGS FROM STORES	51.5%
V3012	STUDENTS GET ALONG WELL	51.5%
V3036	ACT ON THE SPUR OF THE MOMENT	51.5%
V3084	FEEL GUILTY FOR DESTROYING PROPERTY	51.5%
V3111	FRIENDS IN SCHOOL ACTIVITIES	51.5%
V3113	FRIENDS GOOD STUDENTS	51.5%
V3086	FEEL GUILTY FOR STEALING > \$50	51.6%
V3078	OKAY TO STEAL IF ONLY WAY TO GET IT	51.6%
V3088	GUILTY STEALING MOTOR VEHICLE	51.6%
V3047	FEEL GOOD ABOUT ETHNIC BACKGROUND	51.6%
V3075	OKAY TO LIE TO KEEP YOU OUT OF TROUBLE	51.7%
V3085	FEEL GUILTY FOR STEALING < \$50	51.7%
V3089	GUILTY HITING SOMEONE	51.7%
V3112	FRIENDS GET ALONG SCHOOL ADULTS	51.7%
V3184	TIMES BEEN ROBBED	51.7%
V3090	GUILTY ATTACKING SOMEONE WITH WEAPON	51.7%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V3020	CAN TALK TO MOTHER	51.7%
V3021	MOTHER TRUSTS	51.7%
V3022	MOTHER KNOWS FRIENDS	51.7%
V3024	ASK MOTHER'S ADVICE	51.7%
V3025	MOTHER PRAISES ME	51.7%
V3045	WANT TO BE DIFFERENT ETHNICITY	51.7%
V3091	GUILTY ARMED ROBBERY	51.7%
V3023	MOTHER UNDERSTANDS ME	51.7%
V3099	I'M A PERSON OF WORTH	51.7%
V3118	FRIENDS OBEY SCHOOL RULES	51.7%
V3140	TIMES NOT PAID FOR THINGS	51.7%
V3087	FEEL GUILTY ENTERING BUILDING TO STEAL	51.8%
V3146	TIMES SPRAY PAINTED	51.8%
V3150	TIMES STOLE > \$50	51.8%
V3152	TIMES GO INTO BUILDING TO STEAL	51.8%
V3154	TIMES STOLEN MOTOR VEHICLE	51.8%
V3002	RACE	51.8%
V3164	TIMES SHOT SOMEONE WHEN TOLD TO	51.8%
V3178	TIMES INHALED PAINT	51.8%
V3186	TIMES BEEN ATTACKED	51.8%
V3038	DO WHAT BRINGS PLEASURE NOW	51.8%
V3054	POLICE PREJUDICED AGAINST MINORITIES	51.8%
V3158	TIMES ATTACK WITH WEAPON	51.8%
V3162	TIMES INVOLVED GANG FIGHTS	51.8%
V3117	FRIENDS HONEST	51.8%
V3160	TIMES ARMED ROBBERY	51.8%
V3180	TIMES USED ILLEGAL DRUGS	51.8%
V3188B	HOW MANY ARRESTS IN PAST 6 MONTHS	51.8%
V3142	TIMES DESTROY PROPERTY	51.9%
V3168	TIMES SOLD ILLEGAL DRUGS	51.9%
V3188A	EVER BEEN ARRESTED	51.9%
V3119	FRIENDS SKIP SCHOOL	51.9%
V3120	FRIENDS LIE TO ADULTS	51.9%
V3136	TIMES SKIPPED CLASS	51.9%
V3182	TIMES HIT BY SOMEONE	51.9%
V3210	EVER BEEN GANG MEMBER	51.9%
V3039	MORE CONCERNED WITH SHORT RUN	51.9%
V3114	FRIENDS IN COMMUNITY ACTIVITIES	51.9%
V3188	TIMES HAD THINGS STOLEN	51.9%
V3015	SCHOOL RACIAL CONFLICT	52.0%
V3094	GUILTY USING TOBACCO	52.0%
V3046	DON'T BELONG WITH ANY ETHNIC GROUP	52.0%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V3095	GUILTY USING ALCOHOL	52.0%
V3144	TIMES CARRIED WEAPON	52.0%
V3206	FEEL HAVING GANG FRIENDS	52.0%
V3126	FRIENDS HIT SOMEONE	52.0%
V3138	TIMES LIE ABOUT AGE	52.0%
V3127	FRIENDS ATTACK WITH WEAPON	52.1%
V3166	TIMES SOLD MARIJUANA	52.1%
V3208	FEEL DOING ILLEGAL GANG ACTIVITIES	52.1%
V3121	FRIENDS DESTROY PROPERTY	52.1%
V3211	IN A GANG NOW	52.1%
V3096	GUILTY USING MARIJUANA	52.2%
V3131	FRIENDS USE TOBACCO	52.2%
V3060G	FAMILY ACTIVITIES	52.2%
V3092	GUILTY SELLING MARIJUANA	52.2%
V3207	FEEL IN GANG YOURSELF	52.2%
V3059	SPEND TIME WITH FRIENDS/DRUGS/ALCOHOL	52.2%
V3148	TIMES STOLE < \$50	52.2%
V3174	TIMES USED MARIJUANA	52.2%
V3057	SPEND TIME NOT DOING ANYTHING PARTICULAR	52.2%
V3156	TIMES HIT SOMEONE	52.2%
V3122	FRIENDS STEAL < \$50	52.3%
V3209	FEEL DOING WHAT LEADER SAYS	52.3%
V3060C	COMMUNITY ACTIVITIES	52.3%
V3093	GUILTY SELLING ILLEGAL DRUGS	52.3%
V3128	FRIENDS ARMED ROBBERY	52.3%
V3132	FRIENDS USE ALCOHOL	52.3%
V3044	SENSE OF BELONGING TO ETHNIC GROUP	52.4%
V3133	FRIENDS USE MARIJUANA	52.4%
V3172	TIMES USED ALCOHOL	52.4%
V3221	GANG SYMBOLS/COLORS	52.4%
V3123	FRIENDS STEAL > \$50	52.4%
V3125	FRIENDS STEAL A MOTOR VEHICLE	52.4%
V3129	FRIENDS SOLD MARIJUANA	52.4%
V3176	TIMES USED CONADOL	52.4%
V3214	GANG JOIN BEFORE 13	52.4%
V3219	GANG SPECIFIC ROLES	52.4%
V3222	GANG ROLES FOR GIRLS	52.4%
V3097	GUILTY USING OTHER DRUGS	52.5%
V3216	GANG ESTABLISHED LEADERS	52.5%
V3218	GANG SPECIFIC RULES	52.5%
V3239	GANG PROVIDE PROTECTION	52.5%
V3245	GANG DESTROY PROPERTY	52.5%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V3240	GANG STEAL THINGS	52.5%
V3242	GANG STEAL CARS	52.5%
V3243	GANG SELL MARIJUANA	52.5%
V3244	GANG SELL ILLEGAL DRUGS	52.5%
V3246	IN GANG FEEL IMPORTANT	52.5%
V3248	GANG MAKES FEEL RESPECTED	52.5%
V3212	PLACE IN THE GANG	52.5%
V3215	GANG INITIATION RITES	52.5%
V3217	GANG REGULAR MEETINGS	52.5%
V3220	GANG ROLES EACH AGE GROUP	52.5%
V3227	WHY JOIN-NOT IN GANG	52.5%
V3228	WHY JOIN-FOR FUN	52.5%
V3229	WHY JOIN-FOR PROTECTION	52.5%
V3230	WHY JOIN-FRIEND IN GANG	52.5%
V3231	WHY JOIN-BROTHER/SISTER IN	52.5%
V3232	WHY JOIN-FORCED TO	52.5%
V3233	WHY JOIN-GET RESPECT	52.5%
V3234	WHY JOIN-FOR MONEY	52.5%
V3235	WHY JOIN-TO FIT IN BETTER	52.5%
V3236	WHY JOIN-OTHER	52.5%
V3237	GANG HELP IN COMMUNITY	52.5%
V3238	GET IN FIGHTS WITH OTHER GANGS	52.5%
V3247	GANG MEMBERS PROVIDE SUPPORT/LOYALTY	52.5%
V3250	GANG FEEL I BELONG SOMEWHERE	52.5%
V3252	GANG IS LIKE FAMILY	52.5%
V3124	FRIENDS GO INTO BUILDING TO STEAL	52.6%
V3130	FRIENDS SOLD ILLEGAL DRUGS	52.6%
V3170	TIMES USED TOBACCO	52.6%
V3249	GANG FEEL LIKE I AM USEFUL	52.6%
V3241	GANG ROB OTHER PEOPLE	52.6%
V3251	ENJOY BEING GANG MEMBER	52.6%
V3009	COMPLETE GREAT	52.7%
V3213	AGE WHEN JOINED GANG	52.7%
V3134	FRIENDS USE ILLEGAL DRUGS	52.7%
V3055	CLOSE FRIENDS	52.8%
V3056	CLOSE FRIENDS IN GANGS	52.8%
V3060E	RELIGIOUS ACTIVITIES	52.8%
V3116	FRIENDS IN FAMILY ACTIVITIES	52.8%
V3115	FRIENDS IN RELIGIOUS ACTIVITIES	52.9%
V3258	GANGS SELL DRUGS FOR MONEY	52.9%
V3223	MEMBERS IF IN GANG	52.9%
V3262	GANGS INTERFERE WITH GOALS	52.9%



Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V3197	BAD GANG FEEL GUILTY	53.0%
V3198	BAD GANG TROUBLE WITH POLICE	53.0%
V3199	BAD GANG TROUBLE WITH PARENTS	53.0%
V3200	BAD GANG TROUBLE WITH TEACHERS	53.0%
V3201	BAD GANG LOSE FRIENDS	53.0%
V3202	BAD GANG GET HURT	53.0%
V3203	BAD GANG GET KILLED	53.0%
V3204	BAD GANG NO BAD THINGS	53.0%
V3205	BAD GANG OTHER	53.0%
V3255	TURN TO GANG FOR BASIC NEEDS	53.0%
V3256	USE DRUGS BECAUSE LOW SELF-ESTEEM	53.0%
V3257	USE DRUGS BECAUSE PEER PRESSURE	53.1%
V3260	GANGS INTERFERE PEACE OF NEIGHBORHOOD	53.1%
V3259	GANGS SELL DRUGS FOR POWER	53.2%
V3060D	HRS/WEEK DOING COMMUNITY ACTIVITIES	53.3%
V3261	VIOLENCE INTERFERES RIGHT FEEL SAFE	53.3%
V3253	COMMIT CRIMES BECAUSE PREJUDICED	53.4%
V3060B	HOURS DOING SCHOOL/ATHLETIC ACTIVITIES	53.5%
V3224	MEMBERS TOTAL NUMBER	53.5%
V3225	BOY MEMBERS	53.6%
V3060	HOURS WITH FRIENDS/DRUGS/ALCOHOL	53.6%
V3226	GIRL MEMBERS	53.6%
V3060F	HRS/WEEK DOING RELIGIOUS ACTIVITIES	53.8%
V3254	LEARN CULTURE AVOID CONFLICT	54.0%
V3189	GOOD GANG FIT INTO GROUP	54.2%
V3190	GOOD GANG EXCITEMENT	54.2%
V3191	GOOD GANG BE COOL	54.2%
V3192	GOOD GANG BE PROTECTED	54.2%
V3193	GOOD GANG FEEL SUCCESSFUL	54.2%
V3194	GOOD GANG GET MONEY	54.2%
V3195	GOOD GANG NO GOOD THINGS	54.2%
V3196	GOOD GANG OTHER	54.2%
V3058	HOURS NOT DOING ANYTHING IN PARTICULAR	55.2%
V3060H	HRS/WEEK DOING FAMILY ACTIVITIES	55.4%
V3026	CAN TALK TO FATHER	56.0%
V3028	FATHER KNOWS FRIENDS	56.0%
V3031	FATHER PRAISES ME	56.0%
V3030	ASK FATHER'S ADVICE	56.1%
V3027	FATHER TRUSTS ME	56.1%
V3029	FATHER UNDERSTANDS ME	56.2%
V4005	LIVE WITH	56.8%
V4032	LEAVE NOTE WHEN GO	56.8%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4011	SCHOOL GANG ACTIVITY	56.8%
V4016	SAFE AT SCHOOL	56.8%
V4051	POLICE ARE FRIENDLY	56.8%
V4001	SEX	56.9%
V4033	PARENTS KNOW WHERE I AM	56.9%
V4034	I KNOW HOW TO CONTACT PARENTS	56.9%
V4054A	FEEL SAFE WITH OFFICERS IN SCHOOL	56.9%
V4017	SAFE IN SCHOOL NEIGHBORHOOD	56.9%
V4018	SCHOOL PRESSURE TO JOIN GANGS	56.9%
V4019	SCHOOL GANG FIGHTS	56.9%
V4035	PARENTS KNOW WHO I AM WITH	56.9%
V4050	POLICE ARE HARDWORKING	56.9%
V4053	POLICE ARE RESPECTFUL TO PEOPLE LIKE ME	56.9%
V4014	STUDENTS BEAT UP TEACHERS	56.9%
V4048	POLICE ARE HONEST	56.9%
V4054B	OFFICERS ARE GOOD TEACHER	56.9%
V4049	POLICE ARE RUDE	57.0%
V4052	POLICE ARE CURTEOUS	57.0%
V4054C	POLICE DON'T KNOW ABOUT GANGS	57.0%
V4013	SCHOOL FIGHTS	57.0%
V4015	SCHOOL RACIAL CONFLICT	57.0%
V4020	CAN TALK TO MOTHER	57.0%
V4041	TAKE RISK FOR FUN	57.0%
V4024	ASK MOTHER'S ADVICE	57.0%
V4042	EXCITING TO POSSIBLY GET IN TROUBLE	57.0%
V4012	STUDENTS GET ALONG WELL	57.0%
V4021	MOTHER TRUSTS	57.0%
V4023	MOTHER UNDERSTANDS ME	57.0%
V4025	MOTHER PRAISES ME	57.0%
V4022	MOTHER KNOWS FRIENDS	57.1%
V4054	POLICE PREJUDICED AGAINST MINORITIES	57.1%
V4060A	SCHOOL ACTIVITIES/ATHLETICS	57.1%
V4037	NO EFFORT PREPARING FOR FUTURE	57.1%
V4040	TEST MYSELF BY SOMETHING RISKY	57.1%
V4038	DO WHAT BRINGS PLEASURE NOW	57.1%
V4043	EXCITEMENT MORE IMPORTANT THAN SECURITY	57.1%
V4071	CAN'T FINISH HIGH SCHOOL-NEED TO WORK	57.1%
V4068	FEEL LONELY WITH FAMILY	57.1%
V4069	NOT ENOUGH EDUCATION TO DO WHAT I WANT	57.1%
V4072	NOT ENOUGH MONEY FOR COLLEGE	57.1%
V4036	ACT ON THE SPUR OF THE MOMENT	57.2%
V4061	FRIENDS/TROUBLE/HOME HOW LIKELY HANG OU	57.2%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4073	SMALL LIE OKAY IF NO ONE HURT	57.2%
V4074	OK TO LIE TO KEEP FRIENDS OUT OF TROUBL	57.2%
V4080	OK TO PHYSICALLY FIGHT TO PROTECT RIGHT	57.2%
V4004	AGE	57.2%
V4057	SPEND TIME NOT DOING ANYTHING PARTICULA	57.2%
V4062	FRIENDS/TROUBLE/SCHOOL LIKELY HANG OUT	57.2%
V4066	FEEL LONELY AT SCHOOL	57.2%
V4075	OKAY TO LIE TO KEEP YOU OUT OF TROUBLE	57.2%
V4076	OKAY TO STEAL FROM RICH WHO CAN REPLACE	57.2%
V4081	OK TO FIGHT IF THREATEN FRIENDS/FAMILY	57.2%
V4044	SENSE OF BELONGING TO ETHNIC GROUP	57.2%
V4067	FEEL LONELY WITH FRIENDS	57.2%
V4082	FEEL GUILTY SKIPPING SCHOOL	57.2%
V4046	DON'T BELONG WITH ANY ETHNIC GROUP	57.3%
V4063	FRIENDS/TROUBLE/POLICE LIKELY HANG OUT	57.3%
V4077	OKAY TAKING LITTLE THINGS FROM STORES	57.3%
V4081A	BEAT UP SOMEONE-THEY DON'T SHOW RESPECT	57.3%
V4045	WANT TO BE DIFFERENT ETHNICITY	57.3%
V4070	PRETTY GOOD CHANCE OF GOING TO COLLEGE	57.3%
V4079	OKAY TO PHYSICALLY FIGHT IF HIT FIRST	57.3%
V4039	MORE CONCERNED WITH SHORT RUN	57.3%
V4047	FEEL GOOD ABOUT ETHNIC BACKGROUND	57.3%
V4081B	BEAT UP SOMEONE IF THEY THREATEN YOU	57.3%
V4104	HOMEWORK WASTE OF TIME	57.3%
V4002	RACE	57.3%
V4064	FRIENDS SAY NOT TO B/C WRONG-YOU LISTEN	57.3%
V4081C	TALKED TO PERSON ABOUT WHY UPSET	57.3%
V4081F	TOLD OFF OR YELLED	57.3%
V4081G	HIT THE PERSON	57.3%
V4105	I TRY HARD IN SCHOOL	57.3%
V4065	FRIENDS SAY NOT TO B/C LAW-YOU LISTEN	57.4%
V4078	OKAY TO STEAL IF ONLY WAY TO GET IT	57.4%
V4081E	DID NOTHING AND STAYED ANGRY	57.4%
V4083	FEEL GUILTY FOR LYING TO ADULTS	57.4%
V4097I	AS I GET OLDER, THINGS WILL BE BETTER	57.4%
V4102	FEEL GOOD ABOUT MYSELF	57.4%
V4108	GRADES IMPORTANT	57.4%
V4081D	TRY TO FIGURE OUT WHY UPSET	57.4%
V4097A	WORLD IS GOOD TO ME	57.4%
V4098	I'M A USEFUL PERSON	57.4%
V4103	WHEN I DO A JOB I DO IT WELL	57.4%
V4107	I LIKE SCHOOL	57.4%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4109	I FINISH HOMEWORK	57.4%
V4097H	ALL AHEAD ARE BAD TIMES	57.4%
V4106	ED IMPORTANT WORTH WHAT DON'T LIKE	57.4%
V4085	FEEL GUILTY FOR STEALING < \$50	57.5%
V4089	GUILTY HITING SOMEONE	57.5%
V4095	GUILTY USING ALCOHOL	57.5%
V4097B	MOST ARE BETTER OFF THAN ME	57.5%
V4097J	DON'T GET THINGS, SO DUMB TO WANT THING	57.5%
V4101	ABLE TO DO THINGS	57.5%
V4086	FEEL GUILTY FOR STEALING > \$50	57.5%
V4091	GUILTY ARMED ROBBERY	57.5%
V4099	I'M A PERSON OF WORTH	57.5%
V4100	GOOD JOB AS A PERSON	57.5%
V4112	FRIENDS GET ALONG SCHOOL ADULTS	57.5%
V4090	GUILTY ATTACKING SOMEONE WITH WEAPON	57.5%
V4096	GUILTY USING MARIJUANA	57.5%
V4097G	THINGS WON'T BE BAD ALL THE TIME	57.5%
V4025A	WHICH MOTHER FIGURE YOU THINKING ABOUT	57.6%
V4060C	COMMUNITY ACTIVITIES	57.6%
V4088	GUILTY STEALING MOTOR VEHICLE	57.6%
V4110	CHOOSE FRIENDS / STUDYING	57.6%
V4087	FEEL GUILTY ENTERING BUILDING TO STEAL	57.6%
V4094	GUILTY USING TOBACCO	57.6%
V4113	FRIENDS GOOD STUDENTS	57.6%
V4118	FRIENDS OBEY SCHOOL RULES	57.6%
V4059	SPEND TIME WITH FRIENDS/DRUGS/ALCOHOL	57.6%
V4092	GUILTY SELLING MARIJUANA	57.6%
V4097F	WORK HARD, GET AHEAD	57.6%
V4111	FRIENDS IN SCHOOL ACTIVITIES	57.6%
V4184	TIMES BEEN ROBBED	57.6%
V4146	TIMES SPRAY PAINTED	57.7%
V4150	TIMES STOLE > \$50	57.7%
V4084	FEEL GUILTY FOR DESTROYING PROPERTY	57.7%
V4154	TIMES STOLEN MOTOR VEHICLE	57.7%
V4188B	HOW MANY ARRESTS IN PAST 6 MONTHS	57.7%
V4097C	DON'T HAVE THE OPPORTUNITY TO SUCCEED	57.7%
V4138	TIMES LIE ABOUT AGE	57.7%
V4152	TIMES GO INTO BUILDING TO STEAL	57.7%
V4164	TIMES SHOT SOMEONE WHEN TOLD TO	57.7%
V4186	TIMES BEEN ATTACKED	57.7%
V4010A	HOW MANY TIMES MOVED	57.7%
V4093	GUILTY SELLING ILLEGAL DRUGS	57.7%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4119	FRIENDS SKIP SCHOOL	57.7%
V4158	TIMES ATTACK WITH WEAPON	57.7%
V4188	TIMES HAD THINGS STOLEN	57.7%
V4097	GUILTY USING OTHER DRUGS	57.8%
V4097D	SUCCESSFUL PEOPLE USE ILLEGAL MEANS	57.8%
V4126	FRIENDS HIT SOMEONE	57.8%
V4140	TIMES NOT PAID FOR THINGS	57.8%
V4148	TIMES STOLE < \$50	57.8%
V4166	TIMES SOLD MARIJUANA	57.8%
V4117	FRIENDS HONEST	57.8%
V4132	FRIENDS USE ALCOHOL	57.8%
V4160	TIMES ARMED ROBBERY	57.8%
V4162	TIMES INVOLVED GANG FIGHTS	57.8%
V4168	TIMES SOLD ILLEGAL DRUGS	57.8%
V4178	TIMES INHALED PAINT	57.8%
V4097E	I AM AS WELL OFF AS OTHERS	57.8%
V4131	FRIENDS USE TOBACCO	57.8%
V4136	TIMES SKIPPED CLASS	57.8%
V4142	TIMES DESTROY PROPERTY	57.8%
V4182	TIMES HIT BY SOMEONE	57.8%
V4056	CLOSE FRIENDS IN GANGS	57.8%
V4060G	FAMILY ACTIVITIES	57.8%
V4114	FRIENDS IN COMMUNITY ACTIVITIES	57.8%
V4120	FRIENDS LIE TO ADULTS	57.9%
V4188A	EVER BEEN ARRESTED	57.9%
V4060E	RELIGIOUS ACTIVITIES	57.9%
V4129	FRIENDS SOLD MARIJUANA	57.9%
V4180	TIMES USED ILLEGAL DRUGS	57.9%
V4055	CLOSE FRIENDS	57.9%
V4130	FRIENDS SOLD ILLEGAL DRUGS	58.0%
V4133	FRIENDS UES MARIJUANA	58.0%
V4144	TIMES CARRIED WEAPON	58.0%
V4214	GANG JOIN BEFORE 13	58.0%
V4127	FRIENDS ATTACK WITH WEAPON	58.0%
V4128	FRIENDS ARMED ROBBERY	58.0%
V4210	EVER BEEN GANG MEMBER	58.0%
V4216	GANG ESTABLISHED LEADERS	58.0%
V4221	GANG SYMBOLS/COLORS	58.0%
V4243	GANG SELL MARIJUANA	58.0%
V4121	FRIENDS DESTROY PROPERTY	58.0%
V4227	WHY JOIN-NOT IN GANG	58.0%
V4228	WHY JOIN-FOR FUN	58.0%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4229	WHY JOIN-FOR PROTECTION	58.0%
V4230	WHY JOIN-FRIEND IN GANG	58.0%
V4231	WHY JOIN-BROTHER/SISTER IN	58.0%
V4232	WHY JOIN-FORCED TO	58.0%
V4233	WHY JOIN-GET RESPECT	58.0%
V4234	WHY JOIN-FOR MONEY	58.0%
V4235	WHY JOIN-TO FIT IN BETTER	58.0%
V4236	WHY JOIN-OTHER	58.0%
V4248	GANG MAKES FEEL RESPECTED	58.0%
V4249	GANG FEEL LIKE I AM USEFUL	58.0%
V4250	GANG FEEL I BELONG SOMEWHERE	58.0%
V4251	ENJOY BEING GANG MEMBER	58.0%
V4252	GANG IS LIKE FAMILY	58.0%
V4125	FRIENDS STEAL A MOTOR VEHICLE	58.0%
V4134	FRIENDS USE ILLEGAL DRUGS	58.0%
V4212	PLACE IN THE GANG	58.0%
V4217	GANG REGULAR MEETINGS	58.0%
V4238	GET IN FIGHTS WITH OTHER GANGS	58.0%
V4240	GANG STEAL THINGS	58.0%
V4242	GANG STEAL CARS	58.0%
V4244	GANG SELL ILLEGAL DRUGS	58.0%
V4245	GANG DESTROY PROPERTY	58.0%
V4246	IN GANG FEEL IMPORTANT	58.0%
V4247	GANG MEMBERS PROVIDE SUPPORT/LOYALTY	58.0%
V4115	FRIENDS IN RELIGIOUS ACTIVITIES	58.1%
V4215	GANG INITIATION RITES	58.1%
V4218	GANG SPECIFIC RULES	58.1%
V4220	GANG ROLES EACH AGE GROUP	58.1%
V4222	GANG ROLES FOR GIRLS	58.1%
V4222A	ROLES FOR BOYS	58.1%
V4156	TIMES HIT SOMEONE	58.1%
V4219	GANG SPECIFIC ROLES	58.1%
V4237	GANG HELP IN COMMUNITY	58.1%
V4239	GANG PROVIDE PROTECTION	58.1%
V4241	GANG ROB OTHER PEOPLE	58.1%
V4122	FRIENDS STEAL < \$50	58.1%
V4123	FRIENDS STEAL > \$50	58.1%
V4124	FRIENDS GO INTO BUILDING TO STEAL	58.1%
V4176	TIMES USED CONADOL	58.1%
V4206	FEEL HAVING GANG FRIENDS	58.2%
V4223	MEMBERS IF IN GANG	58.2%
V4213	AGE WHEN JOINED GANG	58.2%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4211	IN A GANG NOW	58.3%
V4060B	HOURS DOING SCHOOL/ATHLETIC ACTIVITIES	58.4%
V4174	TIMES USED MARIJUANA	58.4%
V4209	FEEL DOING WHAT LEADER SAYS	58.4%
V4207	FEEL IN GANG YOURSELF	58.4%
V4208	FEEL DOING ILLEGAL GANG ACTIVITIES	58.4%
V4116	FRIENDS IN FAMILY ACTIVITIES	58.4%
V4060D	HRS/WEEK DOING COMMUNITY ACTIVITIES	58.4%
V4172	TIMES USED ALCOHOL	58.4%
V4224	MEMBERS TOTAL NUMBER	58.5%
V4225	BOY MEMBERS	58.6%
V4226	GIRL MEMBERS	58.6%
V4060F	HRS/WEEK DOING RELIGIOUS ACTIVITIES	58.7%
V4197	BAD GANG FEEL GUILTY	59.0%
V4198	BAD GANG TROUBLE WITH POLICE	59.0%
V4199	BAD GANG TROUBLE WITH PARENTS	59.0%
V4200	BAD GANG TROUBLE WITH TEACHERS	59.0%
V4201	BAD GANG LOSE FRIENDS	59.0%
V4202	BAD GANG GET HURT	59.0%
V4203	BAD GANG GET KILLED	59.0%
V4204	BAD GANG NO BAD THINGS	59.0%
V4205	BAD GANG OTHER	59.0%
V4257	USE DRUGS BECAUSE PEER PRESSURE	59.1%
V4255	TURN TO GANG FOR BASIC NEEDS	59.2%
V4256	USE DRUGS BECAUSE LOW SELF-ESTEEM	59.2%
V4170	TIMES USED TOBACCO	59.2%
V4258	GANGS SELL DRUGS FOR MONEY	59.2%
V4060	HOURS WITH FRIENDS/DRUGS/ALCOHOL	59.2%
V4261	VIOLENCE INTERFERES RIGHT FEEL SAFE	59.2%
V4260	GANGS INTERFERE PEACE OF NEIGHBORHOOD	59.3%
V4262	GANGS INTERFERE WITH GOALS	59.3%
V4259	GANGS SELL DRUGS FOR POWER	59.4%
V4189	GOOD GANG FIT INTO GROUP	59.6%
V4190	GOOD GANG EXCITEMENT	59.6%
V4191	GOOD GANG BE COOL	59.6%
V4192	GOOD GANG BE PROTECTED	59.6%
V4193	GOOD GANG FEEL SUCCESSFUL	59.6%
V4194	GOOD GANG GET MONEY	59.6%
V4195	GOOD GANG NO GOOD THINGS	59.6%
V4196	GOOD GANG OTHER	59.6%
V4253	COMMIT CRIMES BECAUSE PREJUDICED	59.6%
V4254	LEARN CULTURE AVOID CONFLICT	59.6%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4058	HOURS NOT DOING ANYTHING IN PARTICULAR	59.9%
V5011	SCHOOL GANG ACTIVITY	60.4%
V5001	SEX	60.4%
V5012	STUDENTS GET ALONG WELL	60.4%
V5005	LIVE WITH	60.5%
V5017	SAFE IN SCHOOL NEIGHBORHOOD	60.5%
V5018	SCHOOL PRESSURE TO JOIN GANGS	60.5%
V5019	SCHOOL GANG FIGHTS	60.5%
V5016	SAFE AT SCHOOL	60.5%
V5014	STUDENTS BEAT UP TEACHERS	60.5%
V5015	SCHOOL RACIAL CONFLICT	60.5%
V4060H	HRS/WEEK DOING FAMILY ACTIVITIES	60.6%
V5013	SCHOOL FIGHTS	60.6%
V5040	TEST MYSELF BY SOMETHING RISKY	60.6%
V5032	LEAVE NOTE WHEN GO	60.6%
V5034	I KNOW HOW TO CONTACT PARENTS	60.6%
V5038	DO WHAT BRINGS PLEASURE NOW	60.6%
V5033	PARENTS KNOW WHERE I AM	60.6%
V5035	PARENTS KNOW WHO I AM WITH	60.6%
V5041	TAKE RISK FOR FUN	60.6%
V5042	EXCITING TO POSSIBLY GET IN TROUBLE	60.6%
V5043	EXCITEMENT MORE IMPORTANT THAN SECURITY	60.6%
V5022	MOTHER KNOWS FRIENDS	60.7%
V5023	MOTHER UNDERSTANDS ME	60.7%
V5024	ASK MOTHER'S ADVICE	60.7%
V5025	MOTHER PRAISES ME	60.7%
V5036	ACT ON THE SPUR OF THE MOMENT	60.7%
V5037	NO EFFORT PREPARING FOR FUTURE	60.7%
V5039	MORE CONCERNED WITH SHORT RUN	60.7%
V5054A	FEEL SAFE WITH OFFICERS IN SCHOOL	60.7%
V5060A	SCHOOL ACTIVITIES OR ATHLETICS	60.7%
V5081	OK TO FIGHT IF THREATEN FRIENDS/FAMILY	60.7%
V4027	FATHER TRUSTS ME	60.7%
V5020	CAN TALK TO MOTHER	60.7%
V5021	MOTHER TRUSTS ME	60.7%
V5050	POLICE ARE HARDWORKING	60.7%
V5051	POLICE ARE FRIENDLY	60.7%
V5053	POLICE ARE RESPECTFUL TO PEOPLE LIKE ME	60.7%
V5061	FRIENDS/TROUBLE/HOME HOW LIKELY HANG OU	60.7%
V5072	NOT ENOUGH MONEY FOR COLLEGE	60.7%
V5077	OKAY TAKING LITTLE THINGS FROM STORES	60.7%
V4026	CAN TALK TO FATHER	60.7%



Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V4029	FATHER UNDERSTANDS ME	60.7%
V4030	ASK FATHER'S ADVICE	60.7%
V5004	AGE	60.7%
V5044	SENSE OF BELONGING TO ETHNIC GROUP	60.7%
V5047C	I KNOW PEOPLE IN NEIGHBORHOOD	60.7%
V5048	POLICE ARE HONEST	60.7%
V5054B	POLICE OFFICERS MAKE GOOD TEACHERS	60.7%
V5054C	POLICE DON'T KNOW ABOUT GANGS	60.7%
V5057	SPEND TIME NOT DOING ANYTHING PARTICULAR	60.7%
V5062	FRIENDS/TROUBLE/SCHOOL LIKELY HANG OUT	60.7%
V5064	FRIENDS SAY NOT TO B/C WRONG-YOU LISTEN	60.7%
V5065	FRIENDS SAY NOT TO B/C LAW-YOU LISTEN	60.7%
V5069	NOT ENOUGH EDUCATION TO DO WHAT I WANT	60.7%
V5071	CAN'T FINISH HIGH SCHOOL-NEED TO WORK	60.7%
V5074	OK TO LIE TO KEEP FRIENDS OUT OF TROUBLE	60.7%
V5076	OKAY TO STEAL FROM RICH WHO CAN REPLACE	60.7%
V5080	OK TO PHYSICALLY FIGHT TO PROTECT RIGHT	60.7%
V5081A	BEAT UP SOMEONE-THEY DON'T SHOW RESPECT	60.7%
V5081B	BEAT UP SOMEONE IF THEY THREATEN YOU	60.7%
V4028	FATHER KNOWS FRIENDS	60.8%
V4031	FATHER PRAISES ME	60.8%
V5045	WANT TO BE DIFFERENT ETHNICITY	60.8%
V5066	FEEL LONELY AT SCHOOL	60.8%
V5068	FEEL LONELY WITH FAMILY	60.8%
V5073	SMALL LIE OKAY IF NO ONE HURT	60.8%
V5079	OKAY TO PHYSICALLY FIGHT IF HIT FIRST	60.8%
V5049	POLICE ARE RUDE	60.8%
V5081C	TALKED TO PERSON ABOUT WHY UPSET	60.8%
V5052	POLICE ARE COURTEOUS	60.8%
V5067	FEEL LONELY WITH FRIENDS	60.8%
V5070	PRETTY GOOD CHANCE OF GOING TO COLLEGE	60.8%
V5075	OKAY TO LIE TO KEEP YOU OUT OF TROUBLE	60.8%
V5078	OKAY TO STEAL IF ONLY WAY TO GET IT	60.8%
V5081D	TRY TO FIGURE OUT WHY UPSET	60.8%
V5081F	TOLD OFF OR YELLED	60.8%
V5082	FEEL GUILTY SKIPPING SCHOOL	60.8%
V5047	FEEL GOOD ABOUT ETHNIC BACKGROUND	60.9%
V5047A	NEIGHBORHOOD HAS RACIAL/ETHNIC DIVERSITY	60.9%
V5054	POLICE PREJUDICED AGAINST MINORITIES	60.9%
V5059	SPEND TIME WITH FRIENDS/DRUGS/ALCOHOL	60.9%
V5063	FRIENDS/TROUBLE/POLICE LIKELY HANG OUT	60.9%
V5081G	HIT THE PERSON	60.9%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V5083	FEEL GUILTY FOR LYING TO ADULTS	60.9%
V5097F	IF WORK HARD, WILL GET AHEAD	60.9%
V5002	RACE/ETHNICITY	60.9%
V5060I	JOB ACTIVITIES OR EMPLOYMENT	60.9%
V5081E	DID NOTHING AND STAYED ANGRY	60.9%
V5085	FEEL GUILTY FOR STEALING < \$50	60.9%
V5095	GUILTY USING ALCOHOL	60.9%
V5046	DON'T BELONG WITH ANY ETHNIC GROUP	60.9%
V5047B	MOST LIVED IN NEIGHBORHOOD 3 YRS +	60.9%
V5086	FEEL GUILTY FOR STEALING > \$50	60.9%
V5087	FEEL GUILTY ENTERING BUILDING TO STEAL	60.9%
V5098	I'M A USEFUL PERSON	60.9%
V5010A	TIMES MOVED IN LAST YEAR	61.0%
V5060C	COMMUNITY ACTIVITIES	61.0%
V5097B	MOST ARE BETTER OFF THAN ME	61.0%
V5097I	AS I GET OLDER, THINGS WILL BE BETTER	61.0%
V5060E	RELIGIOUS ACTIVITIES	61.0%
V5084	FEEL GUILTY FOR DESTROYING PROPERTY	61.0%
V5094	GUILTY USING TOBACCO	61.0%
V5097A	WORLD IS GOOD TO ME	61.0%
V5097H	ALL AHEAD ARE BAD TIMES	61.0%
V5097J	DON'T GET THINGS, SO DUMB TO WANT THING	61.0%
V5103	WHEN I DO A JOB I DO IT WELL	61.0%
V5105	I TRY HARD IN SCHOOL	61.0%
V5110A2	FAMILY TOLD YOU ABOUT DANGERS	61.0%
V5060G	FAMILY ACTIVITIES	61.0%
V5097C	DON'T HAVE THE OPPORTUNITY TO SUCCEED	61.0%
V5097G	THINGS WON'T BE BAD ALL THE TIME	61.0%
V5099	I'M A PERSON OF WORTH	61.0%
V5100	GOOD JOB AS A PERSON	61.0%
V5104	HOMEWORK WASTE OF TIME	61.0%
V5108	GRADES IMPORTANT	61.0%
V5109	I FINISH HOMEWORK	61.0%
V5025A	WHICH MOTHER FIGURE WERE YOU THINKING	61.0%
V5096	GUILTY USING MARIJUANA	61.0%
V5101	ABLE TO DO THINGS	61.0%
V5107	I LIKE SCHOOL	61.0%
V5106	ED IMPORTANT WORTH WHAT DON'T LIKE	61.1%
V5110	CHOOSE FRIENDS / STUDYING	61.1%
V5110B2	FAMILY ENCOURAGE DRUGS/VIOLENCE/GANGS	61.1%
V5088	GUILTY STEALING MOTOR VEHICLE	61.1%
V5091	GUILTY ARMED ROBBERY	61.1%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V5097D	SUCCESSFUL PEOPLE USE ILLEGAL MEANS	61.1%
V5097E	I AM AS WELL OFF AS OTHERS	61.1%
V5102	FEEL GOOD ABOUT MYSELF	61.1%
V5111	FRIENDS IN SCHOOL ACTIVITIES/YR	61.1%
V5056	CLOSE FRIENDS IN GANGS	61.1%
V5089	GUILTY HITTING SOMEONE	61.1%
V5090	GUILTY ATTACKING SOMEONE WITH WEAPON	61.1%
V5112	FRIENDS GET ALONG SCHOOL ADULTS/YR	61.1%
V5119	FRIENDS SKIP SCHOOL/YR	61.1%
V5120	FRIENDS LIE TO ADULTS/YR	61.1%
V5121	FRIENDS DESTROY PROPERTY/YR	61.1%
V5110A6	POLICE TOLD YOU ABOUT DANGERS	61.2%
V5110A3	TEACHERS TOLD YOU ABOUT DANGERS	61.2%
V5110B3	TEACHERS ENCOURAGE DRUGS/VIOLENCE/GANGS	61.2%
V5110B4	OTH ADULTS ENCOURGE DRUGS/VIOLENCE/GANG	61.2%
V5055	CLOSE FRIENDS	61.2%
V5092	GUILTY SELLING MARIJUANA	61.2%
V5093	GUILTY SELLING ILLEGAL DRUGS	61.2%
V5097	GUILTY USING ILLEGAL DRUGS	61.2%
V5125	FRIENDS STEAL A MOTOR VEHICLE/YR	61.2%
V5110B6	POLICE ENCOURAGE DRUGS/VIOLENCE/GANGS	61.2%
V5110A1	FRIENDS TOLD YOU ABOUT DANGERS	61.2%
V5060J	HRS/WK DOING JOB ACTIVITIES/EMPLOYMENT	61.2%
V5113	FRIENDS GOOD STUDENTS/YR	61.2%
V5128	FRIENDS ARMED ROBBERY/YR	61.2%
V5184	TIMES BEEN ROBBED IN LAST 6 MONTHS	61.2%
V5186	TIMES BEEN ATTACKED IN LAST 6 MONTHS	61.2%
V5110A4	OTHER ADULTS TOLD YOU ABOUT DANGERS	61.2%
V5110B5	INSTRUCTORS ENCOURGE DRGS/VIOLENCE/GANG	61.2%
V5122	FRIENDS STEAL < \$50/YR	61.2%
V5126	FRIENDS HIT SOMEONE/YR	61.2%
V5131	FRIENDS USE TOBACCO/YR	61.2%
V5132	FRIENDS USE ALCOHOL/YR	61.2%
V5133	FRIENDS USE MARIJUANA/YR	61.2%
V5110B1	FRIENDS ENCOURAGE DRUGS/VIOLENCE/GANGS	61.3%
V5118	FRIENDS OBEY SCHOOL RULES/YR	61.3%
V5123	FRIENDS STEAL > \$50/YR	61.3%
V5127	FRIENDS ATTACK WITH WEAPON/YR	61.3%
V5129	FRIENDS SOLD MARIJUANA/YR	61.3%
V5146	TIMES SPRAY PAINTED IN LAST 6 MONTHS	61.3%
V5150	TIMES STOLE > \$50 IN LAST 6 MONTHS	61.3%
V5154	# STOLEN MOTOR VEHICLE IN LAST 6 MOS	61.3%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V5160	TIMES ARMED ROBBERY IN LAST 6 MONTHS	61.3%
V5178	TIMES INHALED PAINT IN LAST 6 MONTHS	61.3%
V5188B	HOW MANY ARRESTS IN LAST 6 MONTHS	61.3%
V5114	FRIENDS IN COMMUNITY ACTIVITIES/YR	61.3%
V5117	FRIENDS HONEST/YR	61.3%
V5140	# NOT PAID FOR THINGS IN LAST 6 MONTHS	61.3%
V5164	# SHOT SOMEONE WHEN TOLD IN LAST 6 MOS	61.3%
V5182	TIMES HIT BY SOMEONE IN LAST 6 MONTHS	61.3%
V5110F	SCHOOL RESPONSIBLE FOR GANG INVOLVEMENT	61.3%
V5110G	SCHOOLS SHOULD FOCUS ON BASICS	61.3%
V5130	FRIENDS SOLD ILLEGAL DRUGS/YR	61.3%
V5158	# ATTACK WITH WEAPON IN LAST 6 MONTHS	61.3%
V5110A7	MEDIA TOLD YOU ABOUT DANGERS	61.4%
V5110C1	FRIENDS INFLUENCE ATTITUDES-D/V/G	61.4%
V5060F	HRS/WEEK DOING RELIGIOUS ACTIVITIES	61.4%
V5115	FRIENDS IN RELIGIOUS ACTIVITIES/YR	61.4%
V5124	FRIENDS GO INTO BUILDING TO STEAL/YR	61.4%
V5152	# GO IN BDLG TO STEAL IN LAST 6 MOS	61.4%
V5162	# INVOLVED GANG FIGHTS IN LAST 6 MONTHS	61.4%
V5110B7	MEDIA ENCOURAGE DRUGS/VIOLENCE/GANGS	61.4%
V5110C3	TEACHERS INFLUENCE ATTITUDES-D/V/G	61.4%
V5060B	HRS DOING SCHOOL/ATHLETIC ACTIVITIES	61.4%
V5148	TIMES STOLE < \$50 IN LAST 6 MONTHS	61.4%
V5180	TIMES USED ILLEGAL DRUGS IN LAST 6 MOS	61.4%
V5188C	HAVE YOU EVER BEEN TO COURT	61.4%
V5110A5	INSTRUCTORS TOLD ABOUT DANGERS	61.4%
V5110C2	FAMILY INFLUENCE ATTITUDES-D/V/G	61.4%
V5134	FRIENDS USE ILLEGAL DRUGS/YR	61.4%
V5138	TIMES LIE ABOUT AGE IN LAST 6 MONTHS	61.4%
V5142	TIMES DESTROY PROPERTY IN LAST 6 MONTHS	61.4%
V4031A	FATHER FIGURE, WHO ARE YOU TALKING ABOU	61.4%
V5110C4	OTH ADULTS INFLUENCE ATTITUDES-D/V/G	61.4%
V5110H	PREVENTION PROGRAMS CAN BE EFFECTIVE	61.4%
V5110I	I WOULD LIKE MORE PREVENTION PROGRAMS	61.4%
V5136	TIMES SKIPPED CLASS IN LAST 6 MONTHS	61.4%
V5168	TIMES SOLD ILLEGAL DRUGS IN LAST 6 MOS	61.4%
V5110C5	PREVENTION PEOPLE INFLUENCE-D/V/G	61.5%
V5110C6	POLICE INFLUENCE ATTITUDES-D/V/G	61.5%
V5110C7	MEDIA INFLUENCES ATTITUDES-D/V/G	61.5%
V5188	TIMES HAD THINGS STOLEN IN LAST 6 MONTH	61.5%
V6005	LIVE WITH	61.5%
V5116	FRIENDS IN FAMILY ACTIVITIES/YR	61.5%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V5166	TIMES SOLD MARIJUANA IN LAST 6 MONTHS	61.5%
V5188A	EVER BEEN ARRESTED	61.5%
V6060A	SCHOOL ACTIVITIES OR ATHLETICS	61.5%
V5060D	HRS/WEEK DOING COMMUNITY ACTIVITIES	61.5%
V5156	TIMES HIT SOMEONE IN LAST 6 MONTHS	61.5%
V6057	SPEND TIME NOT DOING ANYTHING PARTICULAR	61.5%
V6063	FRIENDS/TROUBLE/POLICE LIKELY HANG OUT	61.5%
V6081C	TALKED TO PERSON ABOUT WHY UPSET	61.5%
V6061	FRIENDS/TROUBLE/HOME HOW LIKELY HANG OUT	61.5%
V6062	FRIENDS/TROUBLE/SCHOOL LIKELY HANG OUT	61.5%
V6065	FRIENDS SAY NOT TO B/C LAW-YOU LISTEN	61.5%
V6070	PRETTY GOOD CHANCE OF GOING TO COLLEGE	61.5%
V6081G	HIT THE PERSON	61.5%
V6082	FEEL GUILTY SKIPPING SCHOOL	61.5%
V6001	SEX	61.6%
V6032	LEAVE NOTE WHEN GO	61.6%
V6035	PARENTS KNOW WHO I AM WITH	61.6%
V6064	FRIENDS SAY NOT TO B/C WRONG-YOU LISTEN	61.6%
V6066	FEEL LONELY AT SCHOOL	61.6%
V6068	FEEL LONELY WITH FAMILY	61.6%
V6069	NOT ENOUGH EDUCATION TO DO WHAT I WANT	61.6%
V6075	OKAY TO LIE TO KEEP YOU OUT OF TROUBLE	61.6%
V6077	OKAY TAKING LITTLE THINGS FROM STORES	61.6%
V6079	OKAY TO PHYSICALLY FIGHT IF HIT FIRST	61.6%
V6080	OK TO PHYSICALLY FIGHT TO PROTECT RIGHT	61.6%
V6081	OK TO FIGHT IF THREATEN FRIENDS/FAMILY	61.6%
V6081A	BEAT UP SOMEONE-THEY DON'T SHOW RESPECT	61.6%
V6081B	BEAT UP SOMEONE IF THEY THREATEN YOU	61.6%
V6081E	DID NOTHING AND STAYED ANGRY	61.6%
V6081F	TOLD OFF OR YELLED	61.6%
V5144	TIMES CARRIED WEAPON IN LAST 6 MONTHS	61.6%
V6036	ACT ON THE SPUR OF THE MOMENT	61.6%
V6040	TEST MYSELF BY SOMETHING RISKY	61.6%
V6042	EXCITING TO POSSIBLY GET IN TROUBLE	61.6%
V6048	POLICE ARE HONEST	61.6%
V6049	POLICE ARE RUDE	61.6%
V6050	POLICE ARE HARDWORKING	61.6%
V6051	POLICE ARE FRIENDLY	61.6%
V6071	CAN'T FINISH HIGH SCHOOL-NEED TO WORK	61.6%
V6078	OKAY TO STEAL IF ONLY WAY TO GET IT	61.6%
V6081D	TRY TO FIGURE OUT WHY UPSET	61.6%
V6083	FEEL GUILTY FOR LYING TO ADULTS	61.6%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6085	FEEL GUILTY FOR STEALING < \$50	61.6%
V6086	FEEL GUILTY FOR STEALING > \$50	61.6%
V6087	FEEL GUILTY ENTERING BUILDING TO STEAL	61.6%
V6043	EXCITEMENT MORE IMPORTANT THAN SECURITY	61.6%
V6047	FEEL GOOD ABOUT ETHNIC BACKGROUND	61.6%
V6053	POLICE ARE RESPECTFUL TO PEOPLE LIKE ME	61.6%
V6054A	FEEL SAFE WITH OFFICERS IN SCHOOL	61.6%
V6054B	POLICE OFFICERS MAKE GOOD TEACHERS	61.6%
V6054C	POLICE DON'T KNOW ABOUT GANGS	61.6%
V6060I	JOB ACTIVITIES OR EMPLOYMENT	61.6%
V6067	FEEL LONELY WITH FRIENDS	61.6%
V6072	NOT ENOUGH MONEY FOR COLLEGE	61.6%
V6073	SMALL LIE OKAY IF NO ONE HURT	61.6%
V6076	OKAY TO STEAL FROM RICH WHO CAN REPLACE	61.6%
V6084	FEEL GUILTY FOR DESTROYING PROPERTY	61.6%
V6110A3	TEACHERS TOLD YOU ABOUT DANGERS	61.6%
V6033	PARENTS KNOW WHERE I AM	61.7%
V6034	I KNOW HOW TO CONTACT PARENTS	61.7%
V6038	DO WHAT BRINGS PLEASURE NOW	61.7%
V6041	TAKE RISK FOR FUN	61.7%
V6047C	I KNOW PEOPLE IN NEIGHBORHOOD	61.7%
V6074	OK TO LIE TO KEEP FRIENDS OUT OF TROUBL	61.7%
V6110A2	FAMILY TOLD YOU ABOUT DANGERS	61.7%
V6039	MORE CONCERNED WITH SHORT RUN	61.7%
V6044	SENSE OF BELONGING TO ETHNIC GROUP	61.7%
V6047B	LIVED IN NEIGHBORHOOD MORE THAN 3 YEARS	61.7%
V6052	POLICE ARE COURTEOUS	61.7%
V6100	GOOD JOB AS A PERSON	61.7%
V6103	WHEN I DO A JOB I DO IT WELL	61.7%
V6110F	SCHOOL RESPONSIBILE FOR GANG INVOLVEMEN	61.7%
V6110H	PREVENTION PROGRAMS CAN BE EFFECTIVE	61.7%
V6110I	I WOULD LIKE MORE PREVENTION PROGRAMS	61.7%
V6016	SAFE AT SCHOOL	61.7%
V6017	SAFE IN SCHOOL NEIGHBORHOOD	61.7%
V6018	SCHOOL PRESSURE TO JOIN GANGS	61.7%
V6019	SCHOOL GANG FIGHTS	61.7%
V6037	NO EFFORT PREPARING FOR FUTURE	61.7%
V6045	WANT TO BE DIFFERENT ETHNICITY	61.7%
V6047A	NEIGHBORHOOD HAS RACIAL/ETHNIC DIVERSIT	61.7%
V6101	ABLE TO DO THINGS	61.7%
V6104	HOMEWORK WASTE OF TIME	61.7%
V6107	I LIKE SCHOOL	61.7%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6108	GRADES IMPORTANT	61.7%
V6110A6	POLICE TOLD YOU ABOUT DANGERS	61.7%
V6110A1	FRIENDS TOLD YOU ABOUT DANGERS	61.7%
V5216	GANG ESTABLISHED LEADERS	61.7%
V5217	GANG REGULAR MEETINGS	61.7%
V5218	GANG SPECIFIC RULES	61.7%
V5219	GANG SPECIFIC ROLES	61.7%
V5220	GANG ROLES EACH AGE GROUP	61.7%
V5221	GANG SYMBOLS/COLORS	61.7%
V5222	GANG ROLES FOR GIRLS	61.7%
V5227	WHY JOIN-NOT IN GANG	61.7%
V5228	WHY JOIN-FOR FUN	61.7%
V5229	WHY JOIN-FOR PROTECTION	61.7%
V5230	WHY JOIN-FRIEND IN GANG	61.7%
V5231	WHY JOIN-BROTHER/SISTER IN	61.7%
V5232	WHY JOIN-FORCED TO	61.7%
V5233	WHY JOIN-GET RESPECT	61.7%
V5234	WHY JOIN-FOR MONEY	61.7%
V5235	WHY JOIN-TO FIT IN BETTER	61.7%
V5236	WHY JOIN-OTHER	61.7%
V5237	GANG HELP IN COMMUNITY	61.7%
V5238	GANG GET IN FIGHTS WITH OTHER GANGS	61.7%
V5239	GANG PROVIDE PROTECTION	61.7%
V5240	GANG STEAL THINGS	61.7%
V5241	GANG ROB OTHER PEOPLE	61.7%
V5242	GANG STEAL CARS	61.7%
V5246	IN GANG FEEL IMPORTANT	61.7%
V5249	GANG FEEL LIKE I AM USEFUL	61.7%
V5250	GANG FEEL I BELONG SOMEWHERE	61.7%
V6011	SCHOOL GANG ACTIVITY	61.7%
V6012	STUDENTS GET ALONG WELL	61.7%
V6014	STUDENTS BEAT UP TEACHERS	61.7%
V6046	DON'T BELONG WITH ANY ETHNIC GROUP	61.7%
V6102	FEEL GOOD ABOUT MYSELF	61.7%
V6105	I TRY HARD IN SCHOOL	61.7%
V6109	I FINISH HOMEWORK	61.7%
V6110	CHOOSE FRIENDS / STUDYING	61.7%
V6110B1	FRIENDS ENCOURAGE DRUGS/VIOLENCE/GANGS	61.7%
V6110G	SCHOOLS SHOULD FOCUS ON BASICS	61.7%
V6132	FRIENDS USE ALCOHOL/YR	61.7%
V5214	GANG JOIN BEFORE 13	61.8%
V5215	GANG INITIATION RITES	61.8%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V5223	MEMBERS NOT IN GANG	61.8%
V5243	GANG SELL MARIJUANA	61.8%
V5244	GANG SELL ILLEGAL DRUGS	61.8%
V5245	GANG DESTROY PROPERTY	61.8%
V5247	GANG MEMBERS PROVIDE SUPPORT/LOYALTY	61.8%
V5248	GANG MAKES FEEL RESPECTED	61.8%
V5251	ENJOY BEING GANG MEMBER	61.8%
V5252	GANG IS LIKE FAMILY	61.8%
V6004	AGE	61.8%
V6015	SCHOOL RACIAL CONFLICT	61.8%
V6020	CAN TALK TO MOTHER	61.8%
V6021	MOTHER TRUSTS ME	61.8%
V6022	MOTHER KNOWS FRIENDS	61.8%
V6023	MOTHER UNDERSTANDS ME	61.8%
V6024	ASK MOTHER'S ADVICE	61.8%
V6025	MOTHER PRAISES ME	61.8%
V6054	POLICE PREJUDICED AGAINST MINORITIES	61.8%
V6055	CLOSE FRIENDS	61.8%
V6056	CLOSE FRIENDS IN GANGS	61.8%
V6106	ED IMPORTANT WORTH WHAT DON'T LIKE	61.8%
V6111	FRIENDS IN SCHOOL ACTIVITIES/YR	61.8%
V6131	FRIENDS USE TOBACCO/YR	61.8%
V5213	AGE WHEN JOINED GANG	61.8%
V6013	SCHOOL FIGHTS	61.8%
V5212	PLACE IN THE GANG	61.8%
V6059	SPEND TIME WITH FRIENDS/DRUGS/ALCOHOL	61.8%
V6060G	FAMILY ACTIVITIES	61.8%
V6110C2	FAMILY INFLUENCE ATTITUDES ABOUT D/V/G	61.8%
V6119	FRIENDS SKIP SCHOOL/YR	61.8%
V6129	FRIENDS SOLD MARIJUANA/YR	61.8%
V6130	FRIENDS SOLD ILLEGAL DRUGS/YR	61.8%
V6133	FRIENDS USE MARIJUANA/YR	61.8%
V6110C1	FRIENDS INFLUENCE ATTITUDES-D/V/G	61.9%
V6110C6	POLICE INFLUENCE ATTITUDES-D/V/G	61.9%
V6118	FRIENDS OBEY SCHOOL RULES/YR	61.9%
V6126	FRIENDS HIT SOMEONE/YR	61.9%
V5172	TIMES USED ALCOHOL IN LAST 6 MONTHS	61.9%
V5206	FEEL HAVING GANG FRIENDS	61.9%
V5207	FEEL IN GANG YOURSELF	61.9%
V5253	COMMIT CRIMES BECAUSE PREJUDICED	61.9%
V6060E	RELIGIOUS ACTIVITIES	61.9%
V6110A5	INSTRUCTORS TOLD YOU ABOUT DANGERS	61.9%



Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6110C7	MEDIA INFLUENCES ATTITUDES-D/V/G	61.9%
V6112	FRIENDS GET ALONG SCHOOL ADULTS/YR	61.9%
V6113	FRIENDS GOOD STUDENTS/YR	61.9%
V6116	FRIENDS IN FAMILY ACTIVITIES/YR	61.9%
V6117	FRIENDS HONEST/YR	61.9%
V6127	FRIENDS ATTACK WITH WEAPON/YR	61.9%
V6134	FRIENDS USE ILLEGAL DRUGS/YR	61.9%
V5208	FEEL DOING ILLEGAL GANG ACTIVITIES	61.9%
V6094	GUILTY USING TOBACCO	61.9%
V6110A7	MEDIA TOLD YOU ABOUT DANGERS	61.9%
V6110B2	FAMILY ENCOURAGE DRUGS/VIOLENCE/GANGS	61.9%
V6110B3	TEACHERS ENCOURAGE DRUGS/VIOLENCE/GANGS	61.9%
V6110B6	POLICE ENCOURAGE DRUGS/VIOLENCE/GANGS	61.9%
V6110C3	TEACHERS INFLUENCE ATTITUDES ABOUT D/V/	61.9%
V6110C4	OTH ADULTS INFLUENCE ATTITUDES-D/V/G	61.9%
V6121	FRIENDS DESTROY PROPERTY/YR	61.9%
V6125	FRIENDS STEAL A MOTOR VEHICLE/YR	61.9%
V6152	# GO IN BDLG TO STEAL IN LAST 6 MOS	61.9%
V6154	# STOLEN MOTOR VEHICLE IN LAST 6 MONTHS	61.9%
V6160	TIMES ARMED ROBBERY IN LAST 6 MONTHS	61.9%
V6164	# SHOT SOMEONE WHEN TOLD IN LAST 6 MOS	61.9%
V6178	TIMES INHALED PAINT IN LAST 6 MONTHS	61.9%
V5209	FEEL DOING WHAT LEADER SAYS	61.9%
V5211	IN A GANG NOW	61.9%
V6010A	TIMES MOVED IN LAST YEAR	61.9%
V6025A	WHICH MOTHER FIGURE WERE YOU THINKING	61.9%
V6060C	COMMUNITY ACTIVITIES	61.9%
V6096	GUILTY USING MARIJUANA	61.9%
V6110A4	OTHER ADULTS TOLD YOU ABOUT DANGERS	61.9%
V6110B5	INSTRUCTORS ENCOURGE DRGS/VIOLENCE/GANG	61.9%
V6128	FRIENDS ARMED ROBBERY/YR	61.9%
V6146	TIMES SPRAY PAINTED IN LAST 6 MONTHS	61.9%
V6150	TIMES STOLE > \$50 IN LAST 6 MONTHS	61.9%
V6158	TIMES ATTACK WITH WEAPON IN LAST 6 MOS	61.9%
V6162	TIMES INVOLVED GANG FIGHTS LAST 6 MOS	61.9%
V6184	TIMES BEEN ROBBED IN LAST 6 MONTHS	61.9%
V5174	TIMES USED MARIJUANA IN LAST 6 MONTHS	62.0%
V5210	EVER BEEN GANG MEMBER	62.0%
V5255	TURN TO GANG FOR BASIC NEEDS	62.0%
V5256	USE DRUGS BECAUSE LOW SELF-ESTEEM	62.0%
V5257	USE DRUGS BECAUSE PEER PRESSURE	62.0%
V5258	GANGS SELL DRUGS FOR MONEY	62.0%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6089	GUILTY HITTING SOMEONE	62.0%
V6095	GUILTY USING ALCOHOL	62.0%
V6098	I'M A USEFUL PERSON	62.0%
V6115	FRIENDS IN RELIGIOUS ACTIVITIES/YR	62.0%
V6120	FRIENDS LIE TO ADULTS/YR	62.0%
V6124	FRIENDS GO INTO BUILDING TO STEAL/YR	62.0%
V6138	TIMES LIE ABOUT AGE IN LAST 6 MONTHS	62.0%
V6148	TIMES STOLE < \$50 IN LAST 6 MONTHS	62.0%
V6186	TIMES BEEN ATTACKED IN LAST 6 MONTHS	62.0%
V6110C5	PREVENTION PEOPLE INFLUENCE-D/V/G	62.0%
V6123	FRIENDS STEAL > \$50/YR	62.0%
V6142	TIMES DESTROY PROPERTY IN LAST 6 MONTHS	62.0%
V6180	TIMES USED ILLEGAL DRUGS IN LAST 6 MOS	62.0%
V6188	TIMES HAD THINGS STOLEN IN LAST 6 MOS	62.0%
V6206	FEEL HAVING GANG FRIENDS	62.0%
V6262C	SEE GANG MEMBERS IN NEIGHBORHOOD	62.0%
V5188D	BEEN COMMITTED TO CORRECTIONAL FACILITY	62.0%
V5259	GANGS SELL DRUGS FOR POWER	62.0%
V6088	GUILTY STEALING MOTOR VEHICLE	62.0%
V6090	GUILTY ATTACKING SOMEONE WITH WEAPON	62.0%
V6092	GUILTY SELLING MARIJUANA	62.0%
V6097A	WORLD IS GOOD TO ME	62.0%
V6097B	MOST ARE BETTER OFF THAN ME	62.0%
V6097C	DON'T HAVE THE OPPORTUNITY TO SUCCEED	62.0%
V6097D	SUCCESSFUL PEOPLE USE ILLEGAL MEANS	62.0%
V6099	I'M A PERSON OF WORTH	62.0%
V6110B4	OTH ADULTS ENCOURGE DRUGS/VIOLENCE/GANG	62.0%
V6114	FRIENDS IN COMMUNITY ACTIVITIES/YR	62.0%
V6156	TIMES HIT SOMEONE IN LAST 6 MONTHS	62.0%
V6168	TIMES SOLD ILLEGAL DRUGS IN LAST 6 MOS	62.0%
V6188C	HAVE YOU EVER BEEN TO COURT	62.0%
V6208	FEEL DOING ILLEGAL GANG ACTIVITIES	62.0%
V6209	FEEL DOING WHAT LEADER SAYS	62.0%
V6253	COMMIT CRIMES BECAUSE PREJUDICED	62.0%
V6255	TURN TO GANG FOR BASIC NEEDS	62.0%
V6256	USE DRUGS BECAUSE LOW SELF-ESTEEM	62.0%
V6258	GANGS SELL DRUGS FOR MONEY	62.0%
V5261	VIOLENCE INTERFERES RIGHT FEEL SAFE	62.1%
V5262	GANGS INTERFERE WITH GOALS	62.1%
V5262C	SEE GANG MEMBERS IN NEIGHBORHOOD	62.1%
V6002	RACE/ETHNICITY	62.1%
V6091	GUILTY ARMED ROBBERY	62.1%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6097G	THINGS WON'T BE BAD ALL THE TIME	62.1%
V6097H	ALL AHEAD ARE BAD TIMES	62.1%
V6097I	AS I GET OLDER, THINGS WILL BE BETTER	62.1%
V6122	FRIENDS STEAL < \$50/YR	62.1%
V6166	TIMES SOLD MARIJUANA IN LAST 6 MONTHS	62.1%
V6188B	HOW MANY ARRESTS IN LAST 6 MONTHS	62.1%
V6207	FEEL IN GANG YOURSELF	62.1%
V6257	USE DRUGS BECAUSE PEER PRESSURE	62.1%
V6259	GANGS SELL DRUGS FOR POWER	62.1%
V6260	GANGS INTERFERE PEACE OF NEIGHBORHOOD	62.1%
V6262	GANGS INTERFERE WITH GOALS	62.1%
V6262A	GANGS ARE PROBLEM IN COMMUNITY	62.1%
V5110D2	PREVENTION PROGRAMS COVERED GOAL SETTIN	62.1%
V5224	MEMBERS TOTAL NUMBER	62.1%
V5254	LEARNING OTH CULTURE HELP AVOID CONFLIC	62.1%
V5260	GANGS INTERFERE PEACE OF NEIGHBORHOOD	62.1%
V5262A	GANGS ARE PROBLEM IN COMMUNITY	62.1%
V6097F	IF WORK HARD, WILL GET AHEAD	62.1%
V6097J	DON'T GET THINGS, SO DUMB TO WANT THING	62.1%
V6110B7	MEDIA ENCOURAGE DRUGS/VIOLENCE/GANGS	62.1%
V6140	# NOT PAID FOR THINGS IN LAST 6 MONTHS	62.1%
V6182	TIMES HIT BY SOMEONE IN LAST 6 MONTHS	62.1%
V6210	EVER BEEN GANG MEMBER	62.1%
V6262B	GANG ACTIVITY HAS INCREASED	62.1%
V5262B	GANG ACTIVITY NCREASED IN NEIGHBORHOOD	62.1%
V6093	GUILTY SELLING ILLEGAL DRUGS	62.1%
V6097	GUILTY USING ILLEGAL DRUGS	62.1%
V6188A	EVER BEEN ARRESTED	62.1%
V6261	VIOLENCE INTERFERES RIGHT FEEL SAFE	62.1%
V6060J	HRS/WK DOING JOB ACTIVITIES/EMPLOYMENT	62.1%
V6097E	I AM AS WELL OFF AS OTHERS	62.1%
V5225	MEMBERS BOY MEMBERS	62.2%
V5262D	LIMITED ACTIVITIES DUE TO GANGS	62.2%
V6211	IN A GANG NOW	62.2%
V6254	LEARNING OTH CULTURE HELP AVOID CONFLIC	62.2%
V5110D4	PREVENTION PROG COVERED RESPONSIBILITY	62.2%
V5060	HOURS WITH FRIENDS/DRUGS/ALCOHOL	62.2%
V5226	MEMBERS GIRL MEMBERS	62.2%
V6136	TIMES SKIPPED CLASS IN LAST 6 MONTHS	62.2%
V6262D	LIMITED ACTIVITIES DUE TO GANGS	62.2%
V6060F	HRS/WEEK DOING RELIGIOUS ACTIVITIES	62.2%
V6060B	HRS DOING SCHOOL/ATHLETIC ACTIVITIES	62.3%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6144	TIMES CARRIED WEAPON IN LAST 6 MONTHS	62.3%
V5110D3	PROG COVERED RESISTANCE TO PEER PRESSUR	62.3%
V6110D2	PREVENTION PROGRAMS COVERED GOAL SETTIN	62.3%
V5110D1	PROGRAM COVERED CONFLICT RESOLUTION	62.4%
V6110D4	PROGRAMS COVERED RESPONSIBILITY	62.4%
V5110D5	PROG COVERED CULTURAL SENSITIVITY	62.4%
V6110D1	PROGRAMS COVERED CONFLICT RESOLUTION	62.4%
V6110D3	PROG COVERED RESISTANCE TO PEER PRESSUR	62.4%
V6213	AGE WHEN JOINED GANG	62.4%
V6214	GANG JOIN BEFORE 13	62.4%
V6215	GANG INITIATION RITES	62.4%
V6216	GANG ESTABLISHED LEADERS	62.4%
V6217	GANG REGULAR MEETINGS	62.4%
V6218	GANG SPECIFIC RULES	62.4%
V6219	GANG SPECIFIC ROLES	62.4%
V6220	GANG ROLES EACH AGE GROUP	62.4%
V6221	GANG SYMBOLS/COLORS	62.4%
V6222	GANG ROLES FOR GIRLS	62.4%
V6222A	GANG ROLES FOR BOYS	62.4%
V6238	GANG GET IN FIGHTS WITH OTHER GANGS	62.4%
V6239	GANG PROVIDE PROTECTION	62.4%
V6240	GANG STEAL THINGS	62.4%
V6241	GANG ROB OTHER PEOPLE	62.4%
V6246	IN GANG FEEL IMPORTANT	62.4%
V6247	GANG MEMBERS PROVIDE SUPPORT/LOYALTY	62.4%
V6248	GANG MAKES FEEL RESPECTED	62.4%
V6249	GANG FEEL LIKE I AM USEFUL	62.4%
V6250	GANG FEEL I BELONG SOMEWHERE	62.4%
V6251	ENJOY BEING GANG MEMBER	62.4%
V6252	GANG IS LIKE FAMILY	62.4%
V6227	WHY JOIN-NOT IN GANG	62.5%
V6228	WHY JOIN-FOR FUN	62.5%
V6229	WHY JOIN-FOR PROTECTION	62.5%
V6230	WHY JOIN-FRIEND IN GANG	62.5%
V6231	WHY JOIN-BROTHER/SISTER IN	62.5%
V6232	WHY JOIN-FORCED TO	62.5%
V6233	WHY JOIN-GET RESPECT	62.5%
V6234	WHY JOIN-FOR MONEY	62.5%
V6235	WHY JOIN-TO FIT IN BETTER	62.5%
V6236	WHY JOIN-OTHER	62.5%
V6242	GANG STEAL CARS	62.5%
V6243	GANG SELL MARIJUANA	62.5%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6244	GANG SELL ILLEGAL DRUGS	62.5%
V6245	GANG DESTROY PROPERTY	62.5%
V6060D	HRS/WEEK DOING COMMUNITY ACTIVITIES	62.5%
V6212	PLACE IN THE GANG	62.5%
V6237	GANG HELP IN COMMUNITY	62.5%
V6110D5	PROGRAMS COVERED CULTURAL SENSITIVITY	62.6%
V6223	MEMBERS NOT IN GANG	62.6%
V5058	HOURS NOT DOING ANYTHING IN PARTICULAR	62.6%
V6224	MEMBERS TOTAL NUMBER	62.6%
V5170	TIMES USED TOBACCO IN LAST 6 MONTHS	62.6%
V6225	MEMBERS BOY MEMBERS	62.7%
V6226	MEMBERS GIRL MEMBERS	62.7%
V5060H	HRS/WEEK DOING FAMILY ACTIVITIES	62.7%
V6172	TIMES USED ALCOHOL IN LAST 6 MONTHS	62.7%
V6174	TIMES USED MARIJUANA IN LAST 6 MONTHS	62.7%
V6188D	BEEN COMMITTED TO CORRECTIONAL FACILITY	62.8%
V6197	BAD GANG FEEL GUILTY	62.8%
V6198	BAD GANG TROUBLE WITH POLICE	62.8%
V6199	BAD GANG TROUBLE WITH PARENTS	62.8%
V6200	BAD GANG TROUBLE WITH TEACHERS	62.8%
V6201	BAD GANG LOSE FRIENDS	62.8%
V6202	BAD GANG GET HURT	62.8%
V6203	BAD GANG GET KILLED	62.8%
V6204	BAD GANG NO BAD THINGS	62.8%
V6205	BAD GANG OTHER	62.8%
V5197	BAD GANG FEEL GUILTY	62.9%
V5198	BAD GANG TROUBLE WITH POLICE	62.9%
V5199	BAD GANG TROUBLE WITH PARENTS	62.9%
V5200	BAD GANG TROUBLE WITH TEACHERS	62.9%
V5201	BAD GANG LOSE FRIENDS	62.9%
V5202	BAD GANG GET HURT	62.9%
V5203	BAD GANG GET KILLED	62.9%
V5204	BAD GANG NO BAD THINGS	62.9%
V5205	BAD GANG OTHER	62.9%
V6058	HOURS NOT DOING ANYTHING IN PARTICULAR	63.3%
V6060	HOURS WITH FRIENDS/DRUGS/ALCOHOL	63.3%
V6060H	HRS/WEEK DOING FAMILY ACTIVITIES	63.4%
V6170	TIMES USED TOBACCO IN LAST 6 MONTHS	63.8%
V6189A	GOOD GANG PART OF FAMILY	63.9%
V6189	GOOD GANG FIT INTO GROUP	63.9%
V6190	GOOD GANG EXCITEMENT	63.9%
V6191	GOOD GANG BE COOL	63.9%

Table 5 (continued)

Variable Name and Label	Percent of Cases with Missing Values	
V6192	GOOD GANG BE PROTECTED	63.9%
V6193	GOOD GANG FEEL SUCCESSFUL	63.9%
V6194	GOOD GANG GET MONEY	63.9%
V6195	GOOD GANG NO GOOD THINGS	63.9%
V6196	GOOD GANG OTHER	63.9%
V5026	CAN TALK TO FATHER	64.0%
V5027	FATHER TRUSTS ME	64.0%
V5189	GOOD GANG FIT INTO GROUP	64.0%
V5189A	GOOD GANG PART OF FAMILY	64.0%
V5190	GOOD GANG EXCITEMENT	64.0%
V5191	GOOD GANG BE COOL	64.0%
V5192	GOOD GANG BE PROTECTED	64.0%
V5193	GOOD GANG FEEL SUCCESSFUL	64.0%
V5194	GOOD GANG GET MONEY	64.0%
V5195	GOOD GANG NO GOOD THINGS	64.0%
V5196	GOOD GANG OTHER	64.0%
V5029	FATHER UNDERSTANDS ME	64.1%
V5030	ASK FATHER'S ADVICE	64.1%
V5031	FATHER PRAISES ME	64.1%
V5028	FATHER KNOWS FRIENDS	64.1%
V5031A	WHICH FATHER FIGURE WERE YOU THINKING	64.4%
V6110E	NUMBER OF PREVENTION PROGRAMS	64.8%
V5110E	NUMBER OF PREVENTION PROGRAMS	64.8%
V6026	CAN TALK TO FATHER	64.8%
V6031	FATHER PRAISES ME	64.8%
V6029	FATHER UNDERSTANDS ME	64.8%
V6027	FATHER TRUSTS ME	64.9%
V6028	FATHER KNOWS FRIENDS	64.9%
V6030	ASK FATHER'S ADVICE	64.9%
V6031A	WHICH FATHER FIGURE WERE YOU THINKING	64.9%
V5222A	GANG ROLES FOR BOYS	96.1%

\*Variables individually listed only if greater than 5% missing values.  
Data do not contain skip patterns or skip patterns are not reflected  
in the data as coded.